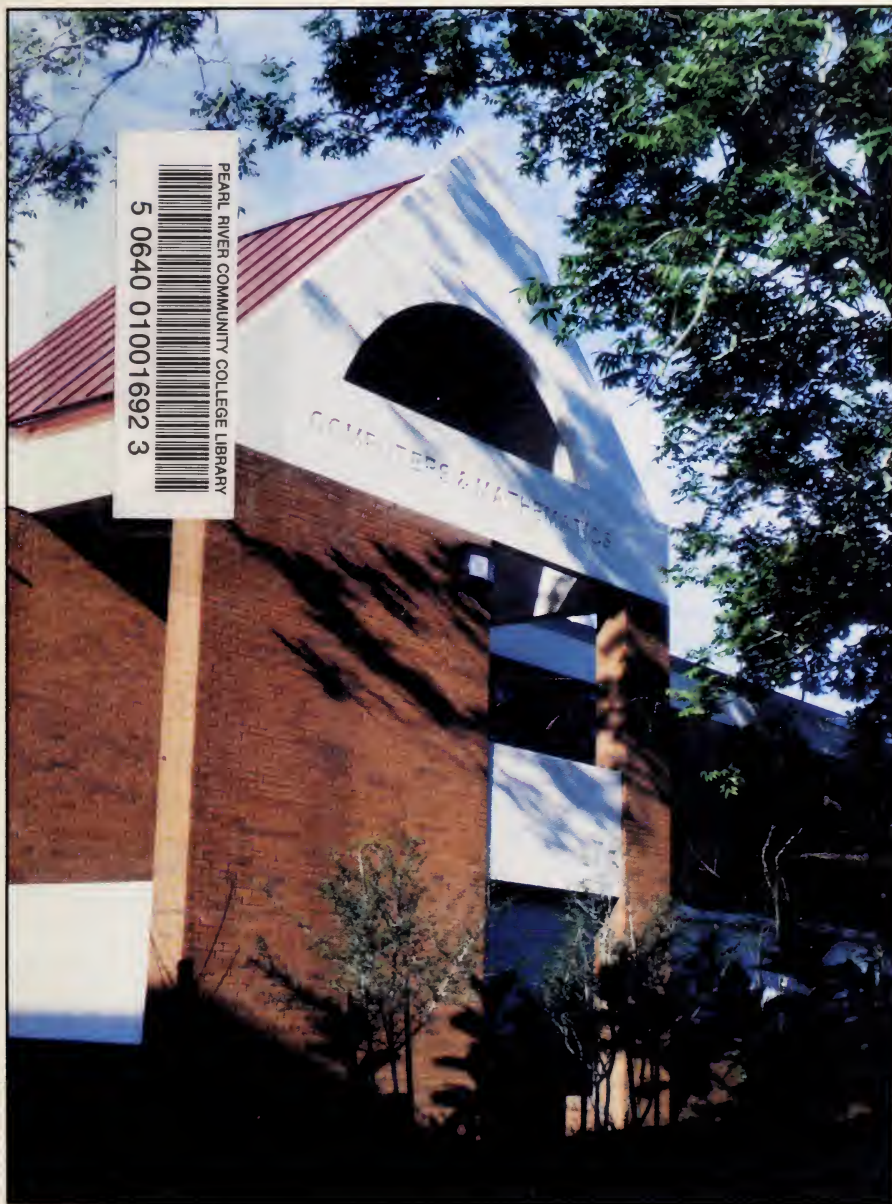


PEARL RIVER COLLEGE

C-1



R
378
P316c
1991-93

PEARL RIVER
COMMUNITY COLLEGE
CATALOG 1991-1992
1992-1993



Digitized by the Internet Archive
in 2013

378
P316c
1991-93

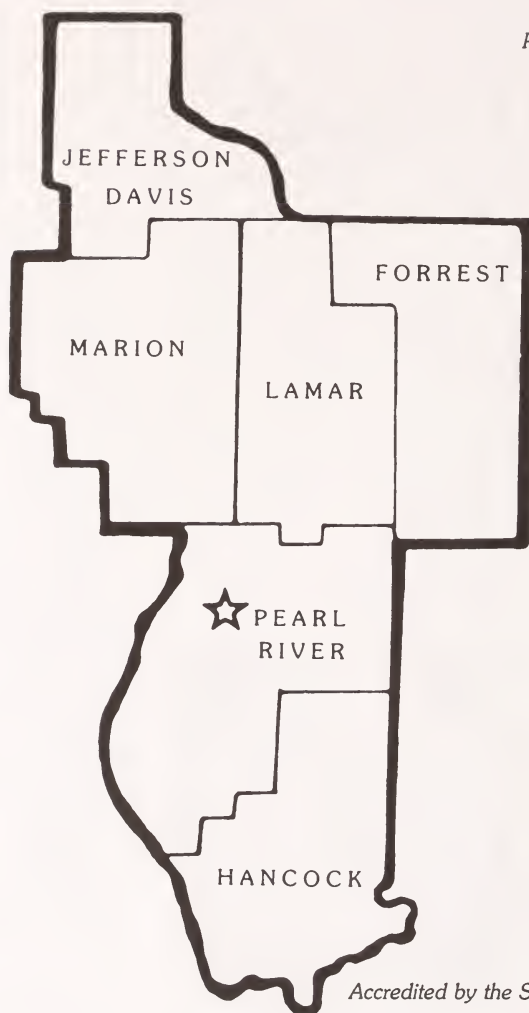
THE CATALOGUE OF PEARL RIVER COMMUNITY COLLEGE



1991-92

***"A student is
not a vessel to
be filled, but a
lamp to be
lighted"***

1992-93



PEARL RIVER COMMUNITY COLLEGE DISTRICT
IS SUPPORTED BY THE
FOLLOWING COUNTIES
PEARL RIVER, HANCOCK, MARION, LAMAR
JEFFERSON DAVIS AND FORREST

Accredited by the Southern Association of Colleges and Schools

Accredited by the Association of Mississippi Colleges

Accredited by the National League of Nursing - Associate Degree Nursing

Member of the American Association of Community and Junior Colleges

Membership of the Mississippi Association of Colleges

All statements in this publication are announcements of present policies and procedures only, and are subject to change at any time by proper authority and without notice.

Pearl River Community College offers equal education opportunities to all persons without regard to sex, race, religion, color, national origin, handicap, or age.

Table of Contents

Statement of Philosophy	7
Purpose	7
Objectives	7
Academic Calendar for 1991-1992	8
Academic Calendar for 1992-1993	9
Board of Trustees	12
Office of Administration and Supportive Staff	13
Counseling	14
Library	14
Academic Faculty	15
Vocational-Technical Faculty	18
Hancock County	18
Forrest County	18
Poplarville	19
Head Residents	21
Auxiliary Services	21
Maintenance Staff	22
General Information	23
Affiliation	23
History	23
Faculty	23
Campus and Buildings	23
Location	24
Enoch Seal, Jr. Academic Building	24
Communications Building	24
Science Building	24
Library	24
Jefferson Davis Hall	25
Moody Hall	25
Technology Building	25
Shivers Gymnasium	25
Vocational and Technical Building	26
Student Center	26
Administration Building	26
Bilbo Hall	26
Pearl River Hall	26
Huff Hall	26
White Hall	26
Lamar Hall	27
Marion Hall	27
Crosby Hall	27
M. R. White Coliseum	27
Hancock Hall	27
New Dorms (Women's and Men's)	27
Forrest County Vocational-Technical Center	28
Auto Mechanics, Diesel and Masonry Building Complex	28
Faculty Housing Units	28

Receiving Warehouse	29
Alumni House	29
President's Home	29
Vehicle Maintenance Shop	29
T.D. "Dobie" Holden Stadium	29
Environment	29
Scholarship	30
Small Classes	30
Office of the Development Foundation and Alumni Affairs	30
Student Services	30
Counseling	30
Orientation	30
General Education Development Testing (G.E.D.)	31
Health Service	31
Food Service	31
Book Rental Service	31
Bus Transportation	31
Identification Card	31
Mail	32
Recreation	32
The Campus Newspaper	32
Motor Vehicles	32
Student Housing	32
Laundry	32
Student Activities	32
Religious Organizations	32
Band	33
Choral Club	33
SPARC	33
River Navigators	33
Campus Clubs and Organizations	33
Financial Assistance at Pearl River Community College	33
Federal Financial Aid Programs	34
Application and Deadline for Federal Financial Assistance	34
Scholarships	35
Academic Scholarships	35
Guidelines for Academic Scholarships	35
Service Scholarships	35
Guidelines for Service Scholarships	36
Foundation Scholarships	36
Application for Scholarships	37
Satisfactory Progress Policy	37
General Requirement	37
Qualitative Measure	38
Quantitative Measure	38
Incremental Measure	38
Financial Aid Probation	38
Financial Aid Suspension	38
Reinstatement	38
Appeal	39

Awards	39
Scholastic Award	39
Citizenship Award	39
Journalism Award	39
Athletic Award	39
Carpentry Award	39
Departmental Award	39
Student Life	39
General Policies for Students	39
Students' Due Process	40
Student Conduct	40
Admission Policy	41
Admissions Requirements	41
Full-time and Part-time Students	41
Continuing-Education Student	42
Instructions for Admission to One Year	
Certificate Health Programs	42
Admission Procedures for the Two Year	
Associate Degree Nursing Program	43
Policy of Classification of Students	
Pertaining to Residence	43
Admission Requirements for Cosmetology	44
Admission Requirements for Barbering	44
Selection Process for Barbering	44
ADN Policy on Transfer Students	45
Transfer Students	45
Senior Citizen Enrollment	45
Admissions Committee	46
Readmissions Committee	46
For Further Information About Admissions	46
Expenses	46
Explanation of Fees	46
Expenses Per Session	48
Full-time Students	48
Boarding Students	48
Room and Key Deposit	48
Part-time Students	48
Out-of-District Students	48
Out-of-State Students	48
Foreign Students	48
Special Fees Per Semester	48
Vocational Shop Fees	49
Refrigeration Rentals	49
Summer School Fees	49
Academic and Technical Courses	49
Vocational Courses	49
Board Calendar	49
Board Calendar 1991-1992	49
Board Calendar 1992-1993	50
Refund Policy	50
Academic Organization	51
Classification	51
Student Load	51
The Transcript as a Permanent Record	51

Grades51

Probation and Suspension52

Examinations53

Grading Procedure53

 Regular Semester53

 Summer (Academic & Technical)53

 Summer (Vocational)54

 Eight Week Courses54

 Academic Night Classes54

Advanced Placement Program54

Continuing Education Units55

CLEP Program55

 CLEP Subject-Area Examinations55

How Credit is Awarded55

Change of Schedule56

Guidance Program56

How to Withdraw56

Requirements for Graduation56

 Associate in Arts56

 Transfer Students57

 Associate in Applied Sciences Degree57

 Certificate of Proficiency57

Quality Points57

Honors and Special Honors58

President's and Dean's Lists58

Semester Hours58

Program of College Studies58

Developmental Studies59

 Developmental Course Placement Criteria59

Academic Basic Studies Program Policy59

Vocational-Technical Remedial Studies Program60

Attendance Policy60

Attendance61

Attendance Records61

Academic Curriculum62

 Poplarville Campus62

Technical Curriculum98

 Poplarville Campus98

 Forrest County Center113

Vocational Curriculum108

 Poplarville Campus108

 Forrest County Center113

Description of Academic Courses120

Technical Course Descriptions145

Vocational Course Descriptions158

Statement of Philosophy

Pearl River Community College is an open-admission, community based, comprehensive community college designed to provide economical and quality educational opportunities to residents of Forrest, Hancock, Jeff Davis, Lamar, Marion, and Pearl River counties located in the South Mississippi area. The College was organized by the Board of Supervisors of Pearl River County and recognized (approved) by the Legislature in 1921. The College has developed an educational mission characterized by diversification, growth, and community orientation.

Pearl River Community College is concerned with and committed to the concept of providing for the comprehensive educational needs of all the communities which it serves. From this philosophy, the following comprise the mission of Pearl River Community College.

Institutional Mission

1. To treat the individual with dignity and respect;
2. To provide the individual an equal educational opportunity;
3. To aid the individual in the development of his/her aptitudes and abilities;
4. To assist the individual in becoming an active, responsible, and self-disciplined citizen which is required in a changing world (work place) and a democratic society;
5. To assure multi-cultural and educational experiences which promote leadership abilities in its constituencies;
6. To prepare students for transfer to four-year colleges and universities;
7. To assist the economic life of the District;
8. To prepare students for employment through technical-vocational, cooperative and career programs;
9. To provide lifelong learning opportunities for students to explore their potential aptitudes, abilities, and interests.

Institutional Goals

1. Serve Students seeking the first two years of instructional leading to a Bachelor's degree.
2. Serve persons of all ages in preparing for job entry and careers in a variety of fields.
3. Insure that all recipients of an Associate Degree, Associate in Art, or Associate in Applied Science, will be able to:
 - a. Express their thoughts clearly and correctly in a written manner.
 - b. Read and understand literature and current event articles commonly found in the print media.
 - c. Perform the basic mathematical calculations required to function in society.
4. Assist students in overcoming deficiencies and acquiring skills fundamental to further academic and career achievement.
5. Provide a broad range of student services including: Counseling, career planning, placement, and financial assistance.
6. Serve constituents who need additional training for advancement in their present field or retraining for employment in new fields.
7. Provide education opportunities to meet the needs of economic development in our region.

PEARL RIVER COMMUNITY COLLEGE ACADEMIC CALENDAR

FALL SEMESTER, 1991

AUGUST 14-15.....	REGISTRATION NIGHT CLASSES-ALL SITES
AUGUST 18	DORMS OPEN AT 3:00 P.M.
AUGUST 19-20	VALIDATION OF STUDENTS WHO PRE-REGISTERED STAFF/FACULTY DEVELOPMENT WORKSHOPS
AUGUST 21-23.....	REGISTRATION/ORIENTATION-DAY CLASSES
AUGUST 26.....	BEGIN DAY AND NIGHT CLASSES
SEPTEMBER 2.....	LABOR DAY HOLIDAY
OCTOBER 14-18.....	MID-TERM-DAY AND NIGHT CLASSES LAST WEEK TO WITHDRAW WITH WP GRADE
NOVEMBER 4-15	EARLY REGISTRATION FOR 1992 SPRING SEMESTER
NOVEMBER 27-DECEMBER 1.....	THANKSGIVING HOLIDAYS
DECEMBER 2.....	RESUME CLASS SCHEDULE-DAY CLASSES
DECEMBER 16-19.....	FINAL EXAMS - ALL CAMPUSES
DECEMBER 20.....	BEGIN CHRISTMAS HOLIDAYS FOR ALL CLASSES

SPRING SEMESTER, 1992

JANUARY 8-9.....	REGISTRATION-NIGHT CLASSES - ALL SITES
JANUARY 12	DORMS OPEN AT 3:00 P.M.
JANUARY 13-14.....	VALIDATION FOR STUDENTS PARTICIPATING IN EARLY REGISTRATION
JANUARY 15-16	REGISTRATION FOR DAY CLASSES
JANUARY 17	CLASSES BEGIN-DAY AND NIGHT CLASSES
MARCH 2-6	MID-TERM DAY AND NIGHT CLASSES LAST WEEK TO WITHDRAW WITH WP GRADE
MARCH 9-13	SPRING HOLIDAYS-ALL CAMPUSES
MARCH 16	CLASSES RESUME-ALL CAMPUSES
APRIL 6-16	EARLY REGISTRATION FOR SUMMER AND FALL 1992 SEMESTERS
APRIL 17-19	GOOD FRIDAY AND EASTER HOLIDAYS
APRIL 20	CLASSES RESUME

MAY 8 LAST DAY OF REGULAR CLASSES
 MAY 11-14 FINAL EXAMINATIONS-ALL CAMPUSES
 MAY 14 GRADUATION PRACTICE
 MAY 15..... GRADES DUE - 8:15 A.M.
 GRADUATION/ADN PINNING CEREMONY

1992 SUMMER SEMESTER

MAY 19-20 REGISTRATION-ALL NIGHT CLASSES
 MAY 25..... BEGIN NIGHT CLASSES-ALL CAMPUSES
 JUNE 1REGISTRATION-DAY CLASSES-BOTH TERMS
 JUNE 2 BEGIN DAY CLASSES-FIRST TERM
 JUNE 25-26FINAL EXAMS-DAY CLASSES-FIRST TERM
 JUNE 26 REGISTRATION-DAY CLASSES-SECOND TERM
 JUNE 29GRADES DUE-DAY CLASSES FIRST TERM-8:15 A.M.
 BEGIN DAY CLASSES-SECOND TERM
 JULY 3.....HOLIDAY-FOURTH OF JULY
 JULY 6RESUME DAY CLASSES
 JULY 13-17 ORIENTATION/EARLY REGISTRATION FOR NEW STUDENTS
 JULY 23-24FINAL EXAMS-DAY CLASSES
 JULY 27..... GRADES DUE-DAY CLASSES SECOND TERM-8:15 A.M.
 AUGUST 3-7FINAL EXAMS-NIGHT CLASSES
 AUGUST 10 GRADES DUE-NIGHT CLASSES-8:15 A.M.

FALL SEMESTER, 1992

AUGUST 12-13..... NIGHT CLASS REGISTRATION (ALL SITES)
 AUGUST 16 DORMS OPEN AT 3:00 P.M.
 AUGUST 17-18 FACULTY DEVELOPMENT/COMPLETION OF
 REGISTRATION FOR EARLY REGISTRANTS
 AUGUST 19-20 ORIENTATION/REGISTRATION
 AUGUST 21..... DAY CLASSES BEGIN
 AUGUST 24.....NIGHT CLASSES BEGIN
 SEPTEMBER 7.....LABOR DAY HOLIDAY
 OCTOBER 12-16..... MID TERM, LAST WEEK TO WITHDRAW WITH
 WP GRADE
 NOVEMBER 9-20 EARLY REGISTRATION-SPRING 1993

NOVEMBER 25-27 THANKSGIVING HOLIDAYS
NOVEMBER 30 RESUME CLASS SCHEDULE
DECEMBER 11 LAST DAY OF REGULAR CLASS SCHEDULE
DECEMBER 14-17 DAY AND NIGHT CLASS FINAL EXAMS
DECEMBER 18 GRADES DUE-8:15 A.M.
BEGIN CHRISTMAS HOLIDAYS (DAY AND NIGHT CLASSES)

SPRING SEMESTER, 1993

JANUARY 6-7 NIGHT CLASS REGISTRATION-SPRING SEMESTER
JANUARY 10 DORMS OPEN AT 3:00 P.M.
JANUARY 11-12 COMPLETION OF REGISTRATION FOR EARLY REGISTRANTS
JANUARY 13-14 ORIENTATION/REGISTRATION
JANUARY 15 DAY CLASSES BEGIN
JANUARY 18 NIGHT CLASSES BEGIN
MARCH 8-12 MID TERM-LAST WEEK TO WITHDRAW WITH WP GRADE
MARCH 15-19 SPRING BREAK
MARCH 22 DAY CLASSES RESUME
APRIL 5-16 EARLY REGISTRATION FOR SUMMER AND FALL
APRIL 8-9 EASTER HOLIDAY
APRIL 12 DAY CLASSES RESUME
MAY 7 LAST DAY OF REGULAR CLASSES
MAY 10-13 FINAL EXAMINATIONS-DAY AND NIGHT CLASSES (ALL SITES)
MAY 13 GRADUATION PRACTICE 10:15 A.M.
MAY 14 ALL GRADES DUE AT 8:15 A.M.
GRADUATION-7:00 P.M.

SUMMER SEMESTER, 1993

MAY 24-25 NIGHT CLASS REGISTRATION-ALL SITES
MAY 31 ALL NIGHT CLASSES BEGIN-ALL SITES
JUNE 7 REGISTRATION/DAY CLASSES FIRST AND SECOND TERM
JUNE 8 DAY CLASSES BEGIN-FIRST TERM
JULY 2-3 DAY CLASS FINAL EXAMINATIONS-FIRST TERM

JULY 3 REGISTRATION/DAY CLASSES
SECOND TERM

JULY 4..... HOLIDAY

JULY 7..... DAY CLASSES BEGIN-SECOND TERM
FINAL GRADES FOR FIRST TERM DUE AT 8:15 A.M.

AUGUST 2-3 DAY CLASS FINAL EXAMINATION - SECOND TERM

AUGUST 6..... DAY CLASS FINAL GRADES SECOND TERM DUE
AT 8:15 A.M.

AUGUST 6-10FINAL EXAMINATIONS-NIGHT CLASSES (ALL SITES)

AUGUST 13NIGHT CLASS GRADES DUE-8:15 A.M.

BOARD OF TRUSTEES

George Curry, Chairman

Emil Pav, Jr., Vice-Chairman

Pate Lumpkin, Secretary

PEARL RIVER COUNTY

Adrian "Pate" Lumpkin, Supt. of Education

Jackanell Smith, Edmond Mitchell, Frank McClinton

Ann Stringer, Jerry Burge

MARION COUNTY

Dr. Thomas Blakeney, Supt. of Education

Frank Fortenberry

HANCOCK COUNTY

Terrell Randolph, Supt. of Education

James C. Thriffley, III

JEFFERSON DAVIS COUNTY

Marion Fortenberry, Supt. of Education

Charles Speed

LAMAR COUNTY

Emil Pav Jr., Supt. of Education

Bruce Hankins

FORREST COUNTY

Walter P. Cartier, Supt. of Education

George C. Curry

OFFICE OF ADMINISTRATION AND SUPPORTIVE STAFF

Dr. T. J. Alexander.....	President
Ron Holmes	Business Manager
Dr. Willis H. Lott	Dean of Academic Affairs
Dr. James C. Sones, Jr.....	Dean of Vocational-Technical Affairs
Dr. Miller Hammill.....	Dean of Student Affairs
Dr. Becky Askew	Director of Guidance, Recruitment, and Orientation
Mike Dobbins	Director of Financial Aid
Dow Ford.....	Director of Admissions
Charlotte Odom	Director of Associate Degree Nursing Program
Don Welsh	Director of Poplarville Vocational-Technical Center
Dr. John Cecil Burt	Director of the Forrest County Vocational-Technical Center
Alex Ross	Industrial Training Coordinator
Larry L. Stanford.....	Director of Public Relations
Harvey Seligman.....	Director of Student Activities-Intramurals
Donna Wilson	Director of Development Foundation and Alumni Affairs
Dr. Beth Burchell.....	Director of Research Administration
Patsy Howard.....	Comptroller
Margaret Boone	Compositor-Printer
Pamela Ladner.....	Secretary to the Dean of Academic Affairs
Marilyn Dillard.....	Secretary to the Dean of Academic Affairs
Joan Brown.....	Secretary to Dean of Vocational-Technical Affairs
Janis Williams.....	Secretary to the President
Shirley Daniels	Financial Aid Secretary
Diana Williams	Secretary to the Nursing Department
Doreene Hollis	Secretary to the Dean of Student Affairs
Linda Pitts.....	Loan Clerk
Linda Mitchell.....	Admissions and Records Clerk
Rose Lott	Accounts Payable
Nelda Mitchell	Payroll Clerk
Sara Malley	Accounts Receivable
Steve Howard	Director of Data Processing and Computer Services
Bruce Hoem.....	Director of Title IV Grant and Special Services

Mitch Rodrigue	Quantitative Skills Coordinator
Billie K. Smith	Library Assistant
Nita Travis.....	Secretary to Research Administration
Sarah Henry.....	Admissions and Records Clerk
Ann Slade	Secretary to Special Services
Melissa Graves	Secretary to the Forrest County Vocational-Technical Center
Hilda Gilliam.....	Secretary to the Forrest County Vocational-Technical Center
Cynthia Hornsby.....	Secretary to the Poplarville Vocational-Technical Center
Avis Baggett	Secretary to Poplarville Vocational-Technical Center
Carol Krummel.....	Secretary to the Director of Development Foundation and Alumni Services
Kay Ard.....	Accounts Receivable
Kim Stanford.....	Bookkeeper of Development Foundation and Alumni Services
.....	Secretary to Public Relations

COUNSELING

Becky Askew	Director of Guidance, Recruitment and Orientation B.S., M.Ed., Ph.D.
Martha Brown	Single Parent/Displaced Homemaker Counselor B.S., M.Ed.
Deanne Terrell	WEEA Counselor B.A., M.S.
Jean Hoem	Academic Counselor B.S., B.A., M.S.
Gwenevere Pugh.....	Special Services Counselor B.A., M.S.
Carolyn Ann Moore.....	Vo-Tech Counselor B.S., M.Ed., Graduate Study
Melissa Smith Graham	Vo-Tech Counselor B.S., M.S., Graduate Study
Joe Wesley	Vo-Tech Counselor B.S., M.S., Graduate Study

LIBRARY

Jeanne E. Dyar	Librarian and Media Specialist B.A., M.S., M.L.S., Graduate Study
Ketty Spiers.....	Assistant Librarian B.S., M.L.S., Ed.Sp.
Dorothy Faye Jordan	Assistant Librarian B.S., M.Ed., Eng.S.

ACADEMIC FACULTY

Darlys Alford	Psychology
B.A., M.S., Ph.D.	
Elizabeth Alsworth	History
B.S., M.A., Graduate Study	
James Barnes	Chair of Science Dept., Chemistry
B.S., M.S., Ed.D.	
Peggy Broomhall	Nursing
B.S.N., M.S., Graduate Study	
Linda Buffington	Nursing
B.S., M.S.	
Ferris Byxbe	Criminal Justice
B.S., M.S.	
Peggy Ciccarelli	Reading
B.S., M.Ed., Graduate Study	
Sarah Clark	Nursing
B.S.N., M.S.N.,	
Joseph W. Cliburn, Jr.	Biology
B.S., M.S., Ph.D.	
Willie Coats	Chair of Health & P.E. Dept.; Head Football Coach, Athletic Director
B.S., M.Ed.	
Henry Conerly	Biology
B.S., M.S., Graduate Study	
William Coston	Sociology/Psychology
B.S., M.S., Ph.D.	
Catherine Cotten	Chair of Computer Science; Computer Science
B.A., M.A., Graduate Study	
Rev. Tommy Cumberland	Old Testament Survey
B.S., M.Div.	
Rebecca Dale	Nursing
B.S.N., M.S.	
Regina Davenport	Business Law
B.A., J.D.	
Peggy Dease	Nursing
B.S.N., M.S.	
Maxine Dement	Nursing
B.S., M.S.	
Ann Donnell	Nursing
B.S.N., M.S.	
Susan Donohue	Sociology
B.A., M.A., Graduate Study	

Sybil L. Downes	Nursing
B.S.N., M.S., Graduate Study	
Kim DuBoise	Art
B.A., M.A.	
Ann Dungan.....	Nursing
B.S.N., M.S.	
Charles Ferguson	Biology
B.S., M.S.	
Julia C. Ferguson	English
B.S., M.Ed.	
Richard Mathis	Physical Education, Men's Basketball, Tennis Coach
B.S., M.Ed.	
John Grant, Jr.....	Chair of the Math & Physics Dept., Physics and Math
B.S., M.S., Ph.D.	
Norma Hammill.....	Biology
B.S., M.S., Graduate Study	
Gerald Hampton	Chemistry and Physical Science
B.S. Ph.D.	
Lavonne Henley.....	Accounting
B.S., M.Ed., Graduate Study	
Constance Holmes	Speech and Drama
B.S., M.S.	
Julie Knippers.....	Reading
A.A., B.S., M.A., Ed.S.	
Mike Humphreys.....	College Skills/Football Coach
B.S., M.Ed.	
Jacki Ingram.....	Math
A.A., B.S., M.A.	
Elaine Kersh	Nursing
B.S.N., M.S.	
Davida King	English
B.S.E., M.S.E., S.C.C.T., Graduate Study	
Polly Kirkland	Math and Women's Basketball Coach
B.S., M.S.	
Michael A. Knippers	Chair of the Communications Dept.; Speech
B.A., M.S., Graduate Study	
Madelyn Lee	Music
B.M., M.M.E., Graduate Study	
Lindsay Loustalot	Nursing
B.S.N., M.S., Graduate Study	
Walter Lowe.....	Chair of Social Science's Dept.; History and Political Science
B.A., M.S., Graduate Study	
Mark Malone	Music
B.S., B.A., M.M.E. Ph.D.	

William Martin	Physical Education and Football Coach
B.S.	
Bonnie McCaskell	Nursing
B.S., M.S.	
Herbert Morris	Physical Education and Football Coach
B.S., Graduate Study	
James Nightengale	History and Baseball Coach
B.S., B.A., M.A.	
William Nix	English
A.A., B.S., M.A., Graduate Study	
Susan Nodurft	Biology
B.S., M.S.	
Sara Patten	English
B.S., M.S.	
Mary Peddicord	Chair of the English Dept.; English
B.A., M.S., Ph.D.	
Lizzie Ratcliff	Nursing
B.S.N., M.N.	
James Archie Rawls	Chair of the Fine Arts Dept.; Music Education and Band
B.M.Ed., M.M.E.	
Stacey Reid	Speech
B.S., M.A.	
Judy C. Roane	Math
B.S., M.S., Graduate Study	
Kemberly Roberts	Biology
M.S.	
Francis Robicheaux	Math
B.S., M.Ed., Graduate Study	
Anita Ruegger	Math
B.S., M.Ed.	
Carolyn Ruegger	Math
B.B.A., M.S.Ed.	
Donna Rushton	Nursing
B.S.N., M.N.	
Peggy Seligman	Math
B.S., M.S.	
Dolores Smith	Business Education
B.S., M.B.Ed., Graduate Study	
Gloria Diane Smith	Business Communication
B.S., M.Ed.	
Jo Beth Spiers	Nursing
A.D.N., B.S.N., M.S.	
Thomas Strebeck	English
B.A., M.A.	

Thomas Thoms	Psychology
B.S., M.S.	
Samuel Wells.....	History
B.S., M.A., Ph.D.	
Jane Whorton	English
B.A., M.Ed.	
Lisa Williams	Psychology
B.S., M.S., Graduate Study	
Martha Willoughby	English
B.A.E., M.S.	

VOCATIONAL-TECHNICAL
FACULTY

Hancock County
Vocational-Technical Center
Route 3, Box 986
Bay St. Louis, MS 39520
Phone No. 601-467-3568

Doris Allen	Practical Nursing
R.N., B.S., M.Ed.	
Janice Stevens.....	Business Technology
A.S., B.S.	

Forrest County
Vocational-Technical Center
Route 9, Box 1325
Hattiesburg, MS 39401
Phone No. 601-544-1281

John Cecil Burt	Director
B.S., M.Ed., Ed.D.	
Joe Wesley	Counselor
B.S., M.S., Graduate Study	
Susan Bedwell.....	Practical Nursing
B.S.N., R.N.	
Andrew Blackwell.....	Heating, Air Conditioning and Refrigeration
Freddy L. Mills, Sr.....	Automotive Body Repair
Kirk Drennen	Electricity/Electronics
B.S., M.S.	
Jo Ann Eure.....	J.T.P.A. Clerical
B.S., M.Ed.	
Clifton Evans.....	Respiratory Care
A.S., RTT	

.....	Respiratory Care
RTT	
Leonard Landrum	Machine Tool Operation
Janet Lewis	Micro Computer Specialist
B.S.	
James Robbins	Automotive Mechanics
B.S.	
William Earl Burge	Commercial Truck Driving
Edith Lynn Royse	Practical Nursing
R.N., B.S.N.	
Eula Posey	Practical Nursing
B.S.N., R.N.	
Belinda Pierce	Practical Nursing (Columbia)
A.D.N., R.N.	
Melissa Graves	Secretary
Hilda Gilliam	Secretary

**POPLARVILLE
VOCATIONAL-TECHNICAL CENTER
STATION A
POPLARVILLE, MS 39470
PHONE NO. 795-6801**

Don Welsh	Director
A.S., B.S., M.S., Ed.S.	
Carolyn Ann Moore	Counselor
B.S., M.Ed., Graduate Study	
Melissa Smith Graham	Counselor
B.S., M.S., Graduate Study	
Kenneth Adams	Machine Shop
Patricia Amacker	Cosmetology
Susan Anderson	Computer Technology
A.S.	
Edwin Elkins	Related Math
B.S.	
Barbara Mathis	Related Studies Reading
B.A.E.	
Carol Williams	Marketing/Management Technology
B.S.	
Martha Brown	Single Parent/Displaced Homemaker Counselor/Instructor
B.S., M.Ed.	
Elden Buel	Electronics
A.S.	
Linda Cousins	Business Technology
B.S., M.S.	

20 / PEARL RIVER COMMUNITY COLLEGE

Phyllis Daniels	Business Technology
B.S., M.Ed., Graduate Study	
James R. Elbers.....	Electricity
B.S.	
Clelly Farmer.....	Barbering
Edward Gammel	Drafting & Related
B.S.	
Marilyn Gardner	ABE/G.E.D. Instructor
Charles D. Harris.....	Drafting and Design
A.A., B.S., M.S., Graduate Study	
Mike Harris.....	Truck Driving
Ted Haas	Welding
.....	Diesel Mechanics
Thomas Hill.....	Automotive Mechanics
Jack Holland	Diesel Mechanics
Major Hudson	Welding
Rose Ingram	Sex Bias/Equity Coordinator
Roy Jones	Automotive Mechanics
B.S., Graduate Study	
John O. Ladner.....	Electricity
James Lee	Air Conditioning, Heating, and Refrigeration
Mark Lott	Carpentry and Cabinet Making
A.S.	
Brenda Benn.....	Adult Literacy Coordinator
B.S., M.Ed.	
Catherine Merrikin.....	Business Technology
B.B.A., M.Ed., Graduate Study	
Dale Miller	Instrumentation
A.S.	
Ann Morris	Business Technology
B.A., M.A., Graduate Study	
Roese D. Neves.....	Electronics
B.S.	
.....	Machine Shop
Wyndal Peterson	Computer Technology
A.S., B.S.	
Judy Prine.....	Child Development Technology
B.S., M.S.	
Jack Regan.....	Drafting and Design
A.S.	

Nancy Regan.....	Business Technology
	B.S., M.Ed.,
Charles Ray Rester.....	Masonry
Daniel Smith	Commercial Truck Driving
Beverly Tynes.....	Single Parent/Displaced Homemaker Coordinator
	B.S., M.Ed.
Judy Walls	Related Reading
	B.S.
Brenda Windham	Business Technology
	B.S., M.Ed., Graduate
Jerry Powell	Automotive Manufacturing
	B.S.
Cynthia Hornsby	Secretary
Avis Baggett	Secretary

HEAD RESIDENTS

Mike Humphreys.....	Lamar Hall
Willie Speights.....	Marion Hall
Ina Flynt.....	Marion Hall
Kathryn Meighen	White Hall
Edith Hoover.....	New Dorm (Womens)
Mitch Rodrigue.....	Huff Hall
Carlos Powell	Pearl River Hall
Grady Ross	New Dorm (Mens)

AUXILIARY SERVICES

Louis Booth.....	Maintenance Supervisor
David Whisnant.....	Cafeteria Manager
Grace Boone.....	Bookstore Manager
Frances Rawls	Bookstore
Celecia Sones, R.N.....	School Nurse
Troy Smith	Security Officer
Charles Kindja.....	Security Officer
John Robinson	Security Officer
Kevin Cooper	Security Officer
Rick Baker.....	Bus Mechanic
Garland Stanford.....	Bus Mechanic
Betty Jo Kirkland.....	Operator

MAINTENANCE STAFF

Terry Beach	Grounds
Paul Bilbo	Painter
Janice Bolton	Custodian
Melvin Bolton	Custodian
Louis Booth.....	Director of Maintenance and Grounds
Marie Bowden.....	Custodian
Debbie Fairley	Secretary to Maintenance and Grounds
L. C. Fowler, Sr.	Custodian
William Fowler, Jr.	Custodian
Jerome Haynes	Grounds
Thelma Henry	Custodian
Hilton Herndon, Sr.....	Plumber/Carpenter
Helen Jarvis	Custodian
Shirley Johnson.....	Custodian
Otho Jones.....	Grounds
Hubert Ladner.....	Horticulturist
Webster Ladner	Grounds
Ray Lee.....	Heating, Ventilation, and AC
C. B. McDonald	Custodian (Supervisor)
Jerry McKinney	Custodian
H. B. Parker	Trades Helper
Ken Pertuit	Plumber/Carpenter
Joseph Polk.....	Electrician
Patricia Robinson	Custodian
Billy Smith.....	Custodian
Dale Smith	Grounds
Michael Smith.....	Grounds
Cynthia Stuart.....	Custodian
Melvin Tillman.....	Grounds
Danny Williams	Warehouseman

General Information

AFFILIATION

Pearl River Community College, a member of the American Association of Community and Junior Colleges and the Mississippi Association of Colleges, is accredited by the Association of Mississippi Colleges and the Southern Association of Colleges and Schools.

In 1987, the Associate Degree Nursing Program on the Poplarville Campus, was accredited by the National League for Nursing.

HISTORY

Pearl River Community College is among the oldest schools of its kind in the South and the pioneer junior college in the state. It has been the pathfinder for advanced education in South Mississippi. Maintaining the high standards, Pearl River Community College has developed contemporaneously with the "New South" and its graduates. The alumni have won distinction in many areas of our society, and they have been potent factors in promoting the power and prestige of the South.

In 1909, the school was organized as Pearl River County Agriculture High School. In 1921 the school was the first junior college in the state to offer college credit. Later it was reorganized under the name of Pearl River Junior College. The college has grown to a four unit complex having centers in Pearl River, Forrest, Hancock, and Lamar counties.

A post-secondary Vocational-Technical Center was built in Forrest County in 1969 and was expanded in 1985 and 1992.

On July 1, 1988, Pearl River Junior College's name, by a vote of the Board of Trustees with approval from the State Lay Board for community and junior colleges, was changed to Pearl River Community College. The name change denotes the comprehensive academic, vocational, technical, and community service programs that are offered through our community college.

FACULTY

The faculty of Pearl River Community College is composed of professionally competent and successful educators, whose fitness is certified not only by their scholarly gifts and attainments, but also by their experience in helping students overcome difficulties and perplexities. They are encouraged to expect a high standard of conduct from students and to develop a profitable association with them.

THE CAMPUS AND BUILDINGS

The number of buildings on the campus has increased from the original three in 1909 to more than thirty in 1985. The rapid growth in the number of buildings and facilities during the past several years has been the result of the cooperative efforts of the Community College District and the State Legislature. Today the buildings and 350 acres of land are valued at more than 19 million dollars. Repairs, replacements, and the addition of air-conditioning to existing buildings have added to the year-round comfort of both faculty and students. Grounds are so landscaped as to give an uncluttered and pleasing appearance that is conducive to learning.

LOCATION

Pearl River Community College is located in Southern Mississippi in Poplarville, a township with a population of 2,800, and is in many respects an ideal community for a junior college location. The town is served by four major highways: Interstate Highway 59 and Highways 11, 26, and 53. The area is also served by the Southern Railroad and the Greyhound Bus Company. Excellent highways make the college readily accessible to all parts of the supporting area.

The campus is located five blocks west of the business district of the town at the intersection of U.S. Highway 11 and State Highway 26.

ENOCH SEAL, JR. ACADEMIC BUILDING

This is an air-conditioned, brick veneer building of modern design used to provide space for classes in English, speech, social studies, reading, psychology, art, military science and for academic counseling. It consists of 12 classrooms and 18 offices. The facility was completed in 1968.

This building was known as the Academic Building for 18 years with the name being changed in June 1986 to recognize and honor the contributions that Enoch Seal Jr. made to the college during his 35 years of service.

COMMUNICATIONS BUILDING

The communications building completed in 1957 and completely renovated and air conditioned in 1983, is a split-level brick veneer structure with a gross area of 4,290 square feet. There are two classrooms, a laboratory and offices for instructors.

SCIENCE BUILDING

This building is a one story air-conditioned structure in modernistic design of reinforced concrete and masonry. The building, completed in 1966, has five classrooms, an auditorium, five laboratories, a workroom, and eight offices for faculty.

A complete renovation of the science building was completed in 1989. An addition, doubling the size at the science building was completed during the 1989 Fall semester. All mathematics, science, and computer science courses are taught in this facility.

LIBRARY

The college library, located at the west end of the mall, contains a collection of 35,000 books and 5,000 bound periodicals. The book collection provides for both educational and recreational reading. The reference collection is strong in both subject areas and general reference works. This collection is kept up-to-date in the reference area while older reference materials are readily available when needed. A large collection of 320 current periodicals is available for student use. Pamphlets and government publications are retained for the examination and use of students. The Periodicals Room houses both bound periodicals and those stored on microfilm and microfiche. Access to periodicals is easy through a number of periodical indexes, including The Education Index, Reader's Guide to Periodical Literature, Biography Index, Social Science Index, Humanities Index, Essay and General Literature Index, MLA Index, New York Times Index, Cumulative Nursing Index, General Science Index, and Business Periodicals Index. There are two CD-ROM based indexes, Infotrac for magazines and journals and Newsbank for newspapers. County,

state and national newspapers are received regularly. The New York Times, The Clarion Ledger, and The Hattiesburg American, 32 periodicals, and 121 journals are available on microform.

The new addition to the library contains a viewing and listening area equipped with wired carrels and equipment for use with video cassettes, audio cassettes, filmstrips, films, slides, transparencies, and records. These materials are accessible to both students and faculty for use in the center as well as in the classrooms. There is space provided for 50 computer stations with additional space for expansion in the future.

Copying machines for both print and microform materials are available for student use. In addition to the usual library seating, individual study carrels are provided. An effort is made to make the library attractive, comfortable, and functional through the use of blinds, carpet, air-conditioning, and easy accessibility to all materials. Books, globes, indexes, and newspapers are on open shelves for student browsing.

Students are encouraged to make the library the center of their academic life by using it as a resource center as well as a study and reading center. Since college is no longer confined to the classroom and to the textbook, the library takes an active interest in and strives to supplement the classroom activities. The entire faculty has a part in the selection and use of materials provided in the college library.

JEFFERSON DAVIS HALL

This building has undergone complete renovation. It is an air-conditioned, brick veneer structure that houses the Business, Adult Literacy Special Services program, and part of the ADN Departments. It consists of four classrooms, one business laboratory and office space for twelve faculty members.

MOODY HALL

This building is a three story air-conditioned brick structure which was renovated to provide space for the Fine Arts Department and the Associate Degree Nursing Program. It also provides music studios, practice rooms and an auditorium which seats approximately 400 people.

TECHNOLOGY BUILDING

The Technology Building was completed during the 1989 Fall semester with it being fully utilized during the 1990 Spring semester. It is being constructed at a cost of \$2,000,000 containing 50,000 sq. ft. of space for instructional, counseling and administrative useage. The following technology programs will be taught in this facility;

- Business Technology
- Computer Technology
- Drafting and Design Technology
- Electronics Technology
- Marketing/Management Technology
- Automated Manufacturing Technology
- Banking and Finance Technology
- Instrumentation Technology

SHIVERS GYMNASIUM

The first floor of this air-conditioned building is used for a game room and intramural activities. This facility also houses the Director of Student Activities, Intramurals, and ABE/GED program.

VOCATIONAL AND TECHNICAL BUILDING

This structure, completed in 1966, is an air-conditioned one story concrete and masonry building of modernistic design. Housed in this facility are the classrooms, laboratories and offices for drafting and design technology, electronic technology, data processing, cosmetology, machine shop, welding, carpentry and cabinet making, heating and air-conditioning, electricity, related studies and testing rooms for the G.E.D. examination. Also housed in this facility are the vocational-technical director, industrial training coordinator, counseling staff and secretarial staff.

STUDENT CENTER

The Student Center was occupied in 1963 with additions being completed in 1966 and 1983. It is a one story air-conditioned building that houses the bookstore, grill, post office, college nurse and two rooms for student organizations to meet, and has seating space for 150 students.

ADMINISTRATION BUILDING

This building provides a conference room, and office space for the President, Business Manager, Dean of Academic Affairs, Record Keeping Department, Dean of Student Affairs, Director of Admissions, Administrative Computer Services and Director of Financial Aid. This air-conditioned facility, located in the center of the campus, was occupied in the spring of 1970.

BILBO HALL

At this time Bilbo Hall is not being used, but plans call for this facility to be renovated in the future when funds become available.

PEARL RIVER HALL

This is a two story brick structure which was completely renovated in 1984. This facility has central air and heating. It has thirty-nine rooms designed to house sixty students. It also contains an apartment for a head resident and family.

HUFF HALL

This building is a three story brick structure located near the center of the campus. It is the oldest building on campus; however, it has been renovated several times since it was constructed. The interior of the building was redecorated and air-conditioned in 1974. In 1986, a \$100,000 renovation to the showers and restrooms was completed to enhance the attractiveness of this facility. As a residence hall it provides space for ninety-three men and a head resident.

WHITE HALL

This residence hall is a two story brick structure that contains facilities for forty-seven women and a head resident. It was completely air-conditioned in 1971 and the interior was redecorated in 1972. This facility was completely remodeled in 1986.

LAMAR HALL

Lamar Hall offers accommodations for sixty male students and an apartment for a head resident and family. It is a two story structure in modernistic design of reinforced concrete and masonry. Although it was first occupied in 1961, major repairs were completed in 1969 and central air-conditioning and heating were added in 1971. In 1989, a complete renovation of the facility was completed.

MARION HALL

Marion Hall is a modern, well equipped residence hall that houses 176 women. The lobby, built around a triangular fountain, contains patio furniture, game or study tables, and a refreshment corner. Two apartments for the head residents, residence hall office, utility room, two storage areas, and rest rooms are located on the first floor. This residence hall has central air and heating.

Eighteen apartment modules are located on the second and third floors. Four new apartment modules were completed during the summer of 1989 on the first floor with renovation of the other 18 modules completed at this time. These modules are approached by stairs and balconies that surround the patio lobby. Each module, accommodating eight women students, contains a carpeted living room, multipurpose room with refrigerator, four bedrooms and a double bath.

CROSBY HALL

On the first floor of this two story brick building there is a college cafeteria and two private dining rooms which were added when it was renovated in 1983. This facility has central air and heating in all areas. At the present time, the second floor is closed for possible renovation.

M. R. WHITE COLISEUM

This is a one story structure consisting of four offices, one home football dressing area, one home basketball dressing area, one laundry room, one training room, two girls' basketball dressing rooms and a large storage area. This building has a basketball arena that will seat approximately 3,000 people. It contains a weight room, two classrooms, a concession room and equipment rooms for football, basketball, baseball, track, golf, softball and tennis. This modern coliseum is centrally-cooled and heated.

The Coliseum was constructed in 1974 with the name M. R. White Coliseum being given to it in May 1986 to recognize the outstanding contributions Dr. Marvin R. White made to our institution during his 34 years of service.

HANCOCK HALL

This building was completely remodeled and air-conditioned in 1977. Located in this facility are the Public Relations Department; Single Parent/Displaced Homemaker Coordinator; Director of Guidance, Recruitment, and Orientation; one classroom; and Clinical Counselor.

NEW DORMS (WOMEN'S AND MEN'S)

Two new two-story residence halls were occupied in the Fall of 1990. These dorms offer housing for sixty female and sixty male students respectively. Fifteen apartment modules are located on each floor with bathroom facilities for each of the modules. An apartment for a head resident, residence hall office, and utility room is located the first floor. These dorms consist of a lobby on each floor, cable television hook-ups, and telephone hook-ups. These residence halls have central air conditioning and central heating.

FORREST COUNTY VOCATIONAL-TECHNICAL CENTER

The center was constructed in 1970 on a 12 acre campus approximately two miles south of Hattiesburg on Highway 49 South. In 1987, the Tatum Land Management Limited of Hattiesburg donated 36 acres of land adjacent to the present site for future expansion of Pearl River Community College-Forrest County Center. Including the Tatum land acquisition, the present campus now consist of 48 acres. The center is composed of five buildings.

The first building is an air-conditioned one-story brick structure of 11,702 sq. ft. It houses the administration office, JTPA offices, classrooms, laboratories, Respiratory Therapy, JTPA Clerical Cluster and a Small Business Development Center.

The second building is a one story brick structure of 16,320 sq. ft. which houses shops and classrooms for Machine Tool Operation and Heating, Air Conditioning, and Refrigeration. The classrooms are air-conditioned.

The third building is a one-story brick structure of 14, 343 sq. ft. which houses shops and classrooms for Auto/Body, and Auto-Mechanics.

The fourth building is a one-story brick veneer structure of 4,000 sq. ft., which houses maintenance and storage area.

The fifth building is a one-story brick veneer building constructed in 1985. The 20,000 sq. ft. multi-purpose building houses the Practical Nursing Program, Micro-Computer Specialist Program, Electronics Program, Multi-Purpose room for industrial training, classrooms, a conference room, instructor's lounge and offices.

The Allied Health Center is a 38,000 sq. ft., two-story, ultra modern facility, which houses a variety of Allied Health Programs. Technology Programs leading to an associate degree are Medical Laboratory Technician, Dental Hygienist, Physical Therapy Assistant and Respiratory Therapy Technician. Vocational programs leading to the Certificate of Proficiency are Dental Assistant, Respiratory Care Technician and Surgical Technology.

The purpose of the Forrest County Center is to provide vocational-technical education and other services to post-secondary students and adult continuing-education students.

AUTO MECHANICS, DIESEL AND MASONRY BUILDING COMPLEX

The automotive mechanics building was completed in 1978. This facility contains two shops, two instructors' offices, a classroom and storage area. Also, included in the building are covered work areas and a cleaning area.

The diesel building is a one-story brick and masonry building. It was completed in 1975 and contains a classroom, shop area, storage area and an instructor's office.

The masonry building was completed in 1976 and includes a classroom, an instructor's office, storage areas and a shop area.

FACULTY HOUSING UNITS

Five faculty housing units of brick veneer construction were completed in 1968. Each unit has the same floor plan and each unit is a duplex that consists of a three bedroom apartment and a two bedroom apartment with controlled heating and air-conditioning. These facilities can provide housing for ten faculty

members and their families. There are four private homes constructed for faculty housing that have controlled heat and air-conditioning. Three of the houses are of brick veneer construction while one has asbestos siding.

RECEIVING WAREHOUSE

This building is a masonry structure which was constructed in 1969 and it houses the maintenance department including an office for the maintenance supervisor. The 2400 square foot building is used mainly for storage. A 50 ft. by 150 ft. warehouse was added in 1988 to the Receiving Warehouse. It provides storage for our institution.

ALUMNI HOUSE

The Alumni House is located on the south entrance of the campus. It is a brick structure erected in 1924 and renovated in 1967 and 1987. It formerly served as the President's home for our institution for 53 years. At the present time, the Development Foundation and Alumni Services office, along with Institutional Research and Grant Writing, is housed in this facility.

PRESIDENT'S HOME

A new President's Home was constructed in 1987 for our President. It is a two-story structure of French Acadian design that has adequate room for entertainment by the President and his family for special guests on our campus.

VEHICLE MAINTENANCE SHOP

The masonry structure was constructed in 1983. Its 3,000 square feet provides space for equipment so that servicemen can make repairs and perform preventive maintenance on all college owned transportation vehicles.

T.D. "DOBIE" HOLDEN STADIUM

This stadium was constructed in 1966 and has a seating capacity of 5,000 and includes a press box, dressing rooms, and storage area for equipment. The hurricane of 1969 destroyed the wooden poles and lighting fixtures. They have been replaced with metal poles, modern high intensity lighting, and under-ground wiring.

In 1988, the lighting system was completely reworked with new metal halied lights being installed to give our facility one of the best lit football stadiums in the Community Junior College system.

ENVIRONMENT

Pearl River College offers the advantage of an attractive and healthful location in a community characterized by superior citizenry and by social, cultural, and religious activities. The administration recognizes the duty of the institution to safeguard the campus environment so that every student may develop moral and spiritual strength. The welfare of students entrusted to our care is regarded as of the highest importance.

SCHOLARSHIP

Although attention is given to overcoming individual differences, Pearl River College insists upon sound scholarship. The course of study and methods of instruction are designed to develop the student's power of observation, reason, and application.

SMALL CLASSES

A student attending this school has a particular advantage because smaller classes make possible frequent recitation and personal contact between pupil and instructor. This system aims not only at the imparting of knowledge but also at training the mind through application.

OFFICE OF THE DEVELOPMENT FOUNDATION AND ALUMNI AFFAIRS

The Development Foundation is the fund raising arm of the college. Its purpose is to identify, cultivate, and solicit prospective donors for monies to further the growth and educational efforts of Pearl River Community College. Alumni and friends are contacted through mailouts, personal visits, telephone solicitation, and special events. The monies may be used to fund departmental projects, faculty development, student scholarships, athletics, etc.

The Alumni Affairs major role is to keep alumni and friends informed of and involved in campus activities so as to enhance Pearl River Community College's educational endeavors. Program activities include assisting in recruitment, fund raising, establishing scholarships, and other promotional activities.

STUDENT SERVICES

Counseling. Counseling is available to all Pearl River Community College students enrolled in regular classes at all centers. At registration, each student is assigned an advisor for assistance in planning a program of study and scheduling classes. The advisor must approve the schedule each time the student registers. The academic and vocational-technical counselors are available to assist the student in choosing a college major, making a vocational choice, solving personal and social problems, and finding solutions to problems that arise in college living. The contents of the counseling sessions will be held in strictest confidence and will not be revealed to any person or agency except under the following circumstances:

1. If client (or, if client is a minor, his/her parents) gives written permission to release information.
2. If client is involved in a bonafide medical emergency, information may be given to medical personnel.
3. If research, management audits, financial audits, or program evaluations are conducted, information may be revealed but client will not be identified either directly or indirectly.
4. If an appropriate court order is received by the counselor.
5. If client reports any type of child abuse.
6. If client reveals information which, in the counselor's judgement, indicates that he/she intends to harm himself/herself or someone else.

Orientation New students entering Pearl River Community College are encouraged to participate in orientation programs which are scheduled prior to the beginning of each semester. Students are given an overview of the educational opportunities and services available to them at PRCC. Special sessions are planned during the summer for parents of new students. Additional information regarding orientation may be received by calling or writing to the Office of Guidance, Recruitment, and Orientation.

General Educational Development Testing (G.E.D.). Pearl River Community College Administers the G.E.D. tests in: the Poplarville Vocational-Technical Center. To be approved locally to take the G.E.D. test, an applicant must be a resident of the State of Mississippi for at least thirty days and be at least 20 years of age. In certain cases 17, 18, and 19 year olds are eligible to take the tests. For more information contact a vocational-technical counselor at any of the attendance centers.

Health Service. The college offers every advantage possible to preserve and promote physical well-being. A registered nurse is employed full time by the school during the regular school year. A modern health clinic is located in the Student Center on the main campus. In cases of serious illness an effort will be made to contact the parent or guardian, but in cases of emergency, action will be taken on the advice of the attending physician, with the understanding that the cost of the special services and medicines will be borne by the student or person responsible for the students's expenses. Special medicines, x-rays, and medical services, other than those rendered by the school nurse, are not provided at college expense.

Food Service. A sincere effort is made at all times to serve well-prepared food in attractive surroundings at the lowest possible cost. The meals are catered by Morrison Food Service. Meals are served in the cafeteria at regular, scheduled hours; however, the cafeteria will be closed during official school holidays. Guests of students who eat in the cafeteria are required to pay for their meals. Board must be paid by noon of the second day of each of the six week board periods. A modern grill installation and snack bar in the Student Center provide short-order service for Students and faculty. Vending machines are located throughout the campus for the benefit of students. All dorm students must purchase a room and board I.D.

Book Rental Service. The purpose of the rental book service is to save students approximately 50% of the cost of the book purchase price. Students will be charged 8.50 per book for each book rented. A master list of courses offering rental books shall be prepared each semester by the Bookstore manager after consultation with the Dean of Academic Affairs and the Dean of Vocational-Technical Affairs. Rental charges will be assessed by the business office to students taking these courses the following semester. Book rental cards will be given to the student by the business office at registration, signed by the student upon receipt of the books, and retained by the Bookstore until the books are returned. The bookcard will be initialed by the Bookstore and given to the student as a receipt when all books are returned.

The book rental service will not furnish workbooks, dated material, vocational books, or some lab manuals, either because this material is not reusable, or because it is usually kept by the student. Credit will not be given on these items after the add/drop period ends during registration.

All rental books must be returned to the Bookstore at the end of each semester. The books will be examined for damages, and the student will be charged the full purchase price of any books if they are found to be not reuseable. Books will be examined for writing in either pen or pencil and a fine may be charged. However, highlighting will be allowed. Books lost or stolen will also be charged to the student. A fine of 3.00 per book will be charged for books returned late. There will be no credit issued for books that are not returned by the end of the following semester. The student will be responsible for the full purchase price of the book or books not returned.

Bus Transportation. A system of bus transportation is available so that students may be transported to college each day. Buses arrive on the campus at 8:00 a.m. and depart at 3:15 p.m. Students riding the bus must have their I.D. cards validated showing that the charge to ride the bus has been paid.

Identification Card. An identification card is issued by the Business Office to each student when he or she registers. This card entitles the student to admittance to all regularly scheduled activities and must be presented each time he attends such activities. The identification card is validated each six weeks for students who live in the dormitories, eat regular meals on the campus or commute on the college bus. A fee of \$10.00 is charged by the Business Office for issuing a duplicate identification card. The card must be given to the Business Office when a student withdraws. **It is not transferable under any circumstances.**

Mail. Post office boxes may be rented in the campus post office. Mail is delivered to the campus daily except Saturday and Sunday. Mail should be addressed Station A, Pearl River Community College, Poplarville, Mississippi 39470.

Recreation. Students are urged to participate in the athletic activities, which include intercollegiate and/or intramural contests in football, baseball, basketball, golf, softball, tennis, and volleyball. A primary objective of the program is to encourage every student to develop his mental and physical alertness by participating. A full time director of intramurals and student activities is employed to supervise and direct these activities.

The Campus Newspaper. The Dixie Drawl, the official newspaper of the college, is produced and edited by students under the direction of the Director of Public Relations. Students are urged to make contributions to this publication which affords opportunity for the development of talent in writing and newspaper work.

Motor Vehicles. Students who wish to keep any type of motor vehicle on campus must register the vehicle with Student Affairs. After the vehicle is registered, the parking permit decal must be placed on the lower right side of front windshield. The parking permit allows the student to park anywhere on campus except in restricted areas. Parking permit decals are not transferable. Specific regulations are stated in the student handbook.

Student Housing. Pearl River Community College provides housing accommodations on the campus for 555 full-time students. All rooms are furnished with single beds, chest, desk and chairs.

The expenses for a student living in the residence halls are listed under Boarding Student Expenses in this catalogue. Students desiring to reserve living facilities on the campus must make application to reserve dormitory space by completing the application for housing. Residence hall space will not be reserved unless the room reservation of \$35.00 is paid.

Pearl River Community College reserves the right to inspect the living quarters of any student residing on Pearl River Community College property at any time that the administration officials deem necessary in the best interest of the school.

All resident hall students should be classified as full time or have special permission from the Dean of Student Affairs to reside in college housing.

Occupants are responsible for the conditions and contents of their rooms and the hall on which they live. Damage to school property must be paid for by the perpetrator. Specific housing regulations will be stated in the Student Handbook and/or posted on the dormitory bulletin boards.

Laundry. The college does not operate a general laundry, but both males and females have access to coin-operated laundry facilities on campus. Students may patronize the local dry cleaning establishments or use the facilities of the local laundromat.

STUDENT ACTIVITIES

In addition to the regular schedule of the academic curriculum, there is an active program of extra-curricular activities on the campus. Campus organizations managed by students under faculty guidance offer ample opportunities for growth in character, citizenship and leadership.

Religious Organizations. Although Pearl River Community College is nonsectarian, religious life is fostered. Our college administration believes that students need spiritual development as well as mental, physical, and social development. There are religious organizations on the campus which give students opportunity to participate in the work of their respective churches and which serves as a link between the college student and the local church. The student religious organizations are the Wesley Foundation, The Baptist Student Union, and The Newman Club. These groups, through their leaders, seek to promote a campus-wide program of social and religious activities which can be shared throughout the year.

Band. The band fills numerous engagements during the school year and participates in various athletic and social events on and off campus. Students who have some previous experience are urged to join the college band. The organization offers an excellent opportunity for those who wish to further their musical training.

Choral Club. This group is composed of both music majors and non-majors who wish to broaden their musical interests and who wish to sing for the enjoyment of singing. It includes training in sight reading, operatic work, and musical appreciation.

SPARC. SPARC, Students Publicizing Activities on the River Campus, is an organization composed of students who provide leadership for various campus activities. The members of SPARC are nominated by the faculty and are then selected by a faculty-student committee.

RIVER NAVIGATORS

Students who are selected as River Navigators serve as the official student hosts and hostesses for special activities at Pearl River Community College. The selection of members is coordinated by the Director of Guidance, Recruitment, and Orientation and requires recommendations and an interview with PRCC personnel. These students assist with many special campus events including Spring Fest, Counselors Day, and the Christmas Celebration.

CAMPUS CLUBS AND ORGANIZATIONS

Students are encouraged by the faculty and administration to participate in approved student organizations. It is realized that special interest organizations have much to offer in training students in the process of democracy and in personal relationships. The work is supervised by faculty members. The campus organizations include Student Government Association, Criminal Justice Association, Mega Byte Computer Club, Lambda Alpha Omega (Humanities), S.O.S. (Students Offering Support), Art Club, Student Council, College Annual, Delta Psi Omega, Phi Theta Kappa, Dixie Drawl, Baptist Student Union, Wesley Foundation, Newman Club, Cheerleaders, Mississippi Association of Student Nurses, String of Pearls, Pearl River College Band, Phi Rho Pi, Deca, VICA, Afro-American Cultural Society, PRC Singers, Cosmo Sorority, Data Processing Club, SPARC, Phi Beta Lambda, River Navigators, Young Diplomats, and Student Foundation/Alumni Association, Student Art Society, and Lambda Alpha Omega (Humanities Organization).

FINANCIAL ASSISTANCE AT PEARL RIVER COMMUNITY COLLEGE

Financial assistance programs are designed to assist students in meeting the costs of attending college. Pearl River Community College offers a variety of programs from federal, state, college, and private sources.

For additional information contact the Financial Aid Office at 795-6801 Ext. 212 or write:

The Financial Aid Office
 Pearl River Community College
 Station A
 Poplarville, MS 39470

FEDERAL FINANCIAL AID PROGRAMS

Pell Grants: Student must be enrolled at least half-time to qualify. Eligibility is based on financial need. The maximum award is \$2400 per year and is non-repayable in most instances.

Supplemental Educational Opportunity Grant (SEOG): Student must have exceptional need. Eligibility is based on other financial aid, availability of funds and application date. The grant is non-repayable.

State Student Incentive Grant (SSIG): Students must be a Mississippi resident, with a minimum of 2.0 gpa to qualify. Eligibility is based on financial need, availability of funds, and application date. The grant is non-repayable.

College Work-Study Program (CWS): Students are employed in offices and departments on the PRCC campus. Eligibility is based on financial need, availability of funds, and application date.

Stafford Loan Program (GSL): The maximum amount that can be borrowed per year is \$2625. Student must be enrolled at least half-time to qualify and eligibility is based on financial and other assistance received. Repayment begins 6 month after leaving school.

Parent Loan/Supplemental Loan Program (PLUS/SLS): The maximum amount that can be borrowed per year is \$4,000. Eligibility is based on financial aid received. Repayment normally begins 60 days after the loan is disbursed.

HOW TO APPLY FOR FEDERAL FINANCIAL ASSISTANCE

APPLICATION

Students must complete and submit the PRC Application for Financial Aid. Financial Aid is awarded on an academic year basis (August to August), and students must reapply for financial aid each year.

FINANCIAL STATEMENT

The college requires that a needs analysis statement is completed to determine eligibility for financial assistance. Forms are available from local high schools or the PRC Financial Aid Office. Students should read the instructions carefully before completing, and should answer **ALL APPLICABLE** questions.

FINANCIAL AID TRANSCRIPT

Students who have attended other colleges, no matter when or how briefly, must request a financial aid transcript from those institution. Students must request a transcript even if financial aid was not received from other schools. To avoid delays in the awarding process, students are advised to submit the financial aid transcripts as early as possible.

ADMISSION

All financial aid applicants must be regularly enrolled students to receive any financial assistance.

IS THERE A FEDERAL APPLICATION DEADLINE?

NO. However, students with ALL applications completed by the priority date, MAY 1, will receive first consideration for federal programs with limited funds. These programs include CWSP, SEOG, and SSIG. Applications received after May 1 will be awarded based on date of application and availability of funds. Students are encouraged to apply as soon as possible.

SCHOLARSHIPS

A variety of scholarships are available to PRC students through institutional and private sources. Scholarships are classified in three basic categories:

ACADEMIC: Eligibility is based on composite ACT score, scholastic average in high school, or leadership activities in high school.

SERVICE: Awarded to students involved in athletic and service endeavors while in college.

FOUNDATION: Made available through gifts from individuals, corporations, and organizations.

Additional information regarding scholarships, including specific guidelines, are outlined in the PRC Financial Aid Guide.

ACADEMIC SCHOLARSHIPS

NAME	AWARD	ELIGIBILITY CRITERIA
VALEDICTORIAN SALUTATORIAN	Full Tuition, Room and Board	Two students-highest scholastic Average (each high school in PRC district)
PRESIDENTIAL	Full tuition, Room and Board	Enhanced Composite ACT 29 and above
DEAN'S	Full tuition	Enhanced Composite ACT 26-28
HONORS	One-half tuition	Enhanced Composite ACT 21-25
LEADERSHIP	One-half tuition	"B" Average in high school senior year. Officer of Beta Club, Student Council, Honor Society, or Senior Class.

GUIDELINES FOR ACADEMIC SCHOLARSHIPS

1. Must be a legal resident of Mississippi to qualify for Achievement, Dean's, and Presidential Scholarships.
2. Must have graduated from a high school in Pearl River Community College district to qualify for Valedictorian/Salutatorian and Leadership Scholarships.
3. Scholarship eligibility limited to four (4) consecutive semesters (excluding summer term), including any semesters initiated but not completed.
4. Student limited to **ONE ACADEMIC** Scholarship, of highest value.
5. Recipients are expected to maintain a 3.0 gpa each semester at Pearl River Community College. One probationary semester will be allowed, provided the gpa is 2.0 or above. Eligibility for an academic scholarship is permanently suspended if the gpa is below 2.0 for any semester.
6. Must enroll full-time at PRC the first semester after high school graduation (excluding Summer term) and maintain full-time status each semester. An academic scholarship is forfeited for the remainder of any semester in which a student withdraws from school or does not maintain full-time status.

SERVICE SCHOLARSHIPS

Pearl River Community College offers a variety of scholarships for student participation in athletics, band, student government, and other areas. Interested students should contact the individuals on campus responsible for the individual areas of interest.

GUIDELINES FOR SERVICE SCHOLARSHIPS

1. Recipients are required to enroll and maintain full-time status during the semester. A scholarship will be forfeited for the remainder of the semester if a student drops below 12 semester hours.
2. Scholarships can be received for a maximum of six semesters.
3. Scholarships apply to direct institutional fees ONLY (tuition, room, educational supplies). Students do not receive cash refunds from service scholarships.
4. Scholarship recipients with a credit balance after assessment of institutional fees are able to utilize that credit at the Bookstore for necessary supplies (textbooks, workbooks, etc.) to be used by the scholarship recipient only.

PEARL RIVER COLLEGE DEVELOPMENT FOUNDATION SCHOLARSHIPS

American Legion Post 139, Bay St. Louis, MS. Amount: \$500 - Number awarded: 2 - Semester: fall/spring (\$250 per semester) - Criteria: GPA 2.0 freshman/sophomore standing, financial need, Hancock County resident, (child or grandchild of member of Post 139 will be given preference).

Amy Probst Lossett Scholarship. Amount: to be determined annually - Number awarded: 1 - Semester: Fall/Spring - Criteria: Female, sophomore, enrolled in Home Economics curriculum, resident of Pearl River County for a minimum of five years.

Batson (Ella Mae Moody) Scholarship. Amount: \$325 - Number awarded: 1 - Semester: fall - Criteria: Music Education Major and financial need.

Better Extension Homemakers Club, Poplarville, MS. Amount: \$150 - Number awarded: 1 - Semester: fall - Criteria: Graduate of Poplarville High, not receiving other scholarships.

Brockman Child Care Technology Scholarship. Amount: \$1050 - Number awarded: 1 - Semester: fall/spring - Criteria: Child Care Technology, full-time, financial need, Purvis High School graduate will be given preference.

Classes of 1940, '41, '42 Scholarship. Amount: \$200 - Number awarded: 1 - Semester: fall/spring (\$100 per semester) - Criteria: Financial need.

Delta Kappa Gamma - Sigma Chapter Scholarship. Amount: \$300 - Number awarded: 1 - Semester: fall/spring (\$150 per semester) - Criteria: Female resident of Pearl River or Lamar County, education major, GPA of 3.0 financial need, active in school and community service, preference to those that have received academic and civic honors and awards, full-time student.

Frank Fortenberry Scholarship. Amount: \$500 - Number awarded: 1 - Semester: fall/spring (\$250 per semester) - Criteria: GPA of 2.5, full-time student, financial need, resident of Marion County.

Mae Moody Galmiche Scholarship. Amount: Tuition or available interest - Number awarded: 2 - Semester: fall/spring - Criteria: Financial need and resident of Pearl River County.

Hancock/Pearl River County Voiture 432-40/8, Picayune, MS. Amount: \$600 - Number awarded: 2 - Semester: fall spring (\$300 per semester) - Criteria: Nursing student, resident of Hancock or Pearl River County, prefer sophomore student, good grade point average.

Harden (John C.) Scholarship. Amount: \$500 - Number awarded: 1 - Semester: fall/spring (\$250 per semester) - Criteria: demonstrate financial need, must maintain 2.0 GPA, full-time student.

Hattiesburg Sunrise Rotary Club, Hattiesburg, MS. Amount: \$150 - Number awarded: 1 - Semester: fall - Criteria: financial need, not receiving other financial aid, capable of superior academic performance, completed at least one semester, enrolled in one of the following areas: computer, nursing, respiratory therapy.

Hattiesburg Woman's Club. Amount \$75 - Number awarded: 1 - Semester: spring - Criteria: Financial need, major in medical field.

Hestian Society, Hattiesburg, MS. Amount \$150 - Number awarded: 1 - Semester: spring - Criteria: Respiratory therapy major, passing average in all subject areas.

Art Higmon Memorial Scholarship: One-time award. Amount: \$200 - Number awarded: 1 - Semester: fall/spring (\$100 per semester) - Criteria: Outstanding art major.

Dobie Holden Memorial Scholarship. Amount: \$650 (or cost of tuition) - Number awarded: 1 - Semester: fall/spring (\$325 per semester) - Criteria: to be determined.

Lamar County Scholarship. Amount: \$500 - Number awarded: 2 - Semester: fall (\$250 per student) - Criteria: Financial need, GPA 2.0, Lamar County resident, full-time student.

Moody Nursing Scholarship. Amount: \$1,000 - Number awarded: 1 - Semester: fall/spring (\$500 per semester) - Criteria: nursing major, financial need.

Movie Star, Inc. Amount: \$1,300 - Number awarded: 2 - Semester: fall/spring (\$325 per student per semester) - Criteria: Recipient must be a child, grandchild, or spouse of a Movie Star employee, financial need, full-time student.

Poplarville Woman's Club. Amount: \$50 - Number awarded: 1 - Semester: spring - Criteria: Must be a nursing student, financial need.

Marie Porter Scholarship. Amount: \$1,000 - Number awarded: 1 - Semester: fall/spring (\$500 per semester) - Criteria: GPA minimum 2.5, reside in PRC district, enrolled in ADN program as a freshman, financial need, scholarship may be retained through sophomore year if all criteria is met.

Marion County Alumni Association, Columbia, MS. Amount: \$300 - Number awarded: 1 - Semester: fall/spring (\$150 per semester) - Criteria: Financial need, full-time student, resident of Marion County.

Ray Patten Scholarship. Amount: \$200 - Number awarded: 1 - Semester: fall/spring (\$100 per semester) - Criteria: Sophomore, Music Education major, financial need.

PRC Development Foundation Scholarship, Poplarville, MS. Amount: Amount of tuition - Number awarded: 16 - Semester: fall/spring - Criteria: GPA 2.5, full-time student, financial need but ineligible for other federally funded grants, good standing with the college.

HOW TO APPLY FOR SCHOLARSHIPS?

SCHOLARSHIPS: Applications are available from high school counselors and the Pearl River Community College Financial Aid Office.

SERVICE SCHOLARSHIPS: Contact appropriate office or Dean of Student Affairs at Pearl River Community College to apply for specific scholarships.

FOUNDATION SCHOLARSHIPS: Applications are available from high school counselors and the Pearl River Community College Financial Aid Office. **Deadlines: April 1 (Fall Semester), October 15 (Spring Semester).**

SATISFACTORY PROGRESS POLICY

GENERAL REQUIREMENT

Students receiving Title IV financial assistance must make progress toward a degree in terms of the number of hours passed each semester, the percentage of cumulative hours passed, and the cumulative grade point average. A student's entire academic record at PRC is evaluated for determination of satisfactory progress, regardless of whether student assistance was received. Transfer credits are also considered.

QUALITATIVE MEASURE

The following scale indicates the minimum cumulative gpa requirements, based on the specific program of study.

HOURS ATTEMPTED	0-36	37-65	66-ABOVE
REQUIRED CUMULATIVE GPA	1.5	1.75	2.0

At the end of each semester, students must have cumulatively passed a minimum of 65% of all hours attempted.

QUANTITATIVE MEASURE

The following scale indicates the maximum number of hours expected for completion of specific program of study.

PROGRAM	ALLOWABLE SEMESTER HOURS
ACADEMIC AND TECHNICAL	99
VOCATIONAL	112
NURSING (ENROLLED IN PRE-NURSING)	122
1 YEAR VOCATIONAL/TECHNICAL	55
1 YEAR CLOCK-HOUR PROGRAM (LPN, BARBER, COSMETOLOGY)	1 CALENDAR YEAR (12 MONTHS)

Remedial courses are counted as hours attempted. Financial aid can be received for only one year of remedial work.

Repeated courses count as hours attempted, but do not affect cumulative gpa.

All withdrawals (WP or WF) count as attempted hours; however WP grades do not affect gpa.

INCREMENTAL MEASURE

Students receiving Title IV assistance must pass a minimum of three (3) semester hours during any semester in which assistance is received. Failure to do so results in suspension of eligibility for financial assistance.

FINANCIAL AID PROBATION

Any student who fails to meet the minimum required cumulative grade point average or cumulatively pass a minimum of **65% of ALL HOURS ATTEMPTED** is placed on Financial Aid **PROBATION** for one semester. During the probationary semester the student will be eligible for financial aid.

FINANCIAL AID SUSPENSION

Students who fail to meet the minimum requirements for two consecutive semesters are placed on financial aid suspension, and are ineligible for any federally funded financial aid programs until minimum required levels are met. Failure to successfully complete (pass) a minimum of three (30) semester hours of credit during any term in which assistance is received will also result in Financial Aid **SUSPENSION**.

REINSTATEMENT

Students may re-establish their eligibility for financial aid after they have been suspended by attending Pearl River Community College at their own expense and earning the minimum requirement. Students who are suspended as full time students must re-establish their eligibility as full time, and students who are suspended as part time students must re-establish their eligibility by enrolling in at least the same number of hours as when suspended.

APPEAL

Students who wish to appeal their suspension from financial aid must submit a written request to the Director of Financial Aid. **ONLY** exceptional circumstances or an improved academic record will be considered.

AWARDS

Scholastic Award. These awards are presented by Dr. T. J. Alexander, President, to each student who graduates with an Associate Degree or Certificate of Proficiency from Pearl River Community College with a 4.0 quality point average. These plaques provide recognition for the outstanding academic work completed by each of these students.

Citizenship Award. This Plaque is given by the Lion's Club of Poplarville, Mississippi, to the female student who during the session best exemplifies, in her activities as a student, desirable qualities of citizenship.

Citizenship Award. This Plaque is given by the Rotary Club of Poplarville, Mississippi, to the male student who during the session best exemplifies, in his activities as a student, desirable qualities of citizenship.

Journalism Award. This plaque is given by the Poplarville Democrat, to the student contributing most to journalism during the session.

Athletic Award. This plaque is given in memory of Mr. J. J. Holcomb to the student selected as the best all-round athlete of the year.

Carpentry Award. This plaque is awarded in memory of Mr. Dwight Lott, Sr. to the student selected as the best carpentry student of the year.

Departmental Award. Each academic, technical, and vocational department presents awards to the outstanding student within their department during the spring awards convocation.

STUDENT LIFE

Education is more than the mere accumulation of knowledge. Although intellectual achievement is the core of the program of every reputable school, education must offer more. Pearl River Community College is mindful that a student must have social contacts so that he/she may improve confidence, poise and dignity. A diverse program of both varsity and intramural sports offers ample opportunity for both spectators and participants. Since student organizations are an essential part of education, a wide range of clubs and groups, social and religious, and professional organizations contribute to social life.

GENERAL POLICIES FOR STUDENTS

The philosophy of student conduct at Pearl River Community College is founded upon the principles of character building. Discipline inculcates habits of obedience, order, neatness, punctuality, and respect for lawful authority—all characteristics of the good citizen. Cooperation with those in authority is the first part of training leadership. Pearl River Community College is preparing students to be good citizens and leaders in whatever walk of life they may enter. This philosophy prevents the granting of special privileges to a few. No one detects a real injustice nor resents a real or fancied one more quickly than young men or young women. The constant concern of those charged with the administration of discipline at Pearl River Community College is that discipline shall be done with fairness and justice to all.

STUDENTS' DUE PROCESS

The Board of Trustees desires to create a learning atmosphere in the college which is free from disruptions and disturbances.

In accord with the law, it is the desire of the Board of Trustees to provide for the protection of the individual rights of the student. All students are assured that their rights shall be protected. Any actions affecting their rights and responsibilities shall be subject to due process. Detailed procedures related to the student's rights of appeal can be found in the Student's Handbook.

STUDENT CONDUCT

Instead of detailed regulations designed to cover matters of student conduct, all students enrolled in Pearl River Community College will be expected to conform to ordinary rules of polite society; to be truthful; to respect the rights of others; to have regard for the preservation of state and college property, as well as the property of others; and to conform to all other stated rules and regulations of this institution.

Some acts or misconduct which are unacceptable and subject the student to disciplinary action are:

1. Possession, consumption, sale, manufacture, delivery or creation of a controlled substance (including but not limited to narcotics, LSD, Marijuana, barbiturates, or pep pills) as defined in Section 41-29-103 (e) Miss. Code Ann. (1972), on campus or at any activity or social event sponsored by an organization of the college.
2. Possession of paraphernalia as defined in Section 41-29-105 (s) Miss. Code Ann. (1972), on campus or at any activity or social event sponsored by an organization of the college.
3. Possession, consumption, or indication by any of the senses or otherwise evidence of being under the influence of any intoxicating beverage on campus or at any activity or social event sponsored by an organization of the college.
4. Cheating: Cheating on tests, examinations, term paper, etc. or **stealing**.
5. Vandalism: Destroying, damaging, or defacing of college, state, federal, public, or private property.
6. Firearms: Possession of firearms, explosives, or fireworks on campus.
7. Traffic Violations: A repeat of a traffic violation or failure to register a motor vehicle. All motor vehicles must be equipped with a muffler sufficient to prevent disturbing noises. Special attachments for noise will not be permitted.
8. Financial irregularities: Giving bad checks, failing to pay bills, or deferring tuition.
9. Riotous Conduct: Students that are involved in a disorderly crowd or mob that prevents the normal activities of the college will be dismissed.
10. Identification: Failure or refusal to present I.D. Card upon request to any official of the college at anytime.
11. Profanity: Use of profane or obscene language.
12. Hazing: Hazing in any form. This includes cutting of hair.
13. Gambling: Any form of gambling.
14. Appearance: Poor standards of dress and appearance which may interfere with the educational process of this institution.
15. Any student found guilty of taking a library book, reserve or otherwise, without proper authority shall be subject to dismissal.
16. State and Federal Laws: Any conduct which constitutes a violation of state or federal laws is also a violation of college policies.

17. Conduct:
 - a. Public display of affection is not considered appropriate in the resident halls, on campus or any activity of the college.
 - b. Not adhering to acceptable standards of conduct while resting or relaxing on campus.
 - c. Indecent exposure is prohibited on campus.
18. Radios/tape players must not cause disturbance on campus. They cannot be played on the Student Center or on college buses.
19. Students are not allowed to bring children on campus.
20. Specific housing regulation and transportation regulation must be adhered to. (Stated in student handbook.)

ADMISSION POLICY

The Board of Trustees desires to provide educational opportunities for all those interested in attending Pearl River Community College. Pearl River Community College does not discriminate on grounds of sex, religion, color, national origin, handicap, or age with regard to admission to any program at this institution.

The College (through the appropriate admissions committee) reserves the right to cancel the admission or registration of an individual whose attendance at Pearl River Community College would not be mutually beneficial to himself and to the institution. (Due process would be strictly adhered to in this case).

Application procedures and requirements for the various programs at Pearl River Community College will be stated in the college catalogue of this institution.

ADMISSIONS REQUIREMENTS

One may be admitted to Pearl River Community College either as a full-time or a part-time student. A full-time academic or technical student is one who is registered for twelve or more semester hours per semester and a full-time vocational student is one who is registered for twenty-eight contact hours per week or enrolled for the prescribed courses in any vocational curriculum. A part-time academic or technical student is one who is registered for fewer than twelve semester hours and a part-time vocational student is one who is enrolled in less than twenty-eight contact hours per week or less than the prescribed curriculum as stated in the catalogue. All students who meet the admissions requirements will be admitted to Pearl River Community College without regard to sex, race, religion, color, national origin, handicap, or age.

FULL-TIME AND PART-TIME STUDENTS

Instructions for the admission of Academic or Technical students.

- I. In order to be admitted to Pearl River Community College as a full-time or part-time academic or technical student, one must meet the following requirements:
 - A. Submit a completed application and self-checked health history.
 - B. Submit an official transcript showing one of the following:
 1. That he/she has graduated from a state accredited high school or
 2. That he/she has attended a state accredited college or university or
 3. That he/she has passed the General Education Test (G.E.D.) or
 4. That he/she has graduated from a non-accredited high school but has 17 acceptable Carnegie units and a minimum composite score of 18 on the ACT.
 5. If he/she does not meet the above requirements, the applicant may be admitted by waiver on an individual basis if he/she has earned 17 acceptable high school credits and has a letter of recommendation from the high school principal.
 - C. Have an ACT score report on file in the Admissions Office.

Acceptable ACT scores are those which are the result of an administration of the test on a National Test Date or the Residual ACT administration at PRCC only. (Residual tests are administrations of the ACT given by local institutions on dates other than the national test dates, and only the results of residual test administered by PRCC are acceptable.)

Instructions for admission to the Vocational Program.

- II. In order to be admitted to Pearl River Community College as a regular full-time or part-time vocational student one must meet the following requirements:
 - A. Submit a complete application and self-checked health history.
 - B. Submit an official transcript showing one of the following:
 1. That he/she has graduated from a state accredited high school or
 2. That he/she has attended a state accredited college or university.
 3. That he/she has passed the General Education Test (G.E.D.) or
 4. That he/she has graduated from a non-accredited high school but has 17 acceptable Carnegie units and a minimum composite score of 18 on the ACT.
 5. One may be admitted by waiver on an individual basis if he/she has earned fifteen acceptable high school credits and has a letter of recommendation from the high school principal, or is eighteen (18) years of age or older.

CONTINUING-EDUCATION STUDENT

In order to be admitted to courses that give continuing education credit one must:

- A. If eighteen years or older, fill out an application form.
- B. If sixteen or seventeen years of age, present a letter of recommendation from the high school principal and complete an application form.

INSTRUCTIONS FOR ADMISSION TO ONE YEAR CERTIFICATE HEALTH PROGRAMS

DENTAL ASSISTING OPERATING ROOM TECHNICIAN PRACTICAL NURSING RESPIRATORY CARE TECHNICIAN

1. The applicant must be at least 18 years of age by date of program completion.
2. The applicant must complete a Pearl River Community College application form with attached photo.
3. The applicant must give evidence (an accredited high school transcript) that he or she has completed the 12th grade or made an equivalent score on the G.E.D. test (at least 40 on each part or an average of 45 on all parts).
4. The applicant that has graduated from a non-accredited high school must have 16 acceptable Carnegie units and a minimum composite score of 18 on the ACT.
5. A scholastic aptitude test will be administered by PRCC. The highest scoring applicants based on the number of slots available at the respective center plus 30% for alternate selections will be invited for a personal interview. The lowest minimum score accepted is 90.
6. Selected applicants will be invited for a personal interview by the interviewing committee. This committee will be composed of a PRCC faculty member (from the respective area), vocational-technical counselor and a designated representative from the primary clinical affiliates.
7. Applicants will be selected on the following basis:

Otis Quick Score
 High School Transcript or G.E.D.
 Personal Interview

8. By registration the applicant must submit a college approved health form completed and signed by a physician confirming that he/she is in good health and possess the required physical abilities to function satisfactorily within that particular educational program and occupation. Drug screening will be a part of this examination.
9. Priority of student admission will be given to (1) district applicants (2) out of district applicants and (3) out of state applicants.
10. Qualified applicants who are not admitted to the class (alternates) will be placed on a waiting list and selected to fill any vacancies that occur prior to the end of late registration.

ADMISSION PROCEDURES FOR THE TWO YEAR ASSOCIATE DEGREE NURSING PROGRAM

POLICY OF CLASSIFICATION OF STUDENTS PERTAINING TO RESIDENCE

THE CLASSIFICATION OF STUDENTS AS IN-DISTRICT, OUT-OF-DISTRICT, AND OUT-OF-STATE, WILL BE DETERMINED BY THE FOLLOWING DEFINITIONS:

1. An In-district student is one who, on the first day of registration for a given term, is not a minor and is a resident of Pearl River, Hancock, Lamar, Forrest, Marion, or Jefferson Davis counties of the state of Mississippi. The legal residence of a person less than 21 years of age is the residence of either parent.
2. Out-of-district students are those students who reside within the state of Mississippi, but do not reside in Pearl River, Hancock, Lamar, Forrest, Marion, or Jefferson Davis counties of the state.
3. Out-of-state students are those students who do not reside within the boundaries of the state of Mississippi.

In determining residence, the burden of proof is on the student. A student can change his status from out-of-state only by actually coming into the state or district for the period required with the intention of residing within the state indefinitely and establishing a physical presence and place in the district or state which he-she considers to be his/her true, fixed, and permanent home or place of habitation.

The Office of Admissions of Pearl River Community College will have the responsibility of classifying students pertaining to residence. The decision of the Admissions Office may be appealed. However, the student seeking re-classification will be responsible for requesting the change in status and for presenting competent, written evidence in support of the request.

A student may apply in writing for re-classification prior to any registration. In determining whether a student is in-district, out-of-district, or out-of-state the following may be established:

1. Physical presence and residence as a true, fixed, and permanent place of habitation in the State.
2. An intent to reside indefinitely for the purpose of establishing a true, fixed, and permanent abode.

Some factors that are of importance in determining both elements are:

1. Physical presence and a permanent place of habitation, other than a dormitory room.
2. Payment of income tax to the State of Mississippi for the previous year.

3. Mississippi driver's license.
4. Mississippi vehicle registration.
5. Voter registration by Mississippi county.
6. Certification of voting in the county of registration.
7. Evidence of employment in the State of Mississippi
8. Evidence of home ownership in the State of Mississippi.

Those factors are not the sole factors that PRCC may look to in establishing residence, but they are important in establishing intent to reside and physical presence within the state, and they may be used as guidelines by a student in evaluating his/her position as an in-district, out-of-district, or out-of-state student.

Further inquiries should be directed to:

The Director of Admissions
Pearl River Community College
Poplarville, MS 39470

ADMISSION REQUIREMENTS FOR COSMETOLOGY

1. Must have a high school diploma or G.E.D. equivalent.
2. Must submit a completed Pearl River Community College application and self-checked health history.
3. Applicants must submit a current health certificate as required by the State Cosmetology Board. (Health certificate must be dated no more than thirty (30) days before admission to the program.)
4. Since Cosmetology is limited to a maximum of 20 students, there is a waiting list maintained for this program in the Vocational-Technical Counselor's office. To be placed on the waiting list, applicants must meet the admissions requirements for Cosmetology. Applicants will be notified by the Vocational-Technical Counselor's office concerning the date for the TABE examination. Once applicants complete the TABE exam, selections will be based on date of application and slot availability. If applicants outnumber available slots, an alternative list will be maintained for the following semester.

ADMISSION REQUIREMENTS FOR BARBERING

1. Submit a completed application with self-checked health history.
2. Submit an official transcript showing that he/she graduated from an accredited high school or passed the General Education Test (G.E.D.), or
3. Be eighteen (18) years of age or older.

SELECTION PROCESS FOR BARBERING

Since Barbering is limited to a maximum of 20 students, there is a waiting list maintained for this program in the Vocational-Technical Counselor's office. To be placed on the waiting list, applicants must meet the admission requirements for Barbering. Applicants will be notified by the Vocational-Technical Counselor's Office concerning the date for the TABE examination. Once applicants complete the TABE exam, selections will be based on date of application and slot availability. If applicants outnumber available slots, an alternate list will be maintained for the following semester.

ADN POLICY ON TRANSFER STUDENTS

Policy:

Transfer students seeking admission to the ADN program must meet requirements of the PRCC transfer policy.

The previous curricula must have been quite similar to PRCC. Faculty will assess the previous curricula for similarity and completeness.

Procedures, Requirements, and Instructions:

1. Any student wishing to transfer to the ADN program at PRCC should meet all eligibility requirements and submit by April 15 for Fall semester admission or by October 15 for Spring semester admission:
 - a. Acceptable completed application (applications are available in Department of Nursing Education, Director's Office).
 - b. Syllabi from previous program, which includes:
 1. Course description
 2. Course objectives
 3. Credit hours
 4. Daily objectives
 - c. Official transcript
 - d. Letter of recommendation from present/former Dean or Director.
2. The above will be reviewed by the Director, the level coordinator involved, and 1-2 selected faculty from the level involved.
3. After review, the faculty and coordinator will submit their recommendations to the Director for a final decision.
4. If admitted, the applicant will be required to:
 - a. Take the final examination for the previous semester.
 - b. Be checked off in the campus lab on selected procedures. An assessed fee of \$105.00 will be charged for the use of lab supplies.
 - c. Agree to audit classes on topics omitted from the previous program, OR complete a designated module, OR an assignment as specified by teaching faculty.
 - d. Purchase uniforms required by the program.

TRANSFER STUDENTS

Transfer students must meet established admission requirements. If a student transfers from another school on academic probation, he/she may be admitted to Pearl River Community College on academic probation. If a student has been suspended from another college because of insufficient academic achievement, he/she will not be admitted to Pearl River Community College until the applicant has been out of school for one semester or is eligible for readmission to the school from which he/she has been suspended.

If an applicant has been suspended from a school on disciplinary charges, he/she can only be admitted to Pearl River Community College by approval of the Admissions Committee.

SENIOR CITIZEN ENROLLMENT

Any person 65 or older who presents to the Financial Aid Office a copy of his or her birth certificate at the time of registration will not be required to pay tuition if space is available in the classroom. The Dean of Academic Affairs or the Vocational-Technical Director will determine if space is available.

ADMISSIONS COMMITTEE

This committee is composed of the Director of Admissions as Chairperson, the Academic Counselor, the Dean of Student Affairs and the Vocational-Technical Counselor., The Director of Admissions is authorized to admit any person who meets the admission requirements of the college. However, in those cases when doubt exists the Director of Admissions may call a meeting of the Admissions Committee to review data pertinent to a person's applications. This committee may accept or reject an applicant.

READMISSIONS COMMITTEE

The Readmission Committee is organized to hear appeals from students that have been academically suspended from Pearl River Community College. Hearings will be held only for students that make a written appeal to the Director of Admissions two weeks prior to the beginning of a semester if they were attending class in Poplarville, Picayune, or Columbia.

The Readmissions Committee on the Poplarville campus will be composed of the Director of Admissions (Chairman), Academic Counselor, and one Vocational-Technical Counselor.

Those students applying for readmission to programs at the Vocational-Technical Centers should make a written request to the Vo-Tech Director of that campus three weeks prior to beginning of the program they wish to enter.

The Readmissions Committee at the Vocational-Technical Centers will be composed of the Vocational-Technical Director (Chairman), Vocational-Technical Counselor, and one instructor.

FOR FURTHER INFORMATION ABOUT ADMISSION

For additional information about academic admission at the Poplarville center contact the Director of Admissions, 601-795-6801, or write the Director of Admissions, Pearl River Community College, Station A, Poplarville, Mississippi 39470.

Additional information about the offerings at the Vocational-Technical Centers telephone 601-544-1281.

All students who meet the admission requirements will be admitted to Pearl River Community College and all services such as financial aid and other benefits will be awarded without regards to race, sex, color, handicap, age, or national origin.

EXPENSES

Tuition and Fees are due and payable on a six weeks basis. (One-third is due at Registration, another third at the end of the first six weeks, and the final one-third at the end of twelve weeks.) See the Board Calendar for actual dates. Students living in the dormitories are required to purchase meal tickets. Each student who is boarding and each student who purchases a lunch or bus ticket must have his/her identification card validated by the Business Office on a six weeks basis. All fees are subject to change without notice.

EXPLANATION OF FEES

The tuition fee entitles a student to the following:

1. To attend, without charge, intercollegiate athletic events on campus.
2. To receive the student newspaper.

3. To receive in the college infirmary first aid and treatment for minor ills.
4. To attend any college-sponsored programs on campus.
5. To receive private music lessons and practice facilities if he/she is a music major.
6. To receive the college yearbook (when paid for both semesters).



EXPENSES PER SESSION

	Semester	9 Mos. Total
FULL-TIME STUDENTS:	\$375.00	\$750.00
If the number of semester hours taken drops below twelve during the period for schedule changing, tuition will be recalculated to reflect part-time rates.		

BOARDING STUDENTS:
Huff, Lamar, Pearl River, White, Marion Halls

5 day plan room and board	\$725.00	\$1450.00
7 day plan room and board	824.00	1648.00
New dorms		
5 day plan room and board	\$780.00	\$1,560.00
7 day plan room and board	880.00	1,760.00

ROOM AND KEY DEPOSIT: 35.00

PART-TIME STUDENTS:
Students who live in Mississippi and take less than twelve semester hours will be charged \$35.00 per hour. Part-time fees will be recalculated through last day of schedule change period.

OUT-OF DISTRICT STUDENTS:
Mississippi students whose parents reside outside of the Pearl River County taxing district but in the tax supporting district of another junior college, pay the following:

Per semester out-of-district fee	\$60.00
Total per 9 months.....	120.00

OUT-OF-STATE STUDENTS:
Students who live outside Mississippi and take less than twelve semester hours will be charged the following:

Per hour tuition	\$35.00
Per hour out-of-state fee	40.00

There is a non-resident tuition fee of \$475.00 per semester for all students who are not legal residents of the State of Mississippi. (This fee applies to students taking 12 hours or more.)

FOREIGN STUDENTS:
Tuition for a foreign student is \$800.00 per semester. This fee is payable in addition to the regular tuition fee.

SPECIAL FEES PER SEMESTER:

Late registration	\$5.00
Schedule Change (Unless recommended by the Dean of Academic Affairs or the Vocational-Technical Director)	10.00
Graduation Fee	20.00
Bus Transportation Fee	140.00
Business/Office Machine Fee (if applicable)	20.00
Computer Science Fee (Academic)	35.00
Data Processing Fee (Technical).....	40.00
Child Development Technology	20.00
Drafting and Design Technology	15.00
Instrumentation Technology	15.00
Electronics Technology	20.00

Marketing Management Technology	10.00
Automated Manufacturing Technology	15.00
Book Rental Fee (Academic & Technical) per course	8.50
Replacement ID Card	10.00
Science Lab Fee	15.00
Noon Day Meal Ticket	180.00

VOCATIONAL SHOP FEES:

	Semester	9 Mos. Total
Welding	\$175.00	\$350.00
Machine Shop	115.00	230.00
Auto Mechanics, Carpentry, Heating, Refrigeration & Air Conditioning, Masonry Trades, Diesel Mechanics & Electricity	99.00	198.00
Cosmetology Fee	17.00	
Barbering Fee	17.00	

REFRIGERATION RENTALS:

Refrigerators may be rented from the Office of Student Affairs for a \$10.00 deposit and \$25.00 per semester.

SUMMER SCHOOL FEES**ACADEMIC AND TECHNICAL COURSES:**

Fees are payable in advance at the beginning of each term. Academic and technical fees are not refundable.

Out-of-State Fees, 4 weeks, per semester hour	\$40.00
Late Registration Fee	5.00
Each semester hour of credit	35.00
Science Lab Fee per 4 weeks	15.00

VOCATIONAL COURSES:

Tuition for ten weeks session	375.00
Shop fee for all Vocational Courses, except Welding and Machine Shop	99.00
Welding	175.00
Machine Shop	115.00

BOARD CALENDAR

The boarding department is operated on the basis of six-week terms. Board is due and payable at the beginning of each term as follows:

BOARD CALENDAR 1991-92**FIRST SEMESTER**

August 19	First Term
September 30	Second Term
November 11	Third Term

SECOND SEMESTER

January 13	First Term
February 24	Second Term
April 6	Third Term

BOARD CALENDAR 1992-93

FIRST SEMESTER

August 19.....	First Term
September 28.....	Second Term
November 9.....	Third Term

SECOND SEMESTER

January 11.....	First Term
February 22.....	Second Term
April 5.....	Third Term

REFUND POLICY

Tuition, Book Service, and Special Fees will not be refunded after classes have begun.
(Except Bus Transportation Fee & Noon Day Meal Fee)
Cost of meals and dorm is refundable for full weeks unused, computed from day Identification Card is presented to the Business Office.
Vocational fees refundable for full six-week terms only.

Out-Of-State fee refundable on the following pro-rata basis.

One week or Less of Attendance.....	80% Refundable
Between One and Two Weeks.....	70% Refundable
Between Two and Three Weeks.....	60% Refundable
Between Three and Four Weeks.....	40% Refundable
Over Four Weeks.....	No Refund

Appeals for refunds due to extenuating circumstances may be made in writing to the Business Manager, Pearl River Community College, Station A, Poplarville, MS 39470.



Academic Organization

CLASSIFICATION

A college student with less than twenty-seven hours is classified as a freshman; one with twenty-seven or more semester hours is classified as a sophomore. A full-time student is one who is attempting twelve or more semester hours in a regular semester or six hours in a four week summer term.

STUDENT LOAD

The normal load for college academic and technical students is from fifteen to eighteen semester hours; however, in some instances, less than fifteen semester hours may be recommended. Vocational students will normally carry more than the fifteen to eighteen semester hours due to the laboratory requirements of the vocational courses. Vocational students can expect to meet class from 25 to 30 contact hours per week.

THE TRANSCRIPT AS A PERMANENT RECORD

All numbered courses listed in the regular college catalogue become part of the student's permanent record if the student does not officially withdraw during the registration period. At the end of a semester, a letter grade of A, B, C, D, F, P, AU, WP, or WF is recorded.

The permanent record of Pearl River Community College students consists of an application for admission, high school transcript, college grades and test scores. All records are collected by the Records Clerk and they are stored in the records room.

The institutional JTPA program records are kept on the campus where they are taught and in the office of the Dean of Vocational-Technical Affairs.

The school records and accounts pertaining to veterans and eligible persons enrolled are readily identifiable and available for examination by authorized representatives of the Government. The Director of Admissions supervises the activities related to the keeping of permanent records in the fire proof cabinets in the records room of the Administration Building.

Proof that the student has met entrance requirements is kept in the permanent record.

Each permanent record will show previous education and training. The enrollment certificates submitted to the V.A. reflect proper credit for previous education and training.

A record with a definite grade for each course in which the veteran is enrolled will be kept for each veteran and/or dependent receiving V.A. benefits. This record will be kept in the office of the Director of Admissions. The deadline for course load change is listed on the college calendar. In summer school the student has only three days after the class begins for course load change without receiving a permanent letter grade.

GRADES

Each session is divided into two regular semesters and two summer terms. The student will receive grade reports at the end of each semester.

The final grade in a course is determined by the instructor's evaluation of the work done by the student during the semester. It may be based on class recitation, oral and written reports, oral examinations, themes, written examinations, and laboratory performance.

A student who officially withdraws from class during the registration period will receive no record of attendance.

A student who officially withdraws or drops a course on or before the midpoint of the term will receive a WP (withdrawn passing) regardless of his/her average in the class.

A student who officially withdraws or drops a class after the midpoint of the term will receive a WP or WF based on the Student's average in the class.

A student who is dropped from class due to excessive absences will receive a grade of WF, regardless of the student's average in the class.

A student who is suspended from school because of excessive absences in a required Developmental class will receive an F in that class, and all other Developmental classes for which he/she is registered. The grade for non-Developmental classes will be WP or WF based on the student's average in the particular class, unless the limit of allowable absences has been exceeded.

The following grading system will be used: A (93-100), Excellent; B (85-92), Good; C (77-84), Average; D (70-76), Poor; F (Below 70), Failure; WP (Withdrew passing); WF (Withdrew failing); P (Passing) and Z (CLEP credit); X (AUDIT).

Students receiving educational benefits from the Veterans Administration under Chapter 30, 32, 34 or 35 must make a 2.0 grade point average on all hours attempted each semester. If a student receiving these benefits fails to make a 2.0 grade point average, he/she will be placed on probationary status for the next semester of attendance. Students failing to make a 2.0 grade point average for two consecutive semesters of attendance will have their educational benefits with the Veterans Administration suspended.

PROBATION AND SUSPENSION

Policy:

Pearl River Community College encourages satisfactory academic progress for all students. For this to be accomplished, a written probation and suspension procedure has been adopted and placed in college publications.

Procedure:

The faculty, administration, and Board of Trustees desires for each student enrolling in Pearl River Community College to be successful in reaching their academic goals. With that in mind, our probation and suspension procedure encourages each student to do their very best. If a student fails to meet our academic requirements, based on cumulative grade point average one semester, they will be placed on academic probation. If they should fail to remove their deficiency the next semester, they will be placed on academic suspension and be required to sit out of school one semester. When they re-enroll in school after being on academic suspension, they will be on academic probation for that term and must remove their deficiency during that term. Our academic probation and suspension policy is as follows:

Total Hours Attempted for Quality Points	Cumulative Grade Point Average
0 - 24 hours	1.50 GPA
25 - 44 hours	1.75 GPA
45 hours +	2.00 GPA

Any student may remove this deficiency by attending summer school and passing the required number of hours with the appropriate quality point average in order to meet the minimum requirement of the previous semester in which he/she was enrolled.

Any student has the right for an appeal before the Admissions Committee for consideration to enter any program at Pearl River Community College. This appeal must be made in writing at least two weeks prior to the beginning of any semester.

EXAMINATIONS

Policy:

The Board of Trustees recognizes that examinations are an integral part of the learning environment at Pearl River Community College. Examinations should serve both as learning aids and as methods of evaluating the student's achievement in the course.

The instructor should schedule examinations in a manner that is best suited to the subject matter and frequently enough to adequately measure the student's progress throughout the course.

Comprehensive final examinations should be given at the close of each semester or course.

Procedure:

1. All students shall take final examinations at the close of each semester or course.
2. Final examinations shall be comprehensive in that the exam will represent all the material covered during the semester or course.
3. Final examinations will be given according to an exam schedule from the Offices of the Dean of Academic Affairs and the Dean of Vocational-Technical Affairs.
4. All students must have met all financial obligations before being allowed to take final examinations.
5. A grade of "WP" or "WF" for the course will be assigned to a student if he/she fails to take the final examination in a particular course.
6. The final examination will constitute 1/3 of the student's final grade.

GRADING PROCEDURE

I. REGULAR SEMESTER

1. A minimum of one one-hour test will be given each eight weeks.
2. A minimum of four daily grades will be given each eight weeks.
3. Each eight weeks grade will be determined as follows: Daily work and projects, 1/2; and a minimum of one one-hour tests, 1/2.
4. The semester average will be determined as follows: First eight weeks, 1/3; Second eight weeks, 1/3; and the final examination, 1/3.
5. All grades are to be recorded in the grade book.
6. A final examination will be administered in each class during the last week of the semester. It will be given according to a schedule from the offices of the Dean of Academic Affairs and the Dean of Vocational-Technical Affairs. The final examinations will be comprehensive in that the examinations will represent all the material covered during the semester.
7. A **WP** or **WF** will be assigned to a student. If a student's inability to complete the work for the period was due to sickness or some unavoidable circumstance, this deficiency may be removed during the succeeding semester.
8. Any numerical grade ending in .50 or greater should be rounded to the next numerical whole number. An example is as follows: 87.50 will be recorded as 88.

II. SUMMER SCHOOL - Academic and Technical Students

1. A minimum of two one-hour tests and six daily grades are required.
2. This term average will be determined as follows: Daily grades, 1/3; Unit test, 1/3; Semester examination, 1/3.

3. Numbers 5, 6, 7, and 8 as listed under the "Regular Semester Grading Procedure" will also apply.

III. SUMMER SCHOOL - Vocational Students

1. A minimum of two one-hour tests and eight daily grades will be given each summer term.
2. The semester average will be determined as follows: Daily grades, 1/3; Unit test, 1/3; Semester examination, 1/3.
3. Numbers 5, 6, 7, and 8 as listed under the "Regular Semester Grading Procedure" will also apply.

IV. EIGHT WEEK COURSES - Academic and Technical

1. Some academic and technical courses during the regular school year are taught on an eight week basis. The following requirements are listed as the minimum number of grades:
 - a. A minimum of one one-hour test would be required each four weeks.
 - b. A minimum of four daily grades would be required each four weeks.
 - c. The four weeks grade will be determined as follows: Daily work and projects, 1/2; One unit test, 1/2.
2. The final average will be determined as follows: Daily grades, 1/3; Unit test, 1/3; Final examination, 1/3.
3. Numbers 5, 6, 7, and 8 as listed under the "Regular Semester Grading Procedure" will also apply.

V. ACADEMIC NIGHT CLASSES

1. A minimum of two one-hour tests and six daily grades are required.
2. This term average will be determined as follows: Daily grades, 1/3; Unit tests, 1/3; Semester examination, 1/3.
3. Numbers 5, 6, 7, and 8 as listed under "Regular Semester Grading Procedure" will also apply.

Note: Exceptions to the above listed procedures must be approved by the Dean of Academic Affairs or the Dean of Vocational-Technical Affairs.

ADVANCED PLACEMENT PROGRAM

Policy:

Pearl River Community College will award credit for scores of three (3) or higher on the Advanced Placement Examinations administered by the College Entrance Examination Board.

Procedure:

- (1) A student must earn a minimum of fifteen (15) semester hours of college credit at this institution before advanced placement credit is recorded on the transcript.
- (2) A regular letter grade will not be given; instead, a "P" will be awarded giving evidence that the student is getting credit by passing the advanced placement examinations.
- (3) Students are restricted to thirty (30) semester hours of credit with no more than six (6) semester hours or two (2) courses in one subject area. This college will not accept more than thirty (30) hours of credit for all non-classroom experiences.
- (4) Test scores must be on file in the office of admissions.
- (5) Credit will be awarded only in subjects that are taught by Pearl River Community College.

- (6) Advanced placement credit will not be used to compute a student's quality point average.
- (7) Accepted advanced placement credits may apply toward graduation.
- (8) Credit is awarded by the director of admissions.

CONTINUING EDUCATION UNITS

Non-credit activities organized to provide unified and systematic instruction, measured in duration of the time, subject to performance evaluation of the participant and meeting categorical requirements, will be measured in continuing education units (CEUs). One CEU is defined as "ten contact hours of participation in an organized continuing education adult or extension experience under responsible sponsorship, capable direction and qualified instruction." The CEU will serve as a unit of measure to give recognition for an individual's participation in non-credit accounting units for the institutions' non-credit courses. These credits are maintained in a permanent file in the Record's Office. They do not become a part of the permanent Academic record.

CLEP PROGRAM

CLEP examinations sponsored by the College Entrance Examination Board measure achievement in specific college courses. A student of any age who has not earned college-level credit in the subject area in which he seeks credit can take a CLEP subject-area examination. Credit is awarded to only those students whose scores are at the 50th percentile or above as computed on the national norms. Students are restricted to a maximum of thirty (30) semester hours with not more than six (6) hours of two (2) courses in one subject area.

CLEP SUBJECT-AREA EXAMINATIONS

The following Subject-Area Examinations are open to any Pearl River Community College student who is not attempting or who has not completed college-level work in the subject area in which he/she seeks credit.

Test	Semester Hours	PRC Course Equivalency
Accounting, Introductory	6	ACC 1213-23
Business Law, Introductory	3	BAD 2413
Biology	4	BIO 1134
Microbiology	4	BIO 2924
Chemistry, General	6	CHE 1213-23 or 1313
Computer and Data Processing	3	CSC 1113
Economics, Introductory	6	ECO 2113-23
Freshman English (with essay)	6	ENG 1113-23
English Literature	6	ENG 2323-33
Analysis and Interpretation of Literature	6	ENG 2423-33
Human Growth and Development	3	EPY 2533
World Civilization	6	HIS 1163-73
American History	6	HIS 2213-23
College Algebra	3	MAT 1313
Trigonometry	3	MAT 1323
Calculus, Introductory	3	MAT 1613
American Government	3	PSY 1113
Psychology, General	3	PSY 1513
Sociology, General	3	SOC 2113

HOW CREDIT IS AWARDED

In order for a student to get credit for a CLEP Examination, the test score must be on file in the admissions office. It is necessary to earn a minimum of fifteen (15) semester hours of college credit, at Pearl River Community College, in the regular college program, before CLEP credit is recorded on the transcript. A letter grade will not be given for CLEP courses; instead, a "Z" will be awarded showing that the student is getting credit by passing a CLEP examination.

Further information may be secured from the Director of Admissions at Pearl River Community College.

CHANGE OF SCHEDULE

Schedules are considered permanent after the first week of any semester. Students should be very careful to take the required subjects they need for graduation. Schedules can only be changed during the first week of any regular semester and the first two days of class during each term of summer school.

GUIDANCE PROGRAM

Pearl River Community College recognizes the fact that college students need assistance in making educational, vocational, and personal plans. The counseling program is coordinated by the Director of Guidance, Recruitment, and Orientation.

Pearl River Community College has academic counselors under the supervision of the Director of Guidance, Recruitment, and Orientation. The office of the Academic Counselor is in the Academic Building, and the office hours are from 8:00 a.m. to 4:00 p.m., Monday through Friday. The Vocational-Technical Division has counselors on the Pearl River Community College Campus and a counselor at the Forrest County Center under the supervision of the local director. The office hours are from 8:00 a.m. to 4:00 p.m., Monday through Friday.

The contents of the counseling sessions will be held in strictest confidence and will not be revealed to any person or agency except under the following circumstances:

- 1. If client (or, if client is a minor, his/her parents) gives written permission to release information.
- 2. If client is involved in a bonafide medical emergency, information may be given to medical personnel.
- 3. If research, management audits, financial audits, or program evaluations are conducted, information may be revealed but client will not be identified either directly or indirectly.
- 4. If an appropriate court order is received by the counselor.
- 5. If client reports any type of child abuse.
- 6. If client reveals information which, in the counselor's judgment, indicates that he/she intends to harm himself/herself or someone else.

HOW TO WITHDRAW

Honorable withdrawal will begin by securing a withdrawal slip from a counselor. The student should make sure that there is no indebtedness of money or books at either the Library, Business Office, or the Book Store. **If a person lives in a dormitory, the regular procedures described in the Student Handbook must be followed or the student will forfeit his/her right to any refund.**

REQUIREMENTS FOR GRADUATION

Associate in Arts

In order to receive the Associate in Arts Diploma a student must earn a minimum of sixty-four semester hours. Sixty of the sixty-four must be academic while a maximum of four activity hours may be counted toward graduation.

The common core requirements, common to the Associate in Arts program are as follows:

Course	Hours
English Comp I	3
English Comp II	3

College Algebra or higher mathematics course	3
Humanities and Fine Arts	3
Science	6
Social Sciences	6
Speech	3
P.E. or Activity Courses	2
(Band, Chorus, Journalism, etc.)	

A minimum of sixteen semester hours must be completed at Pearl River Community College in order to receive the Associate in Arts Degree. Candidates for graduation must file an application for graduation if they wish to receive a diploma.

A student should substitute subjects for those listed in the curriculums in this catalogue when the requirements are different at the school to which he/she plans to transfer. Students must earn two quality points for every hour completed except those credit hours which do not carry quality points.

Transfer Students

Any prospective transfer students who have achieved all of the standard as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who choose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual requirements regarding transfer students.

Any student whose ACT composite score is below an institution's minimum required score and who has not been selected as a high risk student by the institution must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a C average (2.0 GPA on a 4.0 scale) in the following twenty-four (24) semester credit hours:

- 6 semester hours English Composition
- 3 semester hours College Algebra or above
- 6 semester hours Laboratory Science
- 9 semester hours Transferable Electives

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted. Developmental courses in English, Mathematics, and Reading will not be accepted for transfer credit, nor will the grades and hours be used in computation of the individual GPA for admission to the University.

Associate in Applied Sciences Degree

To receive the Associate in Applied Science Diploma, a student must complete the prescribed courses as outlined in this catalogue for his/her major field of study. For technology students, this will include a minimum of fifteen semester hours of academic courses. The quality point average for the Associate in Applied Science Degree in Nursing is figured by counting only those hours that apply toward the degree.

Certificate of Proficiency

To receive a Certificate of Proficiency, a student must complete the prescribed course of study as listed in this catalogue. All students receiving a Certificate of Proficiency or diploma must have a cumulating grade point average of 2.0.

QUALITY POINTS

Quality points are determined by hours of credit and the letter grade assigned to each subject. To each hour of credit, four quality points are awarded for an "A", three for a "B", two for a "C", one for a "D" and none for a "P", "Z", "F", "E", "WP", or "WF" grade.

Hours transferred from other institutions are accepted with transfer quality points calculated on the four point system. A student must have a 2.0 quality point average in order to be eligible for graduation.

If a student repeats a course which he previously attempted, the higher grade will be the only one used in figuring quality points.

HONORS AND SPECIAL HONORS

Students whose quality point ratio is 3.40 - 3.79 for each academic, technical or vocational semester hour attempted will graduate with HONORS, those whose quality point ratio is 3.80 - 4.00 will graduate with SPECIAL HONORS.

PRESIDENT'S AND DEAN'S LISTS

Pearl River Community College will recognize academic excellence. In order for any student to make the President's List, he/she must have a 4.00 grade point average and pass twelve semester hours of course work which must include 75% of all hours attempted. In order for any student to make the Dean's List, he/she must have a 3.40 or higher grade point average and pass twelve semester hours of course work which must include 75% of all hours attempted.

An honor roll will be printed by the computer at the end of each semester. A copy of both lists will be sent to the Public Relations Director for distribution to the area newspapers.

SEMESTER HOURS

A semester hour is the educational measure of work successfully done in a subject requiring fifty minutes of class per week. A minimum of 1500 laboratory minutes per semester hour or the equivalent of two fifty minute class periods per week are scheduled for one semester hour of laboratory credit. Chemistry requires the equivalent of three fifty minute class periods per week for one semester hour of laboratory credit.

PROGRAM OF COLLEGE STUDIES

The courses have been organized in groups to meet requirements for graduation, and to help students who plan to enter senior colleges after graduation select a group of studies that will articulate with the senior college which they expect to attend.

A student should select one group and pursue sixty-four hours through the two years. **However, if he/she finds that his/her arrangement of studies does not parallel the courses in the senior college which he/she plans to attend, the student should make the necessary substitutions.**

In selecting a course of study, a student should have in mind what he/she expects to do after finishing community college. If the student does not expect to transfer to a senior institution, he/she may select a vocational or technical course. If plans are made to attend a senior institution, students should outline their studies at Pearl River Community College to meet the requirements of the school to which they expect to transfer.

All deviations from the suggested groups and the choice of electives should be made so that one may meet transfer requirements to a senior college or university.

Selecting a college major is one of the most important decisions a college student has to make; changing from one course or major to another may result in loss of credit and may delay the date of graduation.

In most cases in the academic area more subjects are listed in each group than are necessary for graduation. This is done in order to allow students to choose between certain courses; however, the requirements for graduation must be met.

The college does not attempt to list a two-year course study for every senior college catalogue, although a student may earn the requirements for the first two years of most major fields of study at most colleges and universities.

DEVELOPMENTAL STUDIES

In order to provide students who have deficiencies in English, reading, and mathematics, with skills that are considered vital for successful achievement in these courses a developmental studies program has been established. Institutional credit may be awarded for developmental courses and may be used as electives toward graduation at Pearl River Community College. However, these courses are not generally considered as college-level credit.

DEVELOPMENTAL COURSE PLACEMENT CRITERIA

The following ACT scores will be used for placement of all academic and technical students effective the fall of 1987 at Pearl River Community College. All students entering an academic or technical course of study must take the ACT prior to registration.

ACT SCORE (prior to Sept 89)	ENHANCED ACT SCORE (after Sept 89)	PLACEMENT	
Mathematics			
1 - 6	1 - 13	Developmental Math	- MAT 1103
7 - 9	14 - 15	Introductory Algebra	- MAT 1203
10 - 12	16 -17	Intermediate Algebra	- MAT 1233
13 or above with 2 years high school algebra with a “C” average	18 or above with 2 years high school algebra with a “C” average	College Algebra	- MAT 1313
English			
1 - 8	1 - 12	Dev. English I	- ENG 1103
9 - 12	13 - 15	Dev. English II	- ENG 1203
13 or above	16 or above	College Fresh. Eng.	ENG 1113
Reading			
1 - 9	1 - 15	Reading Improvement	- REA 1213
10 or above	16 or above	May enroll in Social Studies	

ACADEMIC BASIC STUDIES PROGRAM POLICY

Any student assigned to one or more basic studies courses will be governed by the following basic studies policies.

I. Student Load

A student may not register for more than 12 hours in basic studies and/or academic courses. A student may take additional activity courses (not to exceed two hours). Total maximum load 14 hours.

II. Attendance

A student who is not re-admitted to a Developmental Course after excessive absences will be dropped from class, receive a grade of "F", and he/she will be required to withdraw from College.

III. **Class Meetings**

Basic studies classes will meet three lecture hours per week. (3 hours credit per course)

IV. **Grading**

A student will receive a grade of A through D if he/she successfully completes a course based upon the grading scale used by the institution. A student who does not successfully complete a course will receive a grade of F.

V. **Developmental Courses**

The following courses are considered to be developmental. **They will count toward graduation from Pearl River Community College but will not transfer.**

ENG 1103—Developmental English I

ENG 1203—Developmental English II

MAT 1103—Developmental Math

MAT 1203—Introductory Algebra

MAT 1233—Intermediate Algebra

REA 1213—Reading Improvement I

REA 1223—Reading Improvement II

VOCATIONAL-TECHNICAL REMEDIAL STUDIES PROGRAM

Any student assigned to one or more Remedial Studies course will be governed by the following Remedial Studies Program.

I. **Attendance**

Remedial studies classes will meet three hours a week. A student who has six unexcused absences in a remedial studies course will be dropped from class and required to withdraw from college.

II. **Probation/Suspension**

A vocational student who fails to reach the ninth grade level on Math (tenth grade level for marketing and all secretarial students) and the tenth grade level on reading the first semester will be placed on academic probation. A student who fails to reach the above mentioned grade levels the second semester will be suspended from the institution for one regular semester.

III. **Prerequisite**

Vocational students must successfully complete Remedial Math before enrolling in MAT 1103V Mathematics I.

IV. **Technical students who take the ACT and score 1-13 on Math will be assigned to Developmental Math; 1-15 on Social Studies (Reading) will be assigned to Developmental Reading. These students will be governed by item II Probation/Suspension.**

ATTENDANCE POLICY

Regular and punctual attendance is expected of all students.

In accordance with program guidelines, it will be the responsibility of the teachers - working in conjunction with the counselor, the Office of Student Affairs or the director of the learning center to - implement specific requirements.

Academic and vocational-technical programs which are training for specific job categories or job skills (one or two year programs) may have specific attendance requirements for those areas.

ATTENDANCE

Pearl River Community College has a specific number of days of attendance required to receive credit for any course. Regular and punctual attendance is expected of all students. Regular scheduled tests and examinations missed without a valid reason will be recorded as a grade of zero.

Absences

- A. **Regular semester day and all night classes** - Academic and technical students missing a class more than twice the times it meets in a week during a semester will be dismissed from that class due to excessive absences. Vocational students enrolled in a "shop class" will be allowed a maximum of six absences during a semester.
- B. **Summer day classes** - Academic and technical students are allowed only two absences during any four week term. Vocational students enrolled in an eight week "shop course" are allowed up through four absences.

Attendance Procedure

- A. To pass a course, a student is required to take all tests scheduled by the instructor and satisfactorily fulfill the performance objectives of each course.
- B. If a student has to miss class, on the day the student returns to class, he or she has the responsibility of contacting the instructor in order to schedule any make-up work.
- C. A student may make up work missed if valid reasons for missing, such as illness, accident, or other extenuating circumstances are presented. A student has one week after returning to class to make up work unless circumstances indicate that extra time is needed.
- D. Students will be informed of those programs which may have specific attendance requirements mandated by external agencies and/or program guidelines.
- E. After a student cuts out of a class he/she cannot be readmitted to that class without permission from the instructor.
 1. A request for a hearing with the instructor must be made one (1) day after the student has been informed by the instructor that he/she has been dropped from class due to excessive absences.
 2. Readmission to class will be determined based on reasonable evidence presented to the instructor. Therefore, students requesting a hearing should be prepared to show proof to support their argument for excessive absences, i.e. a doctor's excuse, etc.
- F. School business will not be counted as an absence from class. The names of students to be excused will appear in the Friday Report. Faculty and staff members responsible for activities requiring students to miss school must report the absences to the appropriate dean's secretary before 9:00 a.m. Thursday after an absence for school business.
- G. Class attendance will begin with the date of the first class meeting.
- H. Freshman and transfer students may be scheduled for basic studies courses (remedial) during registration. Students who are scheduled for a basic studies course (remedial) and withdraw or "cut-out" will be required to withdraw from college. (Includes academic, vocational, and technical students).
- I. Instructors should turn in "cut-out" forms to the registrars office in a prompt manner. All "cut-outs" for the week should be turned in to this office no later than Thursday at 3:00 p.m.

ATTENDANCE RECORDS

Records for attendance, which enable the school to determine the last day a student attended a class, are kept in the teacher's grade book.

Any change in status from the last classification to the Veterans Administration will be promptly reported to the V.A. as soon as it is received in the Admissions Office. Reports of unsatisfactory progress, drops, withdrawals, and unscheduled interruptions will be made within the month of occurrence or immediately thereafter. In case of unsatisfactory progress, the school will not certify the further enrollment of the student prior to the approval of a V.A. counseling psychologist.

NOTE: The courses listed for various majors are generic. A particular student will be advised according to the catalog of the university to which he or she plans to transfer.

Curriculum

BASIC FRESHMAN COURSE

The following general course of study is recommended for students who have not yet decided on a particular curriculum, but who plan to continue work leading to a Bachelor's degree at another college or university; however, by the end of the freshman year, a major field of study should be chosen.

FRESHMAN YEAR:

ENG 1113-23	English	6 Hours
HIS 1163-73	World Civilization	6 Hours
MAT 1313	Algebra.....	3 Hours
	Science.....	8 Hours
	Select from the following:	
	Speech, Public Speaking,	
	Social Studies, Fine Arts,	
	Economics, Science,	
	or Psychology	9 Hours
	Physical Education	2 Hours
	Total: 34 Hours	



DEPARTMENT OF BUSINESS

Ms. Dolores Smith, *Chair*
 Ms. Regina Davenport - Ms. Lavonne Henley
 Ms. Dianne Smith

BUSINESS ADMINISTRATION

Sixty-Four Hours Required to Graduate

Although some of the required courses may vary slightly, specialization in Business Administration can prepare a person for a major in the following.

Real Estate, Insurance, Marketing, Sales Management, Banking and Finance, Advertising, Personnel Management, Accounting

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
MAT 1313	College Algebra.....	3	
SPT 1113	Speech	3	
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight		1
MAT 1333	Finite Mathematics		3
BAD 2413	Business Law		3
	TOTAL	17	17

SOPHOMORE YEAR

ACC 1213-1223	Accounting	3	3
ECO 2113-2123	Economics.....	3	3
SOC 2113	Sociology	3	
PSY 1513	Psychology		3
BAD 2533	Bus. Mgmt. & Micro	3	
ART/MUS 1113	Art/Music Appreciation		3
ENG 2423	World Literature	3	
PSC 1113	American National Government.....	3	
-----	Literature or Foreign Language or		
PHI 1113/1133	Old/New Testament		3
	TOTAL	18	15

NOTE: USM only accepts 65 hours in this curriculum

CLOTHING MERCHANDISING

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1233/1313	Intermediate/College Algebra.....	3	
SPT 1113	Speech	3	
PSY 1513	General Psychology.....		3
-----	Your choice of:		
	BIO 1134-1144, or		
	BIO 2414-2424, or		
	BIO 2514-2524	4	4
CSC 1113	Intro to Computer Concepts.....		3
	(Substitute: CSC 1613)		
TOTAL		16	16

SOPHOMORE YEAR			
ENG 2423	World Literature	3	
ACC 1213	Accounting	3	
SOC 2113	Sociology	3	
ART 1213/1413	Intro to Art or Design I.....	3	
HPR 1751	Food and Nutrition.....	1	
ECO 2113	Economics.....		3
-----	Science or Math Elective		3
HPR 1761	Wellness and Weight Control		1
-----	Electives	3	3
ART 1113	Art Appreciation		3
HPR 1213	Health		3
TOTAL		16	16

(Transfer: USM) - School of Home Economics

ECONOMICS
(ECONOMICS: INTERNATIONAL BUSINESS)

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
MAT 1313	College Algebra.....	3	
SPT 1113	Speech	3	
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight.....		1
MAT 1333	Finite Mathematics		3
BAD 2413	Business Law		3
TOTAL		17	17

SOPHOMORE YEAR

ACC 1213-1223	Accounting	3	3
ECO 2113-2123	Economics	3	3
SOC 2113	Sociology	3	
PSY 1513	Psychology		3
BAD 2533	Bus. Mgmt. & Micro	3	
ART/MUS 1113	Art/Music Appreciation		3
ENG 2423	World Literature	3	
PSC 1113	American National Government	3	
-----	Literature or Foreign Language or		
PHI 1113/1133	Old/New Testament		3
TOTAL		18	15

NOTE: USM only accepts 65 hours

BUSINESS EDUCATION*Sixty-Four Hours Required to Graduate***FRESHMAN YEAR**

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ACC 1213-1223	Accounting	3	3
ENG 1113-1123	English Composition	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	
HPR 1751	Food and Nutrition	1	
HPR 1761	Wellness & Weight		1
MAT 1313	College Algebra	3	
-----	Math/Science Elective		3
PSY 1513	General Psychology		3
TOTAL		17	16

SOPHOMORE YEAR

ENG 2423	World Literature	3	
ENG 2153	Traditional Grammar		3
MUS/ART 1113	Music/Art Appreciation	3	
ACC 1213-1223	Accounting	3	3
BAD 2533	Bus. Mgmt & Microcomp.	3	
SOC 2113	Sociology	3	
SEC 1123	Typewriting		3
PSC 1113	American National Government		3
SPT 1113	Speech		3
ECO 2113	Economics	3	
PHY 2243	Physical Science		4
TOTAL		18	19

The Communication Skills and the General Knowledge sections of the National Teachers Examination should be taken no later than the second semester of the sophomore year.

*NOTE: USM only accepts 68 hours

OFFICE MANAGEMENT

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	1
PHY 2243	Physical Science		4
HIS 1163-1173	World Civilization	3	3
PSC 1113	American National Government	3	
SOC 2113	Sociology		3
MAT 1313	College Algebra		3
ART/MUS 1113	Art/Music Appreciation	3	
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight		1
TOTAL		17	17

SOPHOMORE YEAR

ACC 1213-1223	Accounting	3	3
SEC 1123	Intermediate Typewriting.....	3	
SPT 1113	Speech	3	
BAD 2413	Business Law		3
ENG 2423	World Literature	3	
SEC 2613	Business Communication	3	
BAD 2533	Bus. Mgmt & Microcomputer		3
PSY 1513	General Psychology.....		3
ENG 2153	Traditional Grammar	3	
ECO 2113	Principles of Economics		3
-----	Math or Science Elective		3
TOTAL		18	18

*Choose only 64 hours from above.

HOME ECONOMICS
(Business Emphasis)

FRESHMAN YEAR

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
ENG 1113-1123	English Comp.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra	3	
SPT 1113	Speech		3
HPR 1761	Wellness and Weight	1	
MUS/ART 1113	Music/Art Appreciation		3
TOTAL		14	16

SOPHOMORE YEAR

SOC 2143	Marriage & Family		3
BAD 2413	Business Law		3
ACC 1213	Accounting	3	
CSC 1113	Intro to Computers	3	
PSY 1513	General Psychology	3	
ECO 2113	Principles of Economics	3	
ENG 2423	World Literature	3	
PSC 1113	American National Government		3
JOU 1313	Journalism		3
	TOTAL	15	12

(Transfer: USM)

*Choose only 64 hours.

HOME ECONOMICS
(Education Emphasis)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
MUS/ART 1113	Music Art Appreciation	3	
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	1
BIO 2924	Microbiology		4
ENG 1113-1123	English Composition	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	Algebra	3	
SPT 1113	Speech		3
HPR 1761	Wellness & Weight		1
	TOTAL	16	14

SOPHOMORE YEAR

SOC 2143	Marriage & Family		3
EPY 2513	Child Psychology		3
PSY 1513	General Psychology	3	
ENG 2423	World Literature	3	
ECO 2113	Principle of Economics	3	
PSC 1113	American National Government	3	
PHY 2243	Physical Science	4	
— — — —	Electives	3	10
	TOTAL	19	16

The Communication Skills and the General Knowledge sections of the National Teachers Examination should be taken no later than the second semester of the sophomore year.

(Transfer: USM)

HOTEL AND RESTAURANT ADMINISTRATION**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
BAD 2533	Bus. Mgmt. & Microcomputers	3	
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....		3
PSY 1513	General Psychology.....	3	
SPT 1113	Speech		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight		1
HPR 1213	Health	3	
-----	Math/Science Elective.....		3
	TOTAL	16	16

SOPHOMORE YEAR

MUS/ART 1113	Music/Art Appreciation	3	
ACC 1213-1223	Accounting	3	3
-----	Lab Science	4	
BIO 2923	Microbiology.....		3
BIO 2921	Microbiology Lab.....		1
ECO 2113	Economics.....	3	
ENG 2423	World Literature	3	
SOC 2113	Intro to Sociology.....		3
BAD 2413	Business Law		3
PSC 1113	American National Government		3
	TOTAL	16	16

INDUSTRIAL AND VOCATIONAL EDUCATION

(Trade and Industrial Ed. Emphasis)

Sixty-Four hours must be earned in a senior college. Since all credit earned through CLEP and CCAF is Junior college credit, the student should have all sources of credit evaluated early in his program and applied toward freshman/sophomore requirements when appropriate.

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
-----	General Biology	4	
-----	Physical Science		4
PSY 1513	General Psychology.....	3	
SOC 2113	Sociology		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight		1
-----	Vocational Education Skill Course.....	6	6
	(Will vary slightly with skill specialty)		
MUS/ART 1113	Music/Art Appreciation	3	
	TOTAL	20	17

SOPHOMORE YEAR

MAT 1313	College Algebra	3	
PSC 1113	American National Government	3	
ENG 2423	World Literature	3	
HIS 1163-1173	World Civilization	3	3
CHE 1213	General Chemistry		4
**-----	Vocational Education Skill Course	3	9
	(Will vary with skill specialty)		
ECO 2113	Economics		3
	TOTAL	15	19

**Approved Military or Vo-Tech skill courses

INDUSTRIAL ARTS EDUCATION**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
MUS/ART 1113	Music/Art Appreciation	3	
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	
CHE 1213	General Chemistry	3	
CHE 1211L	General Chemistry Lab	1	
ECO 2113	Economics	3	
ENG 1113-1123	English Composition	3	3
HIS 1163	World Civilization I		3
MAT 1313	College Algebra		3
PSY 1513	General Psychology		3
HPR 1761	Wellness & Weight		1
SOC 2113	Sociology		3
	TOTAL	17	16

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
PHY 2414-2424	General Physics I & II	4	4
HIS 1173	World Civilization II	3	
PSC 1113	American National Government		3
SPT 1113	Speech	3	
HPR 1751	Food & Nutrition	1	
-----	IVE Skill Courses		6
	TOTAL	14	16

(Transfer: USM) College of Ed./Psych.

INTERIOR DESIGN
(BACHELOR OF SCIENCE)

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra	3	
SPT 1113	Speech		3
PSY 1513	General Psychology.....	3	
-----	BIO 1134-1144 or		
	BIO 1314-1324 or		
	BIO 2414-2424	4	4
ART 1113	Art Appreciation		3
TOTAL		16	16
SOPHOMORE YEAR			
ENG 2423	World Literature	3	
SOC 2113	Intro to Sociology	3	
ART 1313-1323	Drawing I & II	3	3
1413-1423	Design I & II	3	3
PHY 2243	Physical Science Survey	4	
HPR 1751-1761	Food & Nutrition/Wellness & Weight	1	1
-----	Math/Science Elective		3
PSC 1113	American National Government		3
HPR 1213	Health		3
TOTAL		17	16

(Transfer: USM)

RADIO, TELEVISION, AND FILM
(Bachelor of Science)

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra	3	
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
ECO 2113	Economics.....	3	
PSY 1513	General Psychology.....		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight		1
TOTAL		17	14

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
HIS 2213	American History		3
SPT 1113	Speech	3	
ART/MUS 1113	Art/Music Appreciation		3
SOC 2113	Intro to Sociology	3	
PSC 1113	American National Government	3	
-----	Foreign Language	3	3
JOU 1313	Journalism I	3	
PHI 1113/1123	Old/New Testament		3
-----	Science/Math Elective		3
	TOTAL	18	18

(Transfer: USM)

DEPARTMENT OF FINE ARTS

Mr. Archie Rawls, *Chair*
 Ms. Madelyn Lee - Dr. Mark Malone
 Ms. Kim DuBoise

MUSIC EDUCATION MAJOR*Sixty-Four Hours Required to Graduate***FRESHMAN YEAR**

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3	3
MUS 1214-1224	Music Theory I-II	4	4
-----	Applied Music	2	2
HIS 1163-1173	World Civilization	3	3
-----	Biology and Physical Science	4	4
MUS 1511-1521	Piano Class	1	1
MUS 1910-1920	Recital Class	0	0
-----	Major Ensemble	1	1
HPR 1751	Wellness & Weight	1	
HPR 1761	Food and Nutrition		1
	TOTAL	19	19

SOPHOMORE YEAR

ENG 2423-2433	World Literature I & II	3	3
MUS 2214-2224	Music Theory III-IV	4	4
-----	Applied Music	2	2
MUA 2511-2521	Piano Class	1	1
MAT 1313	College Algebra	3	
SPT 1113	Speech	3	
MUS 2910-2920	Recital Class	0	0
-----	Major Ensemble	1	1
MUS 2413	Music Literature		3
PSY 1513	General Psychology		3
PSC 1113	American National Government	3	
	TOTAL	20	17

The Communication Skills and the General Knowledge sections of the National Teachers Examination should be taken no later than the second semester of the sophomore year.

DEPARTMENT OF COMPUTER SCIENCE

Ms. Catherine Cotten, *Chair*

COMPUTER SCIENCE

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
MAT 1613-1623	Calculus I & II.....	3	3
CSC 1613	Computer Programming I.....		3
HIS 1163	World Civilization.....	3	
ART/MUS 1113	Art/Music Appreciation.....		3
BIO 1133	General Biology.....		3
BIO 1131	General Biology Lab.....		1
HPR 1751	Food & Nutrition.....	1	
PSY 1513	General Psychology.....	3	
TOTAL		13	16
SOPHOMORE YEAR		SEMESTER HOURS	
ENG 2423	World Literature.....	3	
PHY 2514-2524	Physics.....	4	4
MAT 2613	Calculus III.....	3	
MAT 2623	Calculus IV.....		3
CSC 2713	Intro to File Processing.....	3	
SOC 2113	Sociology.....	3	
SPT 1113	Speech.....		3
CSC 2623	Computer Programming II.....		3
HIS 1173*	World Civilization II.....		3
CSC 2543	Advanced Programming.....		3
TOTAL		16	19

*Elective

(Degrees offered by: ASU, JSU, MSU, MVSU, UM, USM)

COMPUTER ENGINEERING TECHNOLOGY

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization.....	3	3
MAT 1313-1323	Algebra/Trig.....	3	3
SPT 1113	Speech.....	3	
ELT 1114T-1124T	Basic Electronics.....	4	4
HPR 1751-1761	Food & Nutrition; Wellness & Weight.....	1	1
CSC 1613-1623	Computer Programming I & II.....	3	3
MUS/ART 1113	Music/Art Appreciation.....		3
TOTAL		20	20

SOPHOMORE YEAR

PSY 1513	General Psychology	3	
PHY 2514-2524	Physics	4	4
MAT 1613-1623	Calculus I & II	3	3
ELT 1234-1244	Electronic Devices	4	4
CHE 1211	General Chemistry		4
SOC 2113	Sociology		3
ENG 2423	World Literature	3	3
	TOTAL	17	18

(Transfer: USM)

NOTE: USM only accepts 67 - 68 hours

DEPARTMENT OF COMMUNICATIONSMr. Michael Knippers, *Chair*

Ms. Constance Holmes - Ms. Stacey Reid

SPEECH COMMUNICATION - B.S.*Sixty-Four Hours Required to Graduate***FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3	3
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
HIS 1163-1173	World Civilization	3	3
SPT 1113	Speech (OR)		
SPT 2163	Public Speaking	3	
MAT 1313	College Algebra		3
ART/MUS 1113	Art/Music Appreciation	3	
PSY 1513	General Psychology		3
HPR 1751	Food and Nutrition	1	
HPR 1761	Wellness and Weight		1
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
PHY 2243-2253	Physical Science (OR)		
	Mathematics (Above 1313)	3	
PHI 1113/1133	Old/New Testament		3
PSC 1113	American National Government	3	
HIS 2213	American History	3	
SOC 2113	Sociology		3
PSY 1513	General Psychology		3
-----	Elective		3
	TOTAL	12	15

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

Mr. Willie Coats, *Chair*
Mr. Herbert Morris - Mr. Richard Mathis
Mr. William Martin - Mr. Mike Humphreys
Mr. Harvey Seligman

ATHLETIC ADMINISTRATION AND COACHING
Teaching Emphasis

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
MAT 1313	College Algebra.....		3
PSY 1513	General Psychology.....	3	
HIS 1163-1173	World Civilization.....	3	3
HPR 2313	History of P.E.....	3	
HPR 1213	Personal & Community Health.....		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness and Weight.....		1
BIO 2513-2523	Anatomy & Physiology I & II.....	3	3
BIO 2511-2521	Anatomy & Physiology Lab I & II.....	1	1
TOTAL		17	17
SOPHOMORE YEAR			
ENG 2423-2433	World Literature.....	3	3
ART/MUS 1113	Art/Music Appreciation.....	3	
SPT 1113	Speech.....		3
HPR 2463	Minor Sports.....		3
PSC 1113	American National Government.....	3	
PHY 2243-2253	Physical Science.....		3
SOC 2113	Sociology.....	3	3
ECO 2113	Economics.....	3	
TOTAL		15	15

The Communication Skills and the General Knowledge sections of the National Teachers Examination should be taken no later than the second semester of the sophomore year.

PHYSICAL EDUCATION
Exercise Science Emphasis

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
MAT 1313	College Algebra.....	3	
PSY 1513	General Psychology.....	3	
HIS 1163-1173	World Civilization.....	3	3
HPR 1213	Personal & Community Health.....		3
HPR 1761	Wellness & Weight.....		1
MUS/ART 1113	Music/Art Appreciation.....		3
CHE 1213	General Chemistry.....	4	
SPT 1113	Speech.....		3
TOTAL		16	16

SOPHOMORE YEAR

ENG 2423	World Literature	3	
BIO 2513-2523	Anatomy & Physiology.....	3	3
BIO 2511-2521	Anatomy & Physiology Lab	1	1
SOC 2113	Sociology		3
CSC 1113	Computer Concepts	3	
-----	Electives	6	9
	TOTAL	16	16

DEPARTMENT OF ENGLISHDr. Mary Peddicord, *Chair*

Ms. Julia Ferguson - Ms. Sara Patten

Mr. Thomas Strebeck - Ms. Davida King

Ms. Jane Whorton

Mr. William Nix - Ms. Martha Willoughby

ENGLISH EDUCATION

Bachelor of Science with Secondary Certification

*Sixty-Four Hours Required to Graduate***FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	
MAT 1313	College Algebra.....		3
PSY 1513	General Psychology.....	3	
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight		1
-----	Science/Math		3
HPR 1213	Personal & Community Health	3	
PHI 1113/1133	Old/New Testament		3
	TOTAL	17	16

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
PHY 2243	Physical Science	4	
SPT 1113	Speech		3
ART/MUS 1113	Art/Music Appreciation	3	
PSC 1113	American National Government.....		3
HIS 2213	American History		3
SOC 2113	Sociology	3	
-----	Foreign Language	3	3
	TOTAL	16	15

The Communication Skills and the General Knowledge sections of the National Teachers Examination should be taken no later than the second semester of the sophomore year.

*Take no more than 67 hours.

JOURNALISM

Bachelor of Science with Secondary Certification

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra	3	
MUS/ART 1113	Music/Art Appreciation	3	
HPR 1751	Food and Nutrition	1	
PSC 1113	American National Government.....		3
SOC 2113	Sociology		3
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	
-----	Science/Math Elective.....		3
TOTAL		17	15

SOPHOMORE YEAR

PHI 1113/1133	Old/New Testament		3
PSY 1513	Psychology		3
JOU 1313-1323	Principles of Journalism	3	3
ENG 2423-2433	World Literature	3	3
HIS 2213	American History	3	
JOU 2513	Beginning Photography.....	3	
PHY 2243	Physical Science.....	4	
SPT 1113	Speech		3
HPR 1761	Wellness & Weight		1
TOTAL		16	16

(Transfer: USM)

The Communication Skills and the General Knowledge sections of the National Teachers Examination should be taken no later than the second semester of the sophomore year.

*NOTE: It is strongly recommended that all majors enroll in 4 semester hours if "College Publications"
- JOU 1111, 1121, 2111, and 2121.

LIBRARY SCIENCE

Bachelor of Science with Certification

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
MAT 1313	College Algebra	3	
HIS 1163-1173	World Civilization	3	3
MUS/ART 1113	Music/Art Appreciation		3
PSY 1513	Psychology		3
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	
HPR 1751	Food & Nutrition.....	1	
SOC 2113	Sociology		3
PSC 1113	American National Government	3	
TOTAL		17	15

SOPHOMORE YEAR

HIS 2213	American History		3
SPT 1113	Speech	3	
ENG 2423-2433	World Literature	3	3
PHY 2243	Physical Science	4	
HPR 1761	Wellness & Weight		1
-----	Foreign Language	3	3
PHI 1113/1133	Old/New Testament	3	
ECO 2113	Economics		3
-----	Science or Math Elective		3
	TOTAL	16	16

The Communication Skills and the General Knowledge sections of the National Teachers Examination should be taken no later than the second semester of the sophomore year.

(Transfer: USM)

PHILOSOPHY

Bachelor of Arts with Emphasis in Religion

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra.....	3	
-----	Laboratory Science	4	4
PHI 1113-1133	Old/New Testament	3	3
SOC 2113	Sociology		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
	TOTAL	17	17

SOPHOMORE YEAR

-----	Foreign Language	3	3
PSC 1113	American National Government.....	3	
ENG 2423-2433	World Literature	3	3
PSY 1513	General Psychology	3	
HIS 2213	American History	3	
MUS/ART 1113	Music/Art Appreciation		3
SPT 11113	Speech		3
-----	Math/Science Elective.....		3
	TOTAL	15	15

DEPARTMENT OF MATHEMATICS AND PHYSICS

Dr. John A. Grant, Jr. *Chair*
Ms. Jackie Ingram - Ms. Judy Roane
Ms. Frances Robicheaux - Ms. Anita Ruegger
Ms. Carolyn Ruegger - Ms. Peggy Seligman
Ms. Polly Kirkland

ENGINEERING

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
GRA 1113	Graphic Communication	3	
CHE 1213-1223	Chemistry.....	3	3
CHE 1211-1221	Chemistry Laboratory.....	1	1
MAT 1613-1623	Calculus	3	3
ECO 2113-2123	Economics.....	3	3
MUS 1113	Music Appreciation OR.....		3
ART 1113	Art Appreciation		
TOTAL		16	16
SOPHOMORE YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
PHY 2514-2524	Physics	4	4
MAT 2613-2623	Calculus	3	3
MAT 2913	Differential Equations		3
EGR 2413	Engineering Mechanics I.....	3	
PSC 1113	American National Government.....	3	
CSC 1313	FORTRAN.....		3
	Select Six hours with no more than three hours from any one of the following:		
---	Literature, History, Foreign Language.....	3	3
TOTAL		16	16

NOTE: Universities in Mississippi with engineering degree programs are Mississippi State University and the University of Mississippi.

MATHEMATICS

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
BIO 1133-1143	Biology.....	3	3
BIO 1131-1141	General Biology Lab (OR)	1	1
CHE 1213-1211	General Chemistry		
CHE 1223-1221	General Chemistry Lab		
MAT 1613-1623	Calculus I & II	3	3
	Science Electives		
	Select six hours from the following areas with no more than three from any one area:		
	Political Science, Psychology, Economics, or		
	Sociology	3	3
CSC 1313	FORTRAN.....	3	
CSC 1613	Computer Programming I.....		3
HPR 1761	Wellness and Weight Control.....	1	
HPR 1751	Food and Nutrition.....		1
TOTAL		17	17

SOPHOMORE YEAR

MAT 2613-2623	Calculus III & IV	3	3
PHY 2514-2524	Physics I & II	4	4
HIS 1163-1173	World Civilization	3	3
MAT 2913	Differential Equations		3
ENG 2423	World Literature	3	
MUS 1113	Music Appreciation	3	
	Social Science Elective		
	Three hours from the following:		
	Political Science, Psychology, Sociology, or		
	Economics		3
	TOTAL	16	16

ARCHITECTURAL ENGINEERING TECHNOLOGY**FRESHMAN YEAR****SEMESTER HOURS**

1st. Sem. 2nd. Sem.

CHE 1213-1223	Chemistry*	3	3
ENG 1113-1123	English Composition	3	3
GRA 1113	Graphic Communication		3
ART 1213	Art Appreciation	3	
HIS 1163/1173	World Civilization	3	3
MAT 1313-1323	Algebra/Trigonometry	3	3
-----	PE	1	1
	TOTAL	16	16

*BIOLOGY MAY BE SUBSTITUTED

SOPHOMORE YEAR

CSC 1313	Fortran		3
DDT 2163T	Surveying	3	
ECO 2113	Economics	3	
EGR 2413	Mechanics	3	
MAT 1613-1623	Calculus	3	3
ENG 2423	World Literature		3
PHY 2514-2524	Physics	4	4
SOC 2113	Sociology		3
	TOTAL	16	16

CONSTRUCTION ENGINEERING TECHNOLOGY**FRESHMAN YEAR****SEMESTER HOURS**

1st. Sem. 2nd. Sem.

ACC 1213	Accounting	3	
ART 1213	Art	3	
CHE 1213	General Chemistry	3	
CHE 1211	General Chemistry Lab	1	
ENG 1113-1123	English Composition	3	3
GRA 1113	Graphic Communication		3
HIS 1163-1173	World Civilization	3	3
MAT 1313-1323	Algebra/Trigonometry	3	3
CSC 1313	FORTRAN		3
	TOTAL	19	15

SOPHOMORE YEAR

BAD 2413	Business Law		3
ECO 2113	Economics.....	3	
EGR 2413	Mechanics		3
MAT 1613-1623	Calculus	3	3
ENG 2423	World Literature	3	
PHY 2414-2424	Physics	4	4
SOC 2113	Sociology	3	
CSC 1613	Computer Programming.....		3
TOTAL		16	16

(Transfer: USM)

MECHANICAL ENGINEERING TECHNOLOGY

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313-1323	Algebra/Trigonometry.....	3	3
ART 1213	Art.....	3	
GRA 1113	Graphic Communication	3	
GRA 2213	Graphic Design		3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
-----	Elective*		3
TOTAL		16	16

SOPHOMORE YEAR

CSC 1113	Basic Programming	3	
SPT 1113	Speech	3	
ENG 2423	World Literature	3	
MAT 1113	Finite Mathematics		3
CSC 1313	FORTRAN.....		3
PHY 2414	Physics I / Lab.....	4	
PHY 2424	Physics II / Lab.....		4
ECO 2113	Economics.....	3	
PSY 1513	General Psychology.....		3
-----	Elective*		3
TOTAL		16	16

*If the student wishes to transfer all Junior College courses into the MET program as well as obtain an Associate of Arts Degree, Calculus I and Calculus II should be taken. Otherwise, any two electives may be taken to fulfill the Associate of Arts Degree requirements.

(Transfer: USM)

PHYSICS**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
CHE 1213-1223	Chemistry.....	3	3
CHE 1211-1221	Chemistry Laboratory.....	1	1
MAT 1613-1623	Calculus	3	3
HIS 1163-1173	World Civilization	3	3
CSC 1613	Computer Programming I.....	3	
CSC 2623	Computer Programming II.....		3
	TOTAL	16	16

SOPHOMORE YEAR

PHY 2514-2524	Physics	4	4
MAT 2613-2623	Calculus	3	3
ART/MUS 1113	Art/Music Appreciation	3	
ENG 2423	World Literature		3
MAT 2913	Differential Equations		3
CSC 1313	FORTRAN.....	3	
MAT 2113	Linear Algebra		3
ECO 2113	Economics.....	3	
	(Substitute: PSC 1113)		
	TOTAL	16	16

STATISTICS**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
MAT 1313-1323	Algebra/Trigonometry.....	3	3
HIS 1163-1173	World Civilization	3	3
HPR 1751	Food & Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
MUS/ART 1113	Music/Art Appreciation	3	
CSC 1113	Intro to Computer Concepts.....		3
-----	Science Elective*	3	
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423	World Literature	3	
MAT 1613-1623	Calculus	3	3
-----	Science Elective*	4	4
-----	Social Science		6
	(PSC 1113; PSY 1513; SOC 2113; ECO 2113)		
CSC 1313	FORTRAN.....	3	
CSC 1613-2623	Computer Programming.....	3	3
	TOTAL	16	16

*Science Electives: BIO 1133-1143 (plus labs), BIO 2414, CHE 1213-1223, (plus labs), PHY 2414-2424, PHY 2243-2253 (plus labs)

(Transfer: USM)

DEPARTMENT OF ASSOCIATE DEGREE NURSING

Mrs. Charlotte Odom, *Chair*

Ms. Peggy Dease - Ms. Rebecca Dale - Ms. Sarah Clark

Ms. Elaine Kersh - Ms. Peggy Broomhall - Ms. Linda Buffington

Ms. Ann Donnell - Ms. Lindsay Loustalot - Ms. Sybil Laurie Downes

Ms. Arlene Roberts - Ms. Donna O. Rushton

Ms. Bonnie McCaskell - Ms. Maxine Dement

Ms. Jo Beth Spiers - Ms. Lizzie Ratcliff

The Associate Degree Nursing program was established to meet the health care needs of this area. Graduates are prepared to practice as technical nurses in hospitals, doctor's offices and other comparable health agencies.

Graduates receive the Associate in Applied Science Degree and are eligible to write the State Board Examination for licensure. The associate degree program is accredited by the Mississippi Board of Trustees of Institutions of Higher Learning and National League for Nursing.

Licensed practical nurses may challenge Nursing 1116 and 1113L, if they have a minimum ACT composite score of 18 and if they are licensed in Mississippi and have at least one full year of experience in nursing. The licensed practical nurse who wished to challenge by examination may obtain information about materials for study by contacting the Nursing Office. There is a \$105.00 fee for the examination which is offered annually in May. A minimum grade of "C" is required and there is no refund of the test fee regardless of the outcome of the examination. It will still be necessary to have four semester hours in Human Anatomy and Physiology, BIO 2514, and three hours credit in General Psychology, PSY 1513.

A minimum of "C" average is required in each nursing course, on each related course, and on theory and clinical laboratory courses prior to enrolling in the next course. All nursing courses must be taken in sequence.

Students required to take the pre-nursing curriculum because of low ACT scores are urged to review the admission requirements to the Associate Degree Nursing Program.

ADMISSION PROCEDURES FOR THE ASSOCIATE DEGREE NURSING PROGRAM

A student seeking admission to the Associate Degree Nursing program must meet the general admission requirements for the college and also the special provisions listed below:

- I. Applicants must have the following documents on file in the Director of Admissions Office by May 1 to be considered for admission to the Associate Degree Nursing Program at Pearl River Community College.
 - A. A completed application for admission.
 - B. A high school transcript from a state accredited high school or GED test scores and college transcripts if college work has been done.
 - C. American College Test (ACT) scores. Residual scores from colleges other than PRCC are not accepted. Applicants are not allowed to repeat the ACT for admission purposes more than once, and only one residual score will be considered. Composite scores of 15 are allowed on ACT administrations prior to October, 1989, to meet ACT minimum standards for consideration in several categories of selection to the ADN program. The minimum composite score for these categories for ACT administrations after October, 1989, is 18.
 - D. A health certificate completed by their physician must be on file. The certificate must be dated in the year that the applicant intends to enter the ADN program.

- II. Academic evaluation of nursing applicants is performed by the Record's Office. An extensive evaluation of all current and previous college work is performed with special reference to classes that are considered part of the prenursing and nursing curriculum. The following factors should be considered as students plan their schedules each term:
 - A. Only classes that are considered "prenursing" classes are used to compute the grade point average for applicants. Grades earned in other classes are not considered. PSY 1513, General Psychology, and EPY 2533, Human Growth and Development, are not prenursing classes and grades earned in these classes will not be used to compute the GPA for applicants.
 - B. In some cases applicants are not required to take MAT 1313, College Algebra or CHE 1313, Principles of Chemistry because of ACT composite scores which are greater than 18. However, if these courses are taken, or have been taken at any time in the student's academic career, they will be considered in the computation of the GPA.
 - C. Academic standings of "probation," and/or "suspension" at other institutions at any time in the past are considered in the evaluation of the applicant.
 - D. Completion of the prenursing curriculum does not in itself guarantee admission to the ADN program.
- III. Each nursing course failed may be repeated only once. A student may not repeat more than two failed nursing classes. Students who are dismissed for unsafe practices, or illegal conduct are not eligible for readmission to the nursing program. Unsafe practice is defined as:
 - A. Student behavior or patterns of behavior which cause harm or threatens the patient/client physically, psychologically, or financially. Unsafe behavior includes psychomotor skills, knowledge based acts, or acts of judgement.
 - B. Failure to meet standards of care and/or critical criteria for student performance as defined in writing by the nursing program and the clinical facility being utilized.
 - C. Any behavior in which the intervention of the faculty member is necessary to prevent harm to the patient/client.
- IV. Illegal conduct is considered any violation of the Nurse Practice Act, Mississippi Code. Protocol for violations is as follows:
 - A. For all unsafe practice or illegal conduct, a Critical Incident Report will be completed in duplicate by the instructor. The report will be given to the student within three school days of the violation. The student will sign both copies indicating only that he/she has received the report. The second copy will be filed with the Director of Nursing.
 - B. Following the violation a conference will be held which will include the student, clinical instructor, level coordinator, and nursing program director. Appropriate action will be determined at this hearing.
 - C. If dismissal or sanctions are recommended by the nursing staff, the matter will be referred to the Dean of Student Affairs.
- V. Under the provisions of the Mississippi Code Nurse Practice Act, Chapter 15, Section 73-15-17, the state of Mississippi has the power to deny, revoke or suspend licensure to any person having been convicted of a drug related felony or misdemeanor.

Any student must agree to be randomly tested for drugs at any point and time while enrolled in the ADN program as determined by the appropriate authority. The student is responsible for all expenses associated with testing.

Pearl River Community College reserves the right to deny Admission to any applicant having been convicted of a drug related felony.

CATEGORIES FOR SELECTION OF
ADN NURSING CLASS

Applicants are grouped according to residency. In District residents are given first priority followed by In State (but Out of District residents) and Out of State residents. The In District Applicants are assigned to the following categories based on Academic criteria. If the class is not filled, Out of District applicants are considered according to the same criteria. Out of State residents are given last priority.

All other classes in the prenursing curriculum will be considered in the GPA regardless of where, when, or why the class was taken.

Category I - Completed all 27 hours of prenursing, including MAT 1313 and CHE 1313, with 3.50 or higher GPA, regardless of ACT score.

Category II - Act composite score of 18 or greater with 15 hours of prenursing completed. The fifteen hours must include Bio 2514 or Bio 2924, Eng 1113, and Soc 2113. Category II is ranked by GPA, which must be 3.50 or greater.

Category III - ACT composite score less than 18 with all prenursing completed. Ranked by GPA, which must be 3.00 to 3.49.

Category IV - ACT composite score of 18 or greater with 15 hours of prenursing completed (Same as category II) with GPA rank of 3.00 to 3.49.

Category V - ACT composite score of 24 or greater with less than 15 hours of college work. If college work has been taken, GPA must be 3.50 or greater.

Category VI - ACT composite score of 18 or greater with 15 hours of prenursing completed (Same as category II) with GPA rank from 2.99 to 2.00.

Category VII - ACT composite score less than 18 with all prenursing completed. GPA rank from 2.99 to 2.00.

Category VIII - Out of District applicants will be considered if the freshman class is not filled by In District applicants as determined by the criteria listed above in I-VII.

Category IX - Out of State applicants will be considered if the freshman class is not filled by In District and Out of District applicants as determined by the criteria listed above in I-VIII.

Category X - Students in the prenursing or Associate Degree Nursing programs who have ever been suspended from college for academic performance or who have been on academic probation more than one time or who have repeated more than 4 courses in the required nursing or prenursing curriculum will be given the last priority for admission or readmission to the Associate Degree Nursing Program.

Students not selected for admission must reapply before May 1 of the next year.

Students who are seeking readmission to the ADN program must apply on or before November 15 each year.

ADN PRE-NURSING CURRICULUM

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
MAT 1313	College Algebra	3	
SOC 2113	Sociology	3	
CHE 1313	Principles of Chemistry.....	3	
BIO 2513-2523	Anatomy and Physiology	3	3
BIO 2511-2521	Anatomy & Physiology Lab	1	1
ENG 1113	English Composition.....		3
BIO 2924	Microbiology.....		4
SPT 1113	Speech		3
TOTAL		13	14

ASSOCIATE DEGREE NURSING PROGRAM*Sixty-Nine Hours Required to Graduate*

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
BIO 2513-2523	Anatomy and Physiology	3	3
BIO 2511-2521	Anatomy & Physiology Lab	1	1
PSY 1513	Psychology	3	
NUR 1116-1113L	Nursing.....	9	
EPY 2533	Human Growth and Development		3
ENG 1113	English Composition.....		3
NUR 1126-1123	Nursing.....		9
TOTAL		16	19

SOPHOMORE YEAR

BIO 2923	Microbiology.....	3	
BIO 2921	Microbiology Lab.....	1	
SPT 1113	Speech	3	
NUR 2115-2113L	Nursing.....	8	
NUR 2112-2112L	Nursing.....	4	
NUR 2127-2125L	Nursing.....		12
SOC 2113	Sociology		3
TOTAL		19	15

OR

SOPHOMORE YEAR

BIO 2923	Microbiology.....	3	
BIO 2921	Microbiology Lab.....	1	
NUR 2127-2125L	Nursing.....	12	
SOC 2113	Sociology	3	
NUR 2115-2113L	Nursing.....		8
NUR 2112-2112L	Nursing.....		4
SPT 1113	Speech		3
TOTAL		19	15

BACCALAUREATE DEGREE NURSING PROGRAM*Sixty-Four Hours Required to Graduate*

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
CHE 1213-1223	Chemistry I & II	3	3
CHE 1211-1221	Chemistry Laboratory.....	1	1
MAT 1313	College Algebra	3	
BIO 2923	Microbiology		3
BIO 2921	Microbiology Lab.....	1	
SPT 1113	Speech		3
— — — —	Elective	3	
PSY 1513	Psychology.....		3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness and Weight Control		1
TOTAL		14	18

SOPHOMORE YEAR

BIO 2513-2523	Anatomy and Physiology	3	3
BIO 2511-2521	Anatomy & Physiology Lab	1	1
HIS 1163-1173	World Civilization	3	3
SOC 2113	Sociology	3	
ENG 2423	World Literature	3	
EPY 2533	Dev. Psychology.....		3
SOC 2143	Marriage and Family		3
ART/MUS 1113	Art/Music Appreciation	3	
CSC 1113	Computer Science Concepts		3
	TOTAL	16	16

DEPARTMENT OF SCIENCE

Dr. James Barnes, *Chair*
Dr. Joseph Cliburn - Dr. Gerald Hampton
Henry Conerly - Charles Ferguson
Ms. Norma Jean Hammill - Ms. Susan Nordurft
Ms. Kemberly Roberts

NOTE: The courses listed for various majors are typical. A particular student will be advised according to the catalog of the university to which he or she plans to transfer.

PHYSICAL SCIENCE

Medical, Dental, Veterinary Medicine, Pharmacy, Physical Therapy, Optometry, Polymer Science, and Chemistry

FRESHMAN YEAR

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
CHE 1213-1223	Chemistry I & II	3	3
CHE 1211-1221	Chemistry Lab I & II	1	1
-----	Biological Science	3	3
-----	Biological Science Lab	1	1
MAT 1613-1623 OR**	Calculus I & II.....	3	3
MAT 1313-1323	College Algebra and Trigonometry		
PSC 1113	Political Science,		3
PSY 1113	General Psychology, Accounting		
ECO 2113	OR Economics	3	
HPR 1761	Wellness and Weight Control	1	
HPR 1751	Food and Nutrition.....		1
	TOTAL	18	18

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab	1	2
PHY 2514-2524 OR*	Physics I & II.....	4	4
PHY 2414-2424			
CSC 1313	Computer Science.....	3	
HIS 1163-1173	World Civilization	3	3
	TOTAL	17	15

*BIO 2924 may be required for some majors.
**Pre - professional students should take MAT 1313 - 1323 and PHY 2414 - 2424.

BIOLOGY**Zoology, Environmental Biology, Marine Biology, Medical Technology, and Agriculture****FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
MAT 1313-1323	College Algebra and Trigonometry.....	3	3
SOC 2113	Sociology	3	
HPR 1761	Wellness and Weight Control	1	
HPR 1751	Food and Nutrition.....		1
	TOTAL	18	15

SOPHOMORE YEAR

ENG 2423	World Literature	3	
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab.	1	2
SPT 1113	Speech.....		3
----	Choice of the following:		3
	PSC 1113, ECO 2113, or PSY 1513		
BIO 2413-2423	Zoology.....	3	3
BIO 2411-2421	Zoology Lab	1	1
CSC 1313	Computer Concepts	3	
HIS 1163-1173	World Civilization	3	3
	TOTAL	17	18

BIOLOGY
(BS)**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st.Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
MAT 1313-1323	College Algebra and Trigonometry	3	3
HPR 1213	Wellness and Weight Control	1	
ART/MUS 1113	Art/Music Appreciation		3
	TOTAL	15	17

SOPHOMORE YEAR

ENG 2423	World Literature	3	
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab	1	2
SPT 1113	Speech		3
PSY 1513	General Psychology.....		3
PHY 2414-2424	General Physics.....	4	4
HIS 1163-1173	World Civilization	3	3
	TOTAL	14	18

(Degrees offered by: ASU, DSU, JSU, MSU, MUW, MVSU, UM, USM)

BIOLOGY
(BA)

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
PSY 1513	General Psychology.....	3	
MAT 1313-1323	College Algebra and Trigonometry.....	3	3
ART/MUS 1113	Art/Music Appreciation		3
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423	World Literature	3	
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab	1	2
SPT 1113	Speech		3
PHY 2414-2424	General Physics.....	4	4
— — —	Foreign Language	3	3
HIS 1163-1173	World Civilization	3	3
	TOTAL	17	18

(Degrees offered by: MUW, UM, USM)

BIOLOGICAL SCIENCES
EMPHASIS: MICROBIOLOGY

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
ENG 1113-1123	English Composition.....	3	3
MAT 1313-1323	College Algebra/Trigonometry.....	3	3
HIS 1163-1173	World Civilization	3	3
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
	TOTAL	17	17

SOPHOMORE YEAR

BIO 2923	Microbiology.....		3
BIO 2921	Microbiology Lab		1
CHE 2423-2433	Organic Chemistry.....	3	3
CHE 2421-2432	Organic Chemistry Lab	1	2
MAT 1613	Calculus	3	
CSC 1313 or	FORTRAN.....		
CSC 1613	Computer Programming I.....		3
ENG 2423	World Literature	3	
	Social and Behavioral Science	3	3
	Elective (ECO 2113, PSC 1113, or PSY 1513)		
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness & Weight Control		1
	TOTAL	14	16

MEDICAL TECHNOLOGY**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
-----	Select 6 hours	3	3
	PSC 1113 SOC 2113 PSY 1513		
MAT 1313-1323	College Algebra/Trigonometry.....	3	3
CHE 1211-1223	General Chemistry/Lab	4	
CHE 1221-1223	General Chemistry/Lab		4
	TOTAL	16	16

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
CHE 2421-2423	Organic Chemistry/Lab	4	
CHE 2432-2433	Organic Chemistry/Lab		5
BIO 2513-2523	Anatomy and Physiology	3	3
BIO 2511-2521	Anatomy and Physiology Lab	1	1
BIO 2923-2921	Microbiology/Microbiology Lab	3	1
CSC 1313	FORTRAN	3	
HPR 1751	Food and Nutrition	1	
HPR 1761	Wellness and Weight Control		1
MUS 1113	Music Appreciation	3	
	TOTAL	18	17

(Transfer: USM. It is recommended that the student complete Biochemistry the Summer before entering USM in the Fall).

DEPARTMENT OF SOCIAL SCIENCE

Mr. Walter Lowe, *Chair*
Mrs. Elizabeth Alsworth - Ms. Susan Donohue
Mr. Jim Nightengale - Ms. Daryls Alford
Dr. Samuel Wells - Ms. Lisa Williams
Dr. William Coston - Mr. Thomas Thoms

ELEMENTARY EDUCATION

Sixty-Four Hours Required to Graduate

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition.....	3	3
HIS 1163-1173	World Civilization	3	3
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	
PSC 1113	American National Government.....	3	
MAT 1313	College Algebra		3
PSY 1513	Gen. Psychology	3	
SPT 1113	Speech		3
SOC 2113	Sociology		3
HPR 1761	Wellness and Weight Control	1	
HPR 1751	Food and Nutrition.....		1
TOTAL		17	16

SOPHOMORE YEAR		SEMESTER HOURS	
ENG 2423	World Literature	3	
EPY 2513	Child Psychology.....	3	
ENG 2153	Traditional Grammar.....		3
MAT 1723	Real Number System.....		3
MUS/ART 1113	Music/Art Appreciation	3	
ART 1913	Art for Elementary Teachers		3
MUS 2523	Music for Children	3	
PHY 2243	Physical Science	4	
BIO or PHY	Biology or Physical Science		4
HPR 1213	Health	3	
TOTAL		19	13

The NTE examination should be taken no later than the second semester of the sophomore year.

SPECIAL EDUCATION

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition	3	3
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra	3	
ART/MUS 1113	Art/Music Appreciation		3
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	
BIO or PHY	Biology or Physical Science	4	
PHY 2243	Physical Science Survey		4
TOTAL		17	13

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
SPT 1113	Speech		3
PSY 1513	Psychology	3	
SOC 2113	Sociology	3	
ECO 2113	Economics	3	
PSC 1113	American National Government.....	3	
HPR 1751	Food & Nutrition.....		1
HPR 1761	Wellness & Weight.....		1
EPY 2533	Child Psychology.....		3
	TOTAL	15	12

(Transfer: USM)

SOCIAL SCIENCE**Paralegal Studies, Law****FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3	3
CSC 1113	Intro to Computers	3	
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra	3	
PHI 1113-1133	Old/New Testament		3
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
— — — —	Science/Math Elective.....		3
HPR 1751	Food and Nutrition	1	
HPR 1761	Wellness and Weight		1
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
MUS/ART 1113	Music/Art Appreciation	3	
PSC 1113	Political Science	3	
PSY 1513	Psychology	3	
SOC 2113	Sociology		3
SPT 1113	Speech	3	
— — — —	Foreign Language	3	3
SOC 2133	Social Problems		3
	TOTAL	18	12

SOCIAL SCIENCE**Social Work****FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3	3
CSC 1113	Intro to Computers	3	
HIS 1163-1173	World Civilization	3	3
MAT 1313	College Algebra	3	
PHI 1113/1133	Old/New Testament		3
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
-----	Science/Math Elective		3
HPR 1751	Food and Nutrition	1	
HPR 1761	Wellness and Weight		1
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
MUS/ART 1113	Music/Art Appreciation	3	
PSC 1113	American National Government	3	
PSY 1513	Psychology	3	
SOC 2113	Sociology		3
SPT 1113	Speech	3	
-----	Foreign Language	3	3
SOC 2133	Social Problems.....		3
	TOTAL	18	12

*Social work is in health/human science; others, including sociology, are liberal arts.

CRIMINAL JUSTICE**BACHELOR OF SCIENCE - ALL EMPHASES****FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3	3
MUS/ART 1113	Music/Art Appreciation	3	
HIS 1163-1173	World Civilization	3	3
HPR 1751	Food and Nutrition.....	1	
HPR 1761	Wellness and Weight		1
SPT 1113	Speech		3
MAT 1313	College Algebra		3
BIO 1133-1143	General Biology		
BIO 1131-1141	General Biology Lab (OR)		
CHE 1213-1223	General Chemistry	3	3
CHE 1211-1221	General Chemistry Lab	1	1
CRJ 1313	Intro to Criminal Justice	3	
	TOTAL	17	17

SOPHOMORE YEAR

CRJ 1363	Intro to Corrections	3	
CRJ 2513	Law Enforcement & the Juvenile		3
ENG 2423-2433	World Literature	3	3
HIS 2213	American History	3	
PSC 1113	American National Government	3	
ECO 2113	Prin. of Economics		3
PSY 1513	Psychology	3	
PHI 1113/1133	Old/New Testament		3
SOC 2113	Sociology		3
	TOTAL	15	15

(Transfer: USM)

HISTORY

(BS, W/ SECONDARY CERTIFICATION)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3	3
SPT 1113	Speech	3	
MAT 1313	College Algebra	3	
HIS 1163-1173	World Civilization	3	3
HPR 1751	Food and Nutrition	1	
HPR 1761	Wellness and Weight		1
BIO 1133	General Biology I	3	
BIO 1131	General Biology Lab	1	
PHY 2243	Physical Science I		4
-----	Science or Math Elective		3
PSC 1113	American National Government		3
	TOTAL	17	17

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
MUS/ART 1113	Music/Art Appreciation	3	
HIS 2213-2223	American History	3	3
-----	Foreign Language	3	3
ECO 2113-2123	Prin. of Economics	3	3
PHI 1113/1133	Old/New Testament	3	
SOC 2113	Sociology		3
PSY 1513	Psychology		3
	TOTAL	18	18

(Degrees offered by: DSU, JSU, MUW, USM)

HISTORY (BA)

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition	3	3
SPT 1113	Speech	3	
HIS 1163-1173	World Civilization	3	3
HPR 1751	Food & Nutrition	1	
PHI 1113/1133	Old/New Testament		3
HPR 1761	Wellness & Weight		1
-----	Lab Sciences	4	4
-----	Foreign Languages	3	3
TOTAL		17	17
SOPHOMORE YEAR			
ENG 2423-2433	World Literature	3	3
HIS 2213-2223	American History	3	3
MUS/ART 1113	Music/Art Appreciation	3	
MAT 1313	College Algebra		3
-----	ECO, PSY, SOC, PSC	6	6
-----	Foreign Languages	3	3
TOTAL		18	18

*NOTE: USM only accepts 64 hours
(Degrees offered by: ASU, DSU, JSU, MSU, MUW, UM, USM)

POLITICAL SCIENCE
(BACHELOR OF SCIENCE)

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition	3	3
HIS 1163-1173	World Civilization	3	3
PSC 1113	American National Government	3	
MAT 1313	College Algebra		3
-----	Lab Sciences	4	4
HPR 1751	Food & Nutrition	1	
HPR 1761	Wellness & Weight		1
MUS/ART 1113	Music/Art Appreciation	3	
PHI 1113/1133	Old/New Testament		3
TOTAL		17	17
SOPHOMORE YEAR			
ENG 2423-2433	World Literature	3	3
ECO 2113	Economics	3	
PSY 1513	Psychology		3
SOC 2113	Sociology	3	
SPT 1113	Speech		3
HIS 2213	American History	3	
-----	Math Higher than MAT 1313		3
-----	Foreign Language	3	3
TOTAL		15	15

(Transfer: USM)

PSYCHOLOGY
(BS)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3 ✓	3
HIS 1163-1173	World Civilization	3 —	3
SPT 1113	Speech	3 ✓	
BIO 1133	General Biology	3 ✓	
BIO 1131	General Biology Lab	1 ✓	
— — — —	Physical Science		4 —
PSY 1513	Psychology	3 ✓	
HPR 1751	Food & Nutrition	1 ✓	
HPR 1761	Wellness & Weight		1 —
MAT 1313	College Algebra		3
	TOTAL	17	14

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3 ✓	3
ART/MUS 1113	Art/Music Appreciation	3 ✓	
— — — —	Electives	5	7
— — — —	Math/Science Elective	3	
ECO 2113	Economics	3	
SOC 2113	Sociology		3
PSC 1113	American National Government		3
	TOTAL	17	16

(Degrees offered by: JSU, MSU, USM)

SOCIAL & REHABILITATION SERVICES
(B.S., Counseling Psychology)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3	3
SPT 1113	Speech	3	
ECO 2113	Economics		3
BIO 1133	General Biology	3	
BIO 1131	General Biology Lab	1	
— — — —	Physical Science		4
PSY 1513	Psychology	3	
HPR 1751	Food & Nutrition	1	
HPR 1761	Wellness & Weight		1
EPY 2533	Human Growth & Development	3	
MAT 1313	College Algebra		3
	TOTAL	17	14

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
HIS 1163-1173	World Civilization	3	3
ART/MUS 1113	Art/Music Appreciation	3	
-----	Math/Science Elective	3	
-----	Electives	3	3
CSC 1113	Computer Concepts		3
SOC 2113	Sociology		3
PSC 1113	American National Government	3	
	TOTAL	18	15

(Degrees offered by: JUS, MSU, USM)

SOCIOLOGY

(BACHELOR OF SCIENCE - COLLEGE OF LIBERAL ARTS)

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ENG 1113-1123	English Composition	3	3
MAT 1313	College Algebra	3	
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
SPT 1113	Speech		3
SOC 2113	Sociology	3	
HIS 1163-1173	World Civilization	3	3
-----	Foreign Languages	3	3
SOC 2133	Social Problems		3
	TOTAL	19	19

SOPHOMORE YEAR

ENG 2423-2433	World Literature	3	3
-----	Math or Science Elective	3	
HIS 2213	American History	3	
	(or approved Lit course)		
ART/MUS 1113	Art/Music Appreciation		3
PSC 1113	American National Government	3	
PSY 1513	Psychology		3
HPR 1751-1761	Food & Nutrition; Wellness	1	1
PHI 1113-1133	Old/New Testament		3
SOC 2143	Marriage and Family		3
	TOTAL	13	16

(Transfer: USM)

Note: Only 64 Hours Transfer

SOCIOLOGY
(B.S., Social Work)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113-1123	English Composition	3	3
MAT 1313	College Algebra		3
HIS 1163-1173	World Civilization	3	3
-----	Foreign Language*	3	
BIO 1133-1143	General Biology	3	3
BIO 1131-1141	General Biology Lab	1	1
SOC 2133	Social Problems		3
SOC 2113	Sociology	3	
	TOTAL	16	16

SOPHOMORE YEAR

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 2423-2433	World Literature	3	3
-----	Math or Science Elective	3	
HPR 1213	Health		3
-----	Foreign Language		3
PSY 1513	Psychology		3
ART/MUS 1113	Art/Music Appreciation	3	
SPT 1113	Speech		3
PSC 1113	American National Government	3	
HPR 1751-1761	Food & Nutrition; Wellness	1	1
-----	Elective	3	
	TOTAL	16	16

*Total hours required depends on placement. At least six hours must be at 200 level in one language.

(Transfer: USM)



DEPARTMENT OF VOCATIONAL
AND TECHNICAL EDUCATION

TECHNICAL EDUCATION

These courses are designed to qualify students for technical positions in industry in two years of preparation. Upon the completion of a particular curriculum, an Associate in Applied Science Diploma will be granted.

Although occupational curricular are designed primarily for immediate employment, credit is given toward the four year degree in several areas of technology and in industrial education.

In order to receive an Associate in Applied Science Degree, it is necessary to complete a minimum of fifteen (15) semester hours of the General Education courses recommended.

AUTOMATED MANUFACTURING TECHNOLOGY

Jerry Powell

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
ELT 1114T	DC and AC Networks	4	
ELT 1124T	Electronic Devices and Circuits	4	
MAT 1113T	Technical Mathematics	3	
CTY 1113T	Computer Concepts	3	
ENG 1113	English Composition I	3	
ELT 1214T	Linear Integrated Circuits		4
ELT 1224T	Digital Concepts and Applications		4
PHY 1223T	Technical Physics		3
GRA 1113	Graphic Communications		3
SPT 1113	Speech		3
TOTAL		17	17
SOPHOMORE YEAR			
ELT 2114T	Microprocessors	4	
INT 1234T	Hydraulic and Pneumatic Cntrl	4	
AMT 1113T	Intro to Robotics	3	
ENG 1123	English Composition II	3	
* - - - -	Academic Elective	3	
AMT 2134T	Automation Principles		4
AMT 1214T	Industrial Robotics		4
# - - - -	Technical Elective		4
PSY 1513	General Psychology		3
TOTAL		17	15

RECOMMENDED ELECTIVES

*ACADEMIC		
PHY 2243	Physical Science Survey	3
PHY 2414	General Physics I	3
MAT 1313	College Algebra	3
#TECHNICAL		
INT 2213T	Programmable Controller Applications	3
ELT 2113T	Assembly/Machine Language	3
ELT 2124T	Microcomputers	4

BANKING AND FINANCE TECHNOLOGY
CURRICULUM

Herbert Thigpen

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
BFT 1213T	Installment Credit	3	
BFT 1113T	Principles of Banking	3	
BTY 1313T	Business Math	3	
ECO 2113	Economics	3	
ACC 1213	Prin of Accounting I	3	
ENG 1113	English Comp I	3	
BFT 1233T	Law and Banking		3
BFT 1223T	Money and Banking		3
CTY 1293T	Database Concepts		3
ENG 1123	English Comp II		3
ACC 1223	Prin of Accounting II		3
BFT 1243T	Intro Commercial Lending.....		3
TOTAL		18	18

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
BFT 2273T	Marketing for Bankers	3	
BFT 2283T	Bank Accounting	3	
CTY 1243T	Microcomputer Appl	3	
MAT 1313	College Algebra or	3	
CHE 1313	Chemistry		
SPT 1113	Oral Communication	3	
BFT 2263T	Analyzing Financial Statements		3
BFT 2153T	Management Fundamentals		3
PSY 1513	Gen Psychology		3
BAD 2413	Business Law		3
	Elective*		3
TOTAL		15	15

*ELECTIVE: Three semester hours from any of the following:
 HIS 1163 World Civilization I
 HIS 1173 World Civilization II
 HIS 2213 U.S. History I
 American National Government
 PSC 1113 American State & Local Government
 PSC 1123

BUSINESS TECHNOLOGY

The overall objective of the Business Technology programs is to provide business training in theory and practical applications necessary for employment in business, industry, governmental agencies, and professional areas. The curriculum consists primarily of training to provide employable skills using up-to-date procedures, processes, and equipment.

The Associate of Applied Science degree is awarded for successful completion of the ADMINISTRATIVE SUPPORT SERVICES and MEDICAL OFFICE TECHNOLOGY programs.

These programs are not designed for transfer to a senior college or university. They are designed for immediate employment preparation.

Each program consists of at least 64 semester hours credit.

One-Year Program

A Certificate of Proficiency is awarded for successful completion of the OFFICE ASSISTANT program.

This program is not designed for transfer to a senior college or university. It is designed for immediate employment preparation.

**TWO-YEAR BUSINESS TECHNOLOGY
ADMINISTRATIVE SUPPORT SERVICES**

Ms. Linda Cousins
Ms. Phyllis Daniels
Ms. Nancy Regan
Ms. Ann Morris
Ms. Catherine Merrikin

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
BTY 1113T	Elementary Typewriting or		
BTY 1123T	Intermediate Typewriting	3	
BTY 1133T	Business Communications I	3	
BTY 1313T	Business Math	3	
BTY 2243T	Intro to Inf. Processing	3	
BTY 1153T	Professional Development	3	
SEC 2613	Business Communications		3
BTY 1123T	Intermediate Typewriting or		
BTY 2133T	Advanced Typewriting		3
BTY 1233T	Intro to Accounting		3
BTY 2293T	Admin. Office Procedures		3
BTY 2153T	Word Processing I		3
BTY 2183T	Records Management		3
	TOTAL	15	18

SOPHOMORE YEAR

BTY 1143T	Speedwriting I	3	
SPT 1113	Speech	3	
PSY 1513	General Psychology	3	
— — — —	Math/Science	3	
ENG 1113	English I	3	
BTY 2263T	Word Processing II		3
BTY 1243T	Speedwriting II		3
BTY 2283T	Database Management		3
BTY 2253T	Machine Transcription		3
BTY 2273T	Electronic Spreadsheet App		3
ENG 1123	English II		3
	TOTAL	15	18

*The number of hours to be elected, if any, will depend upon the student's high school credits in typewriting and shorthand.

ONE-YEAR BUSINESS TECHNOLOGY**OFFICE ASSISTANT**

(Offered at the Poplarville Campus and Hancock County Center)

Ms. Nancy Regan
 Ms. Phyllis Daniels
 Ms. Linda Cousins
 Ms. Ann Morris
 Ms. Catherine Merrikin
 Ms. Janice Stevens, Hancock Center

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
BTY 1133T	Business Communications I	3	
BTY 1113T	Elementary Typewriting or		
BTY 1123T	Intermediate Typewriting	3	
BTY 1313T	Business Math	3	
BTY 2243T	Int. to Inf. Processing	3	
BTY 1153T	Professional Development	3	
BTY 1123T	Intermediate Typewriting or		
BTY 1133T	Advanced Typewriting		3
SEC 2613	Business Communications		3
BTY 1233T	Introduction to Accounting		3
BTY 2293T	Admin. Office Procedures		3
BTY 2153T	Word Processing I		3
BTY 2183T	Records Management		3
	TOTAL	15	18

CHILD DEVELOPMENT TECHNOLOGY

Ms. Judy Prine

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ENG 1113	English Composition I	3	
CDT 1113T	Intro to Early Child Education	3	
CDT 1124T	Child Growth & Development	3	
CDT 1133T	Food & Nutrition	3	
CDT 1143T	Language Arts	3	
ENG 1123	English Composition II		3
CDT 1213T	Child Nutrition & Helath Care		3
CDT 1214T	Child Growth and Dev. II		4
CDT 1223T	Creative Activites		3
MUS 2523	Music for Children		3
	TOTAL	15	16

SOPHOMORE YEAR

ART 1913	Art for Elementary Teachers	3	
CDT 2113T	Methods & Materials	3	
CDT 2123T	Child Health Care & First Aid	3	
CDT 2135T	Child Care Practicum I	5	
PSY 1513	General Psychology	3	
SPT 1113	Speech		3
SOC 2113	Sociology		3
CDT 2225T	Child Care Practicum II		5
PHY 2243	Physical Science		3
CDT 2213T	Child Care Center Operation		3
	TOTAL	17	17

COMPUTER TECHNOLOGY - COMPUTER PROGRAMMING EMPHASIS**CURRICULUM**

Ms. Wyndal Peterson - Ms. Susan Anderson

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
CTY 1113T	Computer Concepts	3	
CTY 1133T	Basic Programming	3	
CTY 1243T	Microcomputer Applications	3	
CTY 1123T	Keyboarding	3	
ACC 1213	Prin. of Accounting I	3	
ENG 1113	English Composition I	3	
CTY 1234T	RPG II Programming		4
CTY 1143T	Computer Operations		3
CTY 1293T	Data Base Concepts		3
BTY 1313T	Business Math		3
ACC 1223	Prin. of Accounting II		3
	TOTAL	18	16

SOPHOMORE YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
CTY 2154T	ADV RPG II Programming	4	
CTY 2164T	COBOL Programming	4	
MAT 1313	College Algebra	3	
SPT 1113	Oral Communication	3	
PSY 1513	Gen. Psychology	3	
CTY 2274T	Adv. COBOL Programming		4
CTY 2283T	Systems Analysis & Des.		3
CTY 2294T	Adv. Basic Programming		4
MMT 2133T	Principals of Management		3
ENG 1123	English Composition II		3
	TOTAL	17	17

**COMPUTER TECHNOLOGY - COMPUTER OPERATIONS EMPHASIS
CURRICULUM**

Ms. Susan Anderson - Ms. Wyndal Peterson

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
CTY 1113T	Computer Concepts	3	
CTY 1133T	Basic Programming	3	
CTY 1243T	Microcomputer Applications	3	
CTY 1123T	Keyboarding	3	
ACC 1213	Prin. of Accounting I	3	
ENG 1113	English Composition I	3	
CTY 1143T	Computer Operations		3
CTY 2294T	Adv. BASIC Programming		4
CTY 1293T	Data Base Concepts		3
BTY 1313T	Business Math		3
ENG 1123	English Composition II		3
	TOTAL	18	16

UPON COMPLETION OF THE COMPUTER OPERATIONS PROGRAM, A STUDENT MAY TRANSFER TO THE ASSOCIATE DEGREE PROGRAM FOR COMPUTER TECHNOLOGY.

INSTRUMENTATION TECHNOLOGY

Dale Miller

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ELT 1114T	DC and AC Networks	4	
ELT 1124T	Electronic Devices	4	
MAT 1113T	Tech. Math	3	
CSC 1113	Computer Concepts	3	
ENG 1113	English Comp. I	3	
ELT 1214T	Linear Integrated Circuits		4
ELT 1224T	Digital Principles		4
GRA 1113	Graphic Communications		3
SPT 1113	Speech		3
PHY 1223T	Technical Physics		3
	TOTAL	17	17

SOPHOMORE YEAR

INT 1214T	Hyd. and Pneu. Contr.	4	
* - - - -	Tech. Elective	3	
# - - - -	Academic Elective	3	
ENG 1123	English Comp. II	3	
INT 2114	Programmable Ctrl. Appl.	4	
INT 2214T	Control Systems I		4
INT 2224T	Control Systems II		4
PSY 1513	General Psychology		3
INT 2214T	Calibration and Measurement		4
	TOTAL	17	15

*TECH ELECTIVES

AMT 1113T	Intro. to Robotics
DDT 2253T	Computer Drafting
ELT 2274T	Microprocessor and Microcomputers

#ACADEMIC ELECTIVES

PHY 2243	Physical Science Survey	3	
PHY 2414	General Physics	3	
MAT 1313	College Algebra	3	
	TOTAL	66 hrs.	

MARKETING/MANAGEMENT TECHNOLOGY

Carol Williams

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ENG 1113	English Comp. I	3	
MMT 1113T	Marketing	3	
MMT 1123T	Business Math	3	
MMT 1213T	Salesmanship		3
MMT 1112T	Professional Development I	2	
CHE 1313	Chemistry	3	
SPT 1113	Speech		3
MMT 1133T	Retailing	3	
PSY 1513	General Psychology		3
ENG 1123	English Comp. II		3
MMT 2123T	Retail Merchandising		4
ACC 1213 or BTY 1233T	Accounting		3
	TOTAL	17	19

SOPHOMORE YEAR

MMT 2153T*	Small Business Management	3	
ECO 2113	Economics	3	
CTY 1243T**	Microapplications	3	
BAD 2413	Business Law	3	
MMT 2163T	Visual Merchandising I	3	
MMT 2233T	Principles of Management		3
CTY 1293	Database Concepts		3
MMT 2243T	Advertising		3
MMT 2273T	Visual Merchandising II		3
***	Academic History or Pol. Science Elective		3
	TOTAL	15	15

Total Hours: 66

* MMT 2153T Small Business Management: Prerequisite MMT 1113T

** CTY 1243T Microapplications: Prerequisite: High School typing or CTY 1122T.

*** Academic Elective: Three semester hours from the following:

PSC 1123	American State and Local Government
HIS 1163	World Civilization I
HIS 1173	World Civilization II
HIS 2213	U.S. History I
PSC 1113	American National Government

MEDICAL OFFICE TECHNOLOGY (TWO-YEAR TERMINAL)

Ms. Brenda Windham

Ms. Nancy Regan

Ms. Ann Morris

FRESHMAN YEAR

		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
BTY 1113T	Elementary Typewriting or		
BTY 1123T	Intermediate Typewriting.....	3	
ENG 1113	English I.....	3	
BTY 2183T	Records Management.....	3	
MOT 1113T	Medical Terminology I.....	3	
-----	Math/Science.....	3	
BTY 1123T	Intermediate Typewriting or		
BTY 2133T	Advanced Typewriting.....		3
-----	**Computer Elective		3
SEC 2613	Business Communications		3
MOT 1223	Medical Terminology		3
ENG 1123	English II		3
	TOTAL	15	15

SOPHOMORE YEAR

PSY 1513	General Psychology.....	3	
BTY 1233T	Intro to Accounting.....	3	
MOT 2116T	Medical Machine Trans. I.....	6	
-----	**Computer Elective	3	
MOT 2133T	Medical Office Procedures I.....	3	
SPT 1113	Speech		3
MOT 2226T	Medical Machine Trans. II.....		6
MOT 2233T	Medical Office Procedures II.....		3
-----	**Computer Elective		3
BTY 1313T	Business Math		3
	TOTAL	18	18

**COMPUTER ELECTIVES (Select 9 hrs.)

BTY 2153T	Word Processing I	3
BTY 2263T	Word Processing II	3
BTY 2243T	Intro. to Information Proc.	3
BTY 2273T	Electronic Spreadsheet	3
BTY 2283T	Database Management	3

DRAFTING AND DESIGN TECHNOLOGY

Jack Regan
Danny Harris
Eddy Gammel

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ENG 1113	English Comp. I	3	
PHY 2243	Physical Science	3	
DDT 1123T	Pipe & Vessel Drafting	3	
GRA 1113	Graphic Communications	3	
DDT 1213T	Computer Concepts	3	
MAT 1313T	Technical Algebra	3	
ENG 1123	English Comp. II		3
MAT 1323T	Technical Trigonometry		3
SPT 1113	Speech		3
DDT 2253	Computer Drafting		3
GRA 2213	Graphic Visualization & Analysis		3
PSY 1513	Psychology		3
	TOTAL	18	18

SOPHOMORE YEAR

DDT 2133T	Residential Construction Design	3	
DDT 2163T	Surveying	3	
DDT 2293T	Computer Drafting	3	
DDT 2143T	Topographic Drafting	3	
PHY 2243T	Physics	3	
DDT 2263T	Architectural Design		3
DDT 2283T	Mechanical Design		3
DDT 1223T	Structural Steel Design		3
STC 2243T	Strength of Materials		3
DDT 2353T	CAD/CAM		3
	TOTAL	15	15

TOTAL

66 Hours

ELECTRONICS TECHNOLOGY

Kirk Drennen, Forrest County Campus

Roese Neves

Elden Buel

(OFFERED AT POPLARVILLE CAMPUS AND FORREST COUNTY CAMPUS)

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ELT 1114T	DC and AC Networks	4	
ELT 1124T	Electronic Devices and Circuits	4	
MAT 1113T	Technical Mathematics	3	
CTY 1113T	Computer Concepts	3	
ENG 1113	English Composition I	3	
ELT 1214T	Linear Integrated Circuits		4
ELT 1224T	Digital Concepts and Applications		4
PHY 1223T	Technical Physics		3
GRA 1113	Graphic Communications		3
SPT 1113	Speech		3
	TOTAL	17	17

SOPHOMORE YEAR

ELT 2114T	Microprocessors	4	
ELT 2124T	Microcomputers	4	
ELT 2113T	Assembly/Mac. Language Programming	3	
ENG 1123	English Comp. II	3	
* - - - -	Academic Elective	3	
ELT 2214T	Electronic Communications		4
ELT 2224T	Data Communications		3
CTY 1113T	Programming in BASIC		3
PSY 1513	General Psychology		3
# - - - -	Technical Elective		3
	TOTAL	17	16

RECOMMENDED ELECTIVES**Academic**

PHY 2243	Physical Science Survey	3
PHY 2414	General Physics I	3
MAT 1313	College Algebra	3

Technical

INT 2114T	Programmable Controller Applications	4
INT 1214T	Hydraulic and Pneumatic Control	4
AMT 1113T	Intro. to Robotics	3
AMT 1213T	Industrial Robotics	3

VOCATIONAL EDUCATION

These courses are designed to qualify students for entry level employment in the work force. Upon completion of a program of study, the graduate will be awarded the Certificate of Proficiency.

AUTOMOTIVE MECHANICS

Roy Jones
Thomas Hill

		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
AUM 1119V	Auto Mechanics I	9	
AUM 1125V	Auto Mechanics II	5	
MAT 1113V	Applied Math	3	
AUM 1139V	Auto Mechanics III		9
AUM 1147V	Auto Mechanics IV		7
TOTAL		17	16

SOPHOMORE YEAR			
AUM 2159V	Auto Mechanics V	9	
AUM 2165V	Auto Mechanics VI	5	
IHR 1213V	Ind. Human Rel.	3	
AUM 2179V	Auto Mechanics VII		9
AUM 2187V	Auto Mechanics VIII		7
AUM 2113V	Intro. to Electronics		3
TOTAL		17	19

BARBERING

Clelly Farmer

		SEMESTER HOURS		
		1st. Sem.	2nd. Sem.	3rd. Sem.
IHR 1213V	Ind. Human Rel.	3		
BAR 1119V	Barbering I	9		
BAR 1129V	Barbering II	9		
BAR 1139V	Barbering III		9	
BAR 1149V	Barbering IV		9	
BAR 2159V	Barbering V			9
BAR 2169V	Barbering VI			9
BAR 2179V	Barbering Instructor.....	9		
BAR 2189V	Barbering Instructor.....	9		
BAR 2128V	Barbering			9
TOTAL		21/18	18	18

CARPENTRY

Mark Lott

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
CCM 1119V	Carpentry I	9	
CCM 1125V	Carpentry II	5	
MAT 1113V	Applied Math	3	
CCM 1313V	Blueprint Reading I	3	
CCM 1139V	Carpentry III		9
CCM 1145V	Carpentry IV		5
CCM 1413V	Blueprint Reading II		3
	TOTAL	20	17

SOPHOMORE YEAR

CCM 2159V	Carpentry V	9	
CCM 2167V	Carpentry VI	7	
IHR 1213V	Ind. Human Rel.	3	
CCM 2179V	Carpentry VII		9
CCM 2188V	Carpentry VIII		8
	TOTAL	19	17

COSMETOLOGY

Pat Amacker

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>	<i>3rd. Sem.</i>
IHR 1213V	Ind. Human Rel.	3		
COS 1119V	Cosmetology I	9		
COS 1129V	Cosmetology II	9		
COS 1139V	Cosmetology III		9	
COS 1149V	Cosmetology IV		9	
COS 2159V	Cosmetology V			9
COS 2169V	Cosmetology VI			9
	TOTAL	21	18	18

COSMETOLOGY TEACHER TRAINEE**SEMESTER HOURS**

		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
COS 2179V	Cosmetology VII	9	
COS 2189V	Cosmetology VIII	9	
COS 2199V	Cosmetology IX		9
COS 3119V	Cosmetology X		9
	TOTAL	18	18

DIESEL MECHANICS

Jack Holland

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
DME 1119V	Diesel Mechanics I	9	
DME 1125V	Diesel Mechanics II	5	
MAT 1113V	Applied Math	3	
DME 1139V	Diesel Mechanics III		9
DME 1147V	Diesel Mechanics IV		7
TOTAL		17	16

SOPHOMORE YEAR			
DME 2159V	Diesel Mechanics V	9	
DME 2165V	Diesel Mechanics VI	5	
IHR 1213V	Ind. Human Rel.	3	
DME 2179V	Diesel Mechanics VII		9
DME 2187V	Diesel Mechanics VIII		7
DME 2113V	Intro. to Electronics		3
TOTAL		17	19

ELECTRICITY

John Ladner
James Elbers

FRESHMAN YEAR		SEMESTER HOURS	
		<i>1st. Sem.</i>	<i>2nd. Sem.</i>
ELE 1119V	Electricity I	9	
ELE 1125V	Electricity II	5	
MAT 1113V	Applied Math	3	
ELE 1313V	Blueprint Reading I	3	
ELE 1139V	Electricity III		9
ELE 1145V	Electricity IV		5
ELE 1323V	Blueprint Reading II		3
TOTAL		20	17

SOPHOMORE YEAR			
ELE 2159V	Electricity V	9	
ELE 2167V	Electricity VI	7	
IHR 1213V	Ind. Human Rel.	3	
ELE 2179V	Electricity VII		9
ELE 2187V	Electricity VIII		7
ELE 2113V	Drafting for Electricity		3
TOTAL		19	19

HEATING, AIR CONDITIONING, AND REFRIGERATION

James Lee

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
ACR 1119V	Air Conditioning I	9	
ACR 1125V	Air Conditioning II	5	
MAT 1113V	Applied Math	3	
ACR 1313V	Blueprint Reading I	3	
ACR 1139V	Air Conditioning III		9
ACR 1145V	Air Conditioning IV		5
ACR 1323V	Blueprint Reading II		3
	TOTAL	20	17

SOPHOMORE YEAR

ACR 2159V	Air Conditioning V	9	
ACR 2167V	Air Conditioning VI	7	
IHR 1213V	Ind. Human Rel.	3	
ACR 2179V	Air Conditioning VII		9
ACR 2187V	Air Conditioning VIII		7
ACR 2113V	Drafting For A/C & Ref.		3
	TOTAL	19	19

MACHINE SHOP

Ken Adams

FRESHMAN YEAR

SEMESTER HOURS

		1st. Sem.	2nd. Sem.
MSH 1119V	Machine Shop I	9	
MSH 1125V	Machine Shop II	5	
MAT 1113V	Applied Math	3	
MSH 1413V	Mechanical Drawing	3	
MSH 1139V	Machine Shop III		9
MSH 1145V	Machine Shop IV		5
MSH 1313V	Blueprint Reading		3
	TOTAL	20	17

SOPHOMORE YEAR

MSH 2159V	Machine Shop V	9	
MSH 2165V	Machine Shop VI	5	
IHR 1213V	Ind. Human Rel.	3	
MSH 2179V	Machine Shop VII		9
MSH 2185V	Machine Shop VIII		5
MSH 1513V	Machine Prog. I		3
MSH 1613V	Machine Prog. II		3
MSH 1713V	CAD/CAM		3
	TOTAL	17	23

MASONRY

Charles Rester

FRESHMAN YEAR		SEMESTER HOURS	
		1st. Sem.	2nd. Sem.
MAS 1119V	Masonry I	9	
MAS 1125V	Masonry II	5	
MAT 1113V	Applied Math	3	
MAS 1313V	Blueprint Reading I	3	
MAS 1139V	Masonry III		9
MAS 1145V	Masonry IV		5
MAS 1413V	Blueprint Reading II		3
TOTAL		20	17

SOPHOMORE YEAR			
MAS 2159V	Masonry V	9	
MAS 2167V	Masonry VI	7	
IHR 1213V	Ind. Human Rel.	3	
MAS 2179V	Masonry VII		9
MAS 2188V	Masonry VIII		8
TOTAL		19	17

WELDING

Major Hudson
Ted Haas

FRESHMAN YEAR		SEMESTER HOURS		
		1st Sem.	2nd Sem.	3rd Sem.
WEL 1119V	Welding I.....	9		
WEL 1125V	Welding II.....	5		
MAT 1113V	Applied Math.....	3		
WEL 1213V	Blueprint Reading.....	3		
WEL 1139V	Welding III.....		9	
WEL 1148V	Welding IV		8	
IHR 1213V	Ind. Human Rel.		3	
WEL 1159V	Welding V			9
WEL 1168V	Welding VI			8
TOTAL		20	20	17

Single Parent/Disabled Homemaker Program

This program is designed for the displaced homemaker and/or single parent in offering assistance in developing self-confidence, marketable skills, offering career counseling, consultation, testing for academic deficiencies, referral for training, and assistance in job placement.

Sex Equity/Sex Bias Program

This program is designed to educate and recruit prospective students into programs that are considered non-traditional. Emphasis is given in providing information to students from the seventh to twelfth grade.

FORREST COUNTY VOCATIONAL-TECHNICAL CENTER
Hattiesburg, Mississippi

Automotive Body Repair**FRESHMAN YEAR****SEMESTER HOURS**

<i>1st Sem.</i>	<i>2nd Sem.</i>
1	
2	
7	
6	
2	
3	
	7
	1
	2
	9
<hr/>	<hr/>
21	19

VAB 1111V	Industrial Safety.....
VAB 12112V	Intro. to Auto Body Repair.....
VAB 1317V	Auto Metals and Materials.....
VAB 1326V	Body Panel and Fender Straightening.....
VAB 1412V	Welding.....
VAB 1513V	Frame Straightening.....
VAB 1617V	Refinishing Process.....
VAB 1711V	Hardware and Trim.....
VAB 1812V	Glass Removal and Replacement.....
VAB 1339	Advanced Body Repair
	<hr/>
	TOTAL

Automotive Mechanics

James Robbins

FRESHMAN YEAR**SEMESTER HOURS**

<i>1st Sem.</i>	<i>2nd Sem.</i>
9	
5	
3	
	3
	9
	7
<hr/>	<hr/>
17	19

AUM 1119V	Auto Mechanics I.....
AUM 1128V	Auto Mechanics II.....
MAT 1113V	Applied Math.....
AUM 2213V	Intro to Electronics
AUM 1139V	Auto Mechanics III.....
AUM 1148V	Auto Mechanics IV
	<hr/>
	TOTAL

Dental Assistant

FRESHMAN YEAR		SEMESTER HOURS	
		1st Sem.	2nd Sem.
DAS 1102V	Orientation	2	
DAS 1514V	Dental Materials	4	
DAS 1113V	Dental Science	3	
DAS 1214V	Chairside Assisting I	4	
DAS 1313V	Dental Radiology I	3	
DAS 1613V	Practice Management		3
DAS 1712V	Dental Health Education		2
DAS 1123V	Dental Science II		3
DAS 1413V	Super. Clinical Exp. I		3
DAS 1322V	Dental Radiology II		2
DAS 1223V	Chairside Assisting II		3
TOTAL		16	16
SUMMER TERM			
IHR 1213V	Ind. Human Relations	3	
DAS 1233V	Chairside Assisting III	3	
DAS 1424V	Super. Clinical Exp. II	4	
TOTAL		10	

DENTAL HYGIENE
ASSOCIATE IN APPLIED SCIENCE
(SUGGESTED DENTAL HYGIENE COURSE SEQUENCE)

FRESHMAN YEAR		SEMESTER HOURS	
		1st Sem.	2nd Sem.
DHT 1114	Fundamentals of Dental Hygiene	4	
DHT 1212	Dental Anatomy	2	
DHT 1314	Radiology	4	
DHT 1413	Histology and Embryology	3	
DHT 2513	Anatomy and Physiology I & II	3	3
DHT 1125	Clinic I		5
DHT 1513	Dental Materials		3
DHT 1223	Head and Neck Anatomy		3
DHT 1613	Periodontics		3
TOTAL		16	17
SUMMER SEMESTER			
ENG 1113	English Composition I	3	
ENG 1123	English Composition II	3	
BIO 2923	Microbiology	3	
BIO 2921	Microbiology Lab	1	
CHE 1213	General Chemistry	3	
CHE 1211	Chemistry Lab	1	
TOTAL		14	

SOPHOMORE YEAR

DHT 2135	Clinic II.....	5	
CHT 2212	Pharmacology	2	
DHT 2313	General and Oral Pathology.....	3	
DHT 2412	Dental Specialties	2	
PSY 1513	Psychology	3	
SPT 1113	Oral Communication.....	3	
DHT 2145	Clinic III.....		5
DHT 2514	Community Health.....		4
DHT 2612	Jurisprudence and Ethics.....		2
DHT 2711	National Board Review		1
SOC 2113	Sociology		3
DHT 2813	Nutrition.....		3
TOTAL		18	18

TOTAL SEMESTER HOURS 83**Heating, Air Conditioning, and Refrigeration**

A. J. Blackwell

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
ACR 1119V	Air Cond. & Refrig. I.....	9	
ACR 1128V	Air Cond. & Refrig. II.....	8	
ACR 1313V	Blueprint Read. & Est.	3	
ACR 1139V	Air Cond. & Refrig. III.....		9
ACR 1148V	Air Cond. & Refrig. IV		8
IHR 1213V	Industrial Human Relations		3
TOTAL		20	20

Machine Tool Operation

Lenoard Landrum

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
MSH 1119V	Machine Shop I.....	9	
MSH 1127V	Machine Shop II.....	7	
MAT 1113V	Applied Math.....	3	
MSH 1313V	Blueprint Reading and Estimating	3	
MSH 1139V	Machine Shop III.....		9
MSH 1148V	Machine Shop IV		8
IHR 1213V	Industrial Human Relations		3
TOTAL		22	20

MEDICAL LABORATORY TECHNICIAN**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
MLT 1111T	Orientation to the Medical Lab.....	1	
ENG 1113	English Composition I.....	3	
CHE 1213	General Chemistry I.....	3	
CHE 1211	General Chemistry Lab.....	1	
MAT 1313	College Algebra.....	3	
BIO 2513	Anatomy and Physiology I.....	3	
BIO 2511	Anatomy & Physiology I Lab.....	1	
PSY 1513	Psychology.....	3	
SPT 1113	Oral Communications.....		3
MLT 1214T	Hematology.....		4
CHE 1223	General Chemistry II.....		3
CHE 1221	General Chemistry Lab.....		1
BIO 2523	Anatomy and Physiology II.....		3
BIO 2521	Anatomy & Physiology II Lab.....		1
BIO 2923	Microbiology.....		3
BOP 2921	Microbiology Lab.....		1
	TOTAL	18	19

SUMMER SEMESTER

MLT 1313T	Urinalysis/Body Fluids.....	3	
MLT 1323T	Parasitology.....	3	
SOC 2113	Sociology.....	3	
	TOTAL	9	

SOPHOMORE YEAR

MLT 2114T	Pathogenic Microbiology.....	4	
MLT 2124T	Immunohematology.....	4	
MLT 2134T	Clinical Chemistry.....	4	
MLT 2144T	Immunology and Serology.....	4	
MLT 2212	Clinical Practice.....		12
	TOTAL	16	12

SUMMER SEMESTER

MLT 2307	Clinical Practice	7	
	TOTAL	7	

MICRO-COMPUTER SPECIALIST

Janet Lewis

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
MCS 1113V	Business Fundamentals.....	3	
MCS 1213V	Records Control.....	3	
MCS 1313V	Data Entry and Retrieval.....	3	
MCS 1414V	Word Processing I.....	4	
MCS 1513V	Principles of Accounting.....	3	
MCS 1613V	Productivity Management.....		3
MCS 1424V	Word Processing II.....		4
MCS 1523V	Computerized Accounting.....		3
MCS 1713V	Data Base Management.....		3
MCS 1813V	Electronic Spreadsheet Application.....		3
	TOTAL	16	16

OPERATING ROOM TECHNICIAN**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
SUT 1119V	Surgical Technology I.....	9	
SUT 1129V	Surgical Technology II.....	9	
SUT 1139V	Surgical Technology III.....		9
SUT 1149	Surgical Technology IV		9
	TOTAL	18	18

SUMMER SEMESTER

SUT 1159T	Surgical Technology V	9
	TOTAL	9

PHYSICAL THERAPY ASSISTANT**FRESHMAN YEAR****SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
PTA 1113	Intro to Physical Therapy	3	
ENG 1113	English Composition I	3	
CHE 1213	Principles of Chemistry I.....	4	
CHE 1221	General Chemistry Lab	1	
PSY 1513	Psychology	3	
BIO 2413	Zoology	3	
BIO 2411	Zoology Lab	1	
BIO 2423	Zoology		3
BIO 2421	Zoology II Lab.....		1
SPT 1113	Oral Communication		3
MAT 1313	College Algebra		3
PTA 1123	Clinical Pathology		3
PTA 1134	Therapeutic Modalities		4
	TOTAL	18	17

SOPHOMORE YEAR

BIO 2513	Anatomy and Physiology	3	
BIO 2511	Anatomy and Physiology Lab	1	
PTA 2111	Clinical Experience I.....	1	
PTA 2124	Fundamentals of Physical Therapy.....	4	
PTA 2134	Pathokinesiology	4	
PTA 2144	Therapeutic Exercise	4	
BIO 2523	Anatomy and Physiology		3
BIO 2521	Anatomy and Physiology II Lab		1
PTA 2154	Rehabilitation		4
PTA 2155	Clinical Experience II.....		5
PTA 2173	Seminar.....		3
	TOTAL	17	16

TOTAL SEMESTER HOURS 68

PRACTICAL NURSING

Doris Allen, Susan Bedwell, Belinda Pierce
Eula Posey, Lynn Royce

(Offered in Bay St. Louis, Columbia, and Hattiesburg)

Offered at the Forrest County Center, Bay St. Louis, and in Columbia. This program is designed to train persons to become Licensed Practical Nurses. Students are enrolled for 1800 hours with 600 hours being classroom work and 1200 hours clinical. Upon successful completion of this course, students are eligible to write the State Board Examination to become Licensed Practical Nurses.

Clinical experience is obtained at the Hancock General Hospital in Bay St. Louis, Methodist and Forrest General Hospitals in Hattiesburg, Lucius Olen Crosby Memorial Hospital in Picayune, Gulfport Memorial and V. A. Hospitals in Gulfport and Marion County General Hospital in Columbia.

FRESHMAN YEAR		SEMESTER HOURS	
		1st Sem.	2nd Sem.
PRN 1111V	Pers. & Voc. Rel. I	1	
PRN 1212V	Health	2	
PRN 1313V	Nutrition	3	
PRN 1414V	Body Structure & Function	4	
PRN 1519V	Nursing I	9	
PRN 1712V	Life Span	2	
PRN 1527V	Nursing II		7
PRN 1614V	Pharmacology		4
PRN 1537V	Medical Surgical I		7
PRN 1547V	Medical Surgical II		7
PRN 1564V	Geriatric Nursing		4
TOTAL		21	29

SUMMER TERM		
PRN 1557V	Medical Surgical III	7
PRN 1915V	Psychiatric Nursing	5
PRN 1814V	Maternity Nursing	4
PRN 1574V	Pediatric Nursing	4
PRN 1124V	Vocational Adjustment II	4
PRN 1624V	Administration of Drugs	4
TOTAL		28

RESPIRATORY CARE TECHNOLOGY

Clifton Evans

(Offered at the Forrest County Center)

It is designed to train persons to become certified respiratory therapy technicians. Students are enrolled for six months in the fundamentals which consist primarily of classroom and laboratory work. The students then spend six months in a hospital under the supervision of a qualified instructor. After successful completion of this course and one year of clinical experience, students are eligible to take the American Association of Respiratory Therapy's Certification examination.

FRESHMAN YEAR**SEMESTER HOURS**

		<i>1st Sem.</i>	<i>2nd Sem.</i>
RST 1112V	Chemistry.....	2	
RST 1121V	Physics	3	
RST 1131V	Mathematics	1	
RST 1142V	Microbiology.....	2	
RST 1154V	Anatomy and Physiology	4	
RST 1162V	Adv. Cardio. Anat. & Phy.....	2	
RST 1221V	Aerosol & Hum. Therapy.....	1	
RST 1212V	Gas Therapy	2	
RST 1232V	Therapeutic Procedures.....	2	
RST 1241V	Pulmonary Functions		1
RST 1253V	Respiratory Pathology		3
RST 1262V	Arterial Blood Gases		2
RST 1272V	Respiratory Pharmacology.....		2
RST 1282V	Mechanical Ventilation		2
RST 1313V	Clinical Evaluation I		3
	TOTAL	17	13

SUMMER TERM

RST 1325V	Clinical Evaluation II	5
RST 1335V	Clinical Evaluation III	5
RST 1346V	Clinical Evaluation IV	6
RST 1354V	Clinical Evaluation V.....	4
RST 1364V	Clinical Evaluation VI.....	4
RST 1375V	Clinical Evaluation VII.....	5
	TOTAL	29

DESCRIPTION OF ACADEMIC COURSES

ACCOUNTING

ACC 1213. Principles of Accounting

A study of the elementary accounting principles as applied to the fundamentals of double-entry accounting applicable to the sole proprietorship type of ownership. General training in the use of journals, accounts, financial statements, and the accounting cycle; special emphasis on notes and interest, deferrals and accruals, accounts receivable and bad debts, inventories, plant assets and depreciation, payrolls, taxes, and internal control. Three lecture hours per week. Three semester hours.

ACC 1223. Principles of Accounting

Prerequisite Accounting 1213. A continuation of the fundamentals of accounting applicable to the partnership and corporation type of ownership; general study of corporate earning, cash and stock dividends, and long-term investments; brief study of cost accounting-job order, process cost, and standard cost systems; budgeting; source and application of funds; and statement analysis. Three lecture hours per week. Three semester hours credit.

AGRICULTURE

AGR 1214. Animal Science

Fundamentals, principles, and practical application of livestock, dairy, and poultry science. Prerequisite to all animal husbandry, dairy science, poultry courses. Three lecture hours and two hours laboratory. Four semester hours credit.

AGR 1313. Plant Science

Scientific principles as the basis for practice in producing, handling, processing, marketing, and utilizing agronomic and horticultural crops. Special emphasis will be placed on growth and development, propagation and environmental factors affecting plants. Two lecture hours and two hours laboratory each week. Three semester hours credit.

AGR 2314. Basic Soils

A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification, and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three lecture hours and two hours laboratory per week. Four semester hours credit.

ART

ART 1113. Art Appreciation

A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics minor art, and industrial arts) on a conceptual basis. Three lecture hours per week. Three semester hours credit.

ART 1213. Introductory Art I

A course designed to familiarize the student with the fundamental element of drawing. Including the fundamentals of lettering, perspective drawing, light and shade, still life, landscapes, color theory, animal and figure drawing, principles of spacing line, form and composition. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Five hours per week. Three semester hours credit.

ART 1313. Drawing I

Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white—media, pencil, charcoal. Required of art majors. Three semester hours credit.

ART 1323. Drawing II

Prerequisite: Art 1213. Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Three semester hours credit.

ART 1913. Art for Elementary Teachers

Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Five hours per week. Three semester hours credit.

ART 2513. Painting I

Techniques used in painting water colors, oils, pastel or other media, in still life and landscape pictures. Three semester hours credit.

ART 2523. Painting II

Advanced problems in different media. Three semester hours credit.

BIOLOGY

BIO 1133. General Biology

A course in general principle of biology including the nature of protoplasm and cellular activity, metabolism, sensitivity, reproduction and development, principles of heredity, and a general survey of the plant kingdom. The plant kingdom includes such groups of plants as viruses, rickettia bacteria, algae, fungi, ferns, and higher seed plants. It is recommended that a student complete the first semester biology before taking the second semester. Three lecture hours per week. Three semester hours credit.

BIO 1131. General Biology Laboratory

A laboratory course with selected activities to illustrate the principles taught in lecture. Must be taken concurrently with BIO 1133. Two hours laboratory per week. One semester hour credit.

BIO 1143. General Biology

A study of animals with emphasis on development of body patterns, morphology, heredity, and physiology of members of major phyla and classes of animals. The animal kingdom includes such groups of animals as protozoa, sponges, coelentrates, flatworm, roundworms, anmelids, mulluscans, arthropods, echinoderms, and chordates including all vertebrates. This survey climaxes with comparative study of chordates. Three lecture hours per week. Three semester hours credit.

1141. General Biology Laboratory

A laboratory course with selected activities to illustrate the principles taught in lecture. Must be taken concurrently with BIO 1143. Two laboratory hours per week. One semester hour credit.

2413. Zoology

An introductory course in college zoology. The first semester includes a study of basic scientific principles, the behavior and structure of matter, and the characteristics of life. This course also includes a study of microscopy, animal cells and tissues, mitosis and meiosis, and embryological development. A brief survey of human systems is also included. Designed especially for premedical and other pre-professional fields. Three lecture hours per week. Three semester hours credit.

BIO 2411. Zoology Laboratory

A laboratory course with selected activities to illustrate the principles taught in lecture. Must be taken concurrently with BIO 2413. Two laboratory hours per week. One semester hour credit.

BIO 2423. Zoology

A continuation of Zoology 2413 in which the major animal groups are studied. Typical representatives of each animal group are studied, and/or dissected in the laboratory. Prerequisite: Zoology 2413. Three lecture hours per week. Three semester hours credit.

BIO 2421. Zoology Laboratory

A laboratory course with selected activities to illustrate the principles taught in lecture. Must be taken concurrently with BIO 2423. Two laboratory hours per week. One semester hour credit.

BIO 2511. Anatomy and Physiology I Laboratory

A laboratory course with selected activities to illustrate the principles taught in lecture. Must be taken concurrently with BIO 2513. Two laboratory hours per week. One semester hour credit.

BIO 2513. Anatomy and Physiology I

A study of the structure and function of the human body. Consideration of molecular, cellular, tissue, and organ systems that make up the human body. The skeletal, muscular, and cardiovascular systems are studied in detail. Laboratory is devoted to demonstration of principles and structures studied. Three lecture hours per week. Three semester hours credit.

BIO 2523. Anatomy and Physiology II

A continuation of Anatomy and Physiology 2513 in which the nervous, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Laboratory will include dissection of the cat and basic physiological investigations. Prerequisite: BIO 2513. Three lecture hours per week. Three semester hours credit.

BIO 2521. Anatomy and Physiology II Laboratory

A laboratory course with selected activities to illustrate the principles taught in lecture. Must be taken concurrently with BIO 2523. Two laboratory hours per week. One semester hour credit.

BIO 2923. Microbiology

A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, such as man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy, and life cycles. Three lecture hours per week. Three semester hours credit.

BIO 2921. Microbiology Laboratory

A laboratory course with selected activities to illustrate the principles taught in lecture. Must be taken concurrently with BIO 2923. Two laboratory hours per week. One semester hour credit.

BUSINESS ADMINISTRATION**BAD 1113. Introduction to Business**

This course includes an introduction to the major divisions of study that will be followed in succeeding business courses such as: business organization, personnel employment, personnel compensation, labor unions, advertising, pricing and management. Three lecture hours per week. Three semester hours credit.

BAD 2413. Legal Environment of Business

A study of the interrelationship of law and society and the impact of juris prudence upon business activity. Special attention will be given to an introduction to law of contracts, to commercial papers, and to personal property. Three lecture hours per week. Three semester hours credit.

BAD 2533. Business Management and Microcomputers

An introduction to the main microcomputer software packages used in business and to the components of information system to include spreadsheets, database management word processing, computerized accounting, data entry and retrieval, records management, and electronic communication. Three semester hours credit.

CHEMISTRY**CHE 1211L. General Chemistry Laboratory I**

A laboratory course with selected experiments to illustrate the principles taught in lecture. Must be taken concurrently with Chemistry 1213. Two hours laboratory per week. One semester hour credit.

CHE 1213. General Chemistry I

This course covers the fundamental laws and theories of chemistry, together with a study of the descriptive chemistry of the nonmetallic and metallic elements. Atomic and molecular structure, bonding, general stoichiometry, solutions, and reduction oxidation are studied. Laboratory techniques and the preparation and properties of representative elements and compounds are covered. Three lecture hours per week. Three semester hours credit.

CHE 1221L. General Chemistry Laboratory II

A continuation of General Chemistry Lab I. Must be taken concurrently with Chemistry 1223. Two hours laboratory per week. One semester hour credit.

CHE 1223. General Chemistry II

The topics of ionization, chemical equilibrium and the colloidal state are discussed. Students are introduced to the theory and practice of qualitative and quantitative analysis emphasizing equilibrium in chemical reaction. Complex compounds and carbon chemistry are introduced. Three lecture hours per week. Prerequisite: Chemistry 1213. Three semester hours credit.

CHE 1313. Principles of Chemistry I

For nurses in Associate Degree Program. Lecture, demonstrations and films. Emphasis on atomic structure, bonding, stoichiometry, solutions, gas laws and properties of matter. Not acceptable for physical science majors or for pre-medical, engineering, pre-pharmacy, pre-dental, or biological science majors. Three semester hours credit.

CHE 2421L. Organic Chemistry Laboratory I

A laboratory course designed for the beginning student in Organic Chemistry. Acquaints students with important manipulations and procedures and the preparations and study of organic compounds. Must be taken concurrently with Chemistry 2423. Three lecture hours laboratory per week. One semester hour credit.

CHE 2423. Organic Chemistry I

Basic principles of carbon chemistry, bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Emphasis is on reaction mechanism, nomenclature, stereochemistry, application of spectroscopy to organic compounds, classification and general application. Prerequisite: General Chemistry 1223. Three lecture hours and each week. Three semester hours credit.

CHE 2432L. Organic Chemistry Laboratory II

A continuation of Organic Chemistry Lab I. Must be taken concurrently with CHE 2433. Four hours per week. Two semester hours credit.

CHE 2433. Organic Chemistry II

Continuation of Chemistry 2423. Aromatic and complex compounds. A comprehensive study of the carbohydrates-benzene and its homologs and structure and reaction mechanisms of closed ring compounds. Prerequisite: Chemistry 2423. Three lecture hours. Three semester hours credit.

CRIMINAL JUSTICE

CRJ 1313. Introduction to Criminal Justice

History, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three hours lecture per week. Three semester hours credit.

CRJ 1363. Introduction to Corrections

An overview of the correctional field; its origins, historical and philosophical background, development, current status, relationship with other facets of the criminal justice system and future prospects. Three semester hours credit.

CRJ 2513. Law Enforcement and the Juvenile

The role of police in juvenile delinquency and control. Organization, functions, and jurisdiction of juvenile agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three semester hours credit.

COMPUTER SCIENCE

CSC 1113. Introduction to Computer Concepts

A basic course that advances concepts, terminology, and theory of modern computers and provides a background in word processing, Spreadsheets, Database Management Systems, graphics, and programming using BASIC. Three lecture hours per week. Three semester hours credit.

CSC 1123. Microcomputer Applications

Designed to teach the use of a major application packages as used on microcomputers in business, education, and other environments. Two hours lecture, two hours lab. Three semester hours credit.

CSC 1213. Basic Computer Programming

BASIC programming and program structures; debugging and verification of programs; algorithms; basic computational techniques; applications within student's area. Two hours lecture, two hours lab. Three semester hours credit.

CSC 1223. Advanced Basic Programming

Disk file concepts; sequential and random access file handling techniques, graphics; advanced string processing; advances array techniques; models and simulations; applications within student's area. Two hours lecture, two hours lab. Three semester hours credit. Pre-requisite: BASIC programming.

CSC 1313. Fortran Programming

Introduction to digital computers, computer programming, and flowcharting using the FORTRAN language. Scientific and business applications as applied to digital computers are emphasized. Three lecture hours per week. Three semester hours credit.

CSC 1613. Computer Programming I

Introduction to problem-solving methods and algorithm development; designing, debugging, and documentation in the PASCAL language with a variety of applications. Three lecture hours per week. Three semester hours credit.

CSC 2413. Cobol Programming

Fundamental elements of COBOL programming which includes the structures, data bases, and operating systems. Applications place particular emphasis on business systems and operations. Three lecture hours per week. Three semester hours credit.

CSC 2543. Introduction to Computer Systems (Advanced Computer Programming)

Basic concepts of computer systems; computer architecture; machine assembly-level and macro-languages. Two hours lecture, two hours lab. Three semester hours credit. Prerequisite: Computer Programming I or FORTRAN.

CSC 2623. Computer Programming II

Continued program development; algorithm analysis; string processing; recursion; internal search/sort methods; simple data structures; debugging and testing of large programs. Prerequisite: Computer Programming I. Three lecture hours per week. Three semester hours credit.

CSC 2713. Introduction to File Processing

To introduce concepts and characteristics of storage devices; file processing techniques, data structure; elementary data base concepts. Prerequisites: Computer Programming I or FORTRAN or COBOL. Three lecture hours per week. Three semester hours credit.

ECONOMICS

ECO 2113. Principles of Economics

An introduction to economic principles, problems, and policies with emphasis on American capitalism, national income, employment, fiscal policy, money, monetary policy, economic stability and analysis and policy of national economic growth. Three lecture hours per week. Three semester hours credit.

ECO 2123. Principles of Economics

A continuation of the introduction to economic principles, problems, and policies with emphasis on theory of consumer demand, costs of production supply, competition, the price system, monopoly, international economics and world trade, current national and international economics, world trade and current national international economic problems. Prerequisite: ECO 2113. Three lecture hours per week. Three semester hours credit.

EDUCATION

EDU 1101. Essential College Skills I

This course is designed to aid in the development of student potentials in four fundamental areas; improving self-image and awareness, setting life goals (decision-making, value clarification, setting personal priorities), developing effective study skills and habits, and developing classroom learning skills. The course emphasizes reasoning skills, interpersonal skills, personal and social adjustment. One hour lecture per week. One semester hour credit.

EDUCATIONAL PSYCHOLOGY

EPY 2513. Child Psychology (Human Growth and Development I)

A course that deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to implications for education. Prerequisite: Introduction to Psychology (PSY 1513). Three lecture hours per week. Three semester hours credit.

EPY 2533. Human Growth and Development

This course is designed to study the human organism as it is affected by growth and development from conception to death, including topics concerning significant changes in abilities, interests, social and emotional adjustments of each maturity level. Prerequisite: PSY 1513. Three lecture hours per week. Three semester hours credit.

ENGINEERING

EGR 2413. Engineering Mechanics I

This is a course required for engineering majors. It includes concepts of forces, moments, and other vector quantities; analysis of force system; conditions of equilibrium; friction; centroids, and moments of inertia. Prerequisites: MAT 1623 and PHY 2514. Three hours per week. Three semester hours credit.

ENGLISH

ENG 1103. Developmental English I

This course is designed to provide students with language skills necessary for success in ENG 1113. Students learn basic language skills including standard usage, correct spelling, standard punctuation, vocabulary development, and proper capitalization in order to write complete, error-free sentences. Students are introduced to paragraph development and are taught to write topic sentences, to write supporting sentences, and to write concluding sentences. Students will learn outlining skills as well as notetaking skills. Three semester hours of institutional credit are earned in this course, but the course will not satisfy any part of the English requirement. (Non transferable) Three lecture hours per week. Three semester hours credit.

ENG 1203. Developmental English II

A continuation of ENG 1103. (Non transferable) Three lecture hours per week. Three semester hours credit.

ENG 1113. English Composition I

Students are required to write six essays which utilize the methods of expository prose: Process, Exemplification, Definition, Comparison and Contrast, Cause and Effect, and Classification. As an adjunct to correct and fluent writing, the mechanics of writing, usage, grammar, spelling and diction, and outlining are taught. Essays are analyzed as models for writing. Three lecture hours per week. Three semester hours credit.

ENG 1123. English Composition II

This course is a continuation of the refinement of compositional skills begun in English 1113. In addition to exposition, the students write papers in persuasion, description, and narration. A research paper is required. Grammar, mechanics, and spelling continue to be stressed in the students writing. Models of good writing from the textbooks guide the students' writing. Prerequisite: ENG 1113. Three lecture hours per week. Three semester hours credit.

ENG 1213. Honors Composition I

Designed as a writing class for the exceptional student, honors composition presents model thematic essays written in class will reflect students' insights gained from the class discussions and research. Publication in school and local media will be encouraged. Three semester hours credit. Enrollment by invitation only.

ENG 1223. Honors Composition II

A continuation of Honors Composition I, this course will encourage the study of selected works of fiction and secondary source material. Students will write documented essays which demonstrate a knowledge of persuasive, descriptive, and narrative techniques. Prerequisite: Honors Composition I, English 1213. Three semester hours credit. Enrollment by invitation only.

ENG 2132. Creative Writing I

Consent of the instructor required. Writing the poem, the short story, the essay, and the play. Two semester hours credit.

ENG 2142. Creative Writing II

A continuation of ENG 2132. Two semester hours credit.

ENG 2153. Traditional Grammar

Primarily for elementary education majors, this course focuses on English fundamentals. Beginning with parts of speech, it covers basic sentence patterns, pronouns, troublesome verbs, subject-verb agreement, spelling, diction, punctuation and mechanics - all the aspects of traditional grammar that the elementary teacher may encounter in teaching language skills for children. Three semester hours credit.

ENG 2423. World Literature I

Select writings from the Ancient, Medieval and Renaissance, Neo-class/Romantic, and Modern periods will be covered to introduce students to the great writers and works of world literature. In addition to an anthology, the course will feature filmstrips, records, outside readings, and book reviews to give students a broad understanding of values and problems common to humanity as they are expressed by great literary works. Prerequisite: ENG 1113 and 1123. Three lecture hours per week. Three semester hours credit.

ENG 2433. World Literature II

This course offers masterpieces of world literature from the same periods as ENG 2423, but with no duplication of selections. Prerequisite: ENG 1113 and 1123. Three lecture hours per week. Three semester hours credit.

FOREIGN LANGUAGE

MFL 1113. Elementary French I

This course is designed to develop basic language skills; speaking reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principal aid is to be found in the language laboratory. Three semester hours credit.

MFL 1123. Elementary French II

A continuation of French 1113. Special Drill on verb forms and uses, as well as idiomatic vocabulary by means of oral and written exercises. Three semester hours credit.

MFL 1213. Elementary Spanish I

This course is designed to develop basic language skills: reading, writing, and speaking. Drills on grammar through written and oral exercises are used in class work. Three lecture hours per week. Three semester hours credit.

MFL 1223. Elementary Spanish II

A continuation of Spanish 1213. Special attention is given to irregular verbs and the subjunctive mood. Three lecture hours per week. Three semester hours credit.

MFL 1313. Elementary German I

This course covers the fundamentals of grammar, conversation, and reading. Emphasis is not only on syntax but also on vocabulary and pronunciation with practice in listening and speaking. Three semester hours credit.

MFL 1323. Elementary German II

A continuation of MFL 1313. Three semester hours credit.

MFL 2113. Intermediate French I

A review of French grammar, and continued development of basic language skills. Reading Materials are used which have literary and cultural value. Three semester hours credit.

MFL 2123. Intermediate French II

Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three semester hours credit.

MFL 2213. Intermediate Spanish I

A verb and grammar review and a further development of language skills. Reading materials used have literary and cultural value. Recording equipment is available for student's use. Three lecture hours per week. Three semester hours credit.

MFL 2223. Intermediate Spanish II

A continuation of Spanish 2213. Special attention is given to rapid reading. Recording equipment permits the student to record and listen to his own and other students use of the language. Three lecture hours per week. Three semester hours credit.

GEOGRAPHY

GEO 1113. World Geography

A regional survey of the basic geographic features and major new developments of the nations of the world.

GEOE 1123. Principles of Geography

A course which deals with the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of man's physical and cultural landscapes.

GRAPHICS AND DRAWING**GRA 1113. Graphic Communication**

Two-dimensional computer assisted drafting strategies applied to descriptive geometry topics and traditional mechanical drawing topics; sketching skills. Two hours lecture. Four hours computer graphics laboratory.

HEALTH, PHYSICAL EDUCATION & RECREATION**HPR 1111. General Activities (First Course)**

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two meetings per week. One semester hour credit.

HPR 1121. General Activities (Second Course)

These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two meetings per week. One semester hour credit.

HPR 1131. Varsity Sports

Participation of varsity team sport. One semester hour credit.

HPR 1141. Varsity Sports

Participation of varsity team sports. One semester hour credit.

HPR 2213. First Aid

Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. (Does not transfer to some schools as a physical education course.) Three semester hours credit.

HPR 1213. Personal and Community Health I

Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three lecture hours per week. Three semester hours credit.

HPR 1511. Team Sports

Lecture on rules and techniques. Practice of varsity team sport. Two meetings per week. One semester hour credit.

HPR 1521. Team Sports

Lecture on rules and techniques. Practice of varsity team sports. Two meetings per week. One semester hour credit.

HPR 1531. Individual and Dual Sports

Lecture and practice in varsity sports. Two meetings per week. One semester hour credit.

HPR 1541. Individual and Dual Sports

Lecture and practice in varsity sports. Two meetings per week. One semester hour credit.

HPR 1551. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 1561. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 1751. Food and Nutrition

A survey course designed to expose the student to the importance and significance of nutrition in health and physical education. One lecture hour per week. One semester hour credit.

HPR 1761. Wellness & Weight Control

A survey course that places emphasis on the various aspects of wellness and their relationship to weight control and therapeutic exercise. A study of the relationship between the various life style components and the levels of wellness is included. One lecture hour per week. One semester hour credit.

HPR 2131. Varsity Sports

Participation of varsity team sport. One semester hour credit.

HPR 2141. Varsity Sports

Participation of varsity team sport. One semester hour credit.

HPR 2313. History of Physical Education

A course primarily for students who wish to major in physical education. It includes a study of the development of physical education from the time of the early Greeks. It also covers the basic principles involved in the teaching of this subject. Three lecture hours per week. Three semester hours credit.

HPR 2463. Physical Education (Minor Sports)

Minor sports - lecture and practice in volleyball, badminton, table tennis, flag football, soccer, golf, tennis, handball and weightlifting are all included in this course. The rules of the games and the basic skills are studied from the point of view of the teacher. Three lecture hours per week. Three semester hours credit.

HPR 2551. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HPR 2561. Fitness and Conditioning Training

Lecture and practice in (1) body mechanics, (2) weight training, or (3) gymnastics. Two meetings per week. One semester hour credit.

HISTORY

HIS 1163. World Civilization I

A survey of man's struggle for civilization from early times to the Commercial Revolution and the New Society. Covers all major areas of the globe with all receiving appropriate attention. Three lecture hours per week. Three semester hours credit.

HIS 1173. World Civilization II

A continuation of HIS 1163 from the Age of Absolutism through a survey of Modern World Problems. Emphasis again placed, as appropriate, on all areas of the world. Three lecture hours per week. Three semester hours credit.

HIS 2213. American (U.S.) History I

This course is a survey of U.S. History from the Colonial and Revolutionary period to the beginning of the Progressive Era around 1900. The course includes information on the political, economic, social, intellectual, and diplomatic developments during this period of time. Special emphasis is placed on the Federalist Period; Jeffersonian and Jacksonian Democracy; Westward expansion; the growing controversies surrounding the slavery issue and the Civil War and Reconstruction; the post-War industrial growth and the growing demands for reform leading to the Populist movement. The social, political, and economic problems of late 19th century America are discussed and their relationship to specific Populist reforms is discussed. Three lecture hours per week. Three semester hours credit.

HIS 2223. American (U.S.) History II

This course is a survey of U.S. History from the beginning of the Progressive Era to the present. The course includes information on the political, economic, social, intellectual, and diplomatic developments during the period. Special emphasis is placed upon the social, economic, and political problems in the early twentieth century and these are related to specific Progressive reforms. America's role in both World Wars is covered, with less emphasis on military history than that placed on political and diplomatic aspects. Much attention is given to the great Depression and the New Deal and to subsequent social, political and economic reforms that attempt to deal with the problems of mass society. America's role in post-World War II international developments is emphasized, with special effort made to relate our role in the world to our domestic problems. Three lecture hours per week. Three semester hours credit.

JOURNALISM**JOU 1111. College Publications**

The laboratory course is designed to give practical experience in working with college newspaper and yearbook production. News, feature, and editorial writing, make-up and layout, editing, advertising and photography will be emphasized according to student need. Two laboratory hours per week. One semester hour credit.

JOU 1121. College Publications

A continuation of JOU 1111.

JOU 1313. Principles of Journalism I

Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three hours lecture per week. Three semester hours credit.

JOU 1323. Principles of Journalism II

The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three hours lecture per week. Three semester hours credit.

JOU 2111. College Publications

Open to journalism majors only who have successfully completed JOU 1111, and 1121. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, sports writing, and editorial writing. Advancement in skill of headline writing, copy editing, and make-up and design will also be stressed. Two laboratory hours per week. One semester hour credit.

JOU 2121. College Publications

Open to journalism majors only who have successfully completed JOU 1111, 1121, and 2111. Consent of instructor. Laboratory work will include coverage of news events on campus, photography, and editorial writing. Advancement in skills in headline writing, copy editing, and make-up and design will be stressed. Two laboratory hours per week. One semester hour credit.

JOU 2513. Beginning Photography

An introduction to basic photography. Students learn to take pictures, process film and print pictures. No previous experience required. Three lecture hours per week. Three semester hour credit.

MATHEMATICS

MAT 1103. Developmental Mathematics

Fundamental operations in arithmetic, fractions, decimals, percentages, verbal problems. Institutional credit. Three semester hours credit. (Non transferable)

MAT 1203. Introductory Algebra

Integers, first degree equations, products and factors, rational expressions, systems of linear equations. Institutional credit. Three semester hours credit. (Non transferable)

MAT 1233. Intermediate Algebra

Linear equations, algebraic factoring, rational expressions, exponents, radicals, quadratic equations. Prerequisite: high school algebra (one unit). Institutional credit. Three semester hours credit. (Non transferable)

MAT 1313. College Algebra

Algebraic operations, linear and quadratic equations, systems of equations, complex numbers, polynomials, rational expressions, logarithms, exponents, determinants, applications. Prerequisite: high school algebra (two units). Three semester hours credit.

MAT 1323. Trigonometry

Trigonometric functions and their inverses, trigonometric identities and equations, solutions of triangles, logarithms. Prerequisite: MAT 1313. Three semester hours credit.

MAT 1333. Finite Mathematics

Sets, relations, functions, graphs, logarithms, matrices, interest, equations, inequalities, linear programming. Prerequisite: MAT 1313. Three semester hours credit.

MAT 1613. Calculus with Analytic Geometry I

Introductory analytic geometry, functions, limits, continuity, differentiation of algebraic functions, application of the derivative. Prerequisite: high school algebra (two units) and trigonometry or advanced mathematics. Three semester hours credit.

MAT 1623. Calculus with Analytic Geometry II

Further applications of the derivative, integration, applications of the definite integral, differentiation and integration of transcendental functions, differentiation and integration of trigonometric functions. Prerequisite: MAT 1613. Three semester hours credit.

MAT 1723. The Real Number System

The real number system and its major sub-systems, integers, rational numbers. Prerequisite: MAT 1313. Three semester hours credit. (For elementary teachers only)

MAT 2113. Linear Algebra

Systems of linear equations, vector spaces, linear transformations, matrices, inner products. Corequisite: MAT 1623. Three semester hours credit.

MAT 2613. Calculus with Analytic Geometry III

Techniques of integration, conics, polar equations, infinite series, parametric equations, applications. Prerequisite: MAT 1623. Three semester hours credit.

MAT 2623. Calculus with Analytic Geometry IV

Parametric equations, vectors, three-dimensional coordinate systems, functions of several variables, partial differentiation, multiple integrals, applications. Prerequisite: MAT 2613. Three semester hours credit.

MAT 2913. Differential Equations I

A study of the basic concepts, theory, methods, and applications of ordinary differential equations, solutions of first and higher order differential equations, existence theorems, solutions by series, applications in geometry, engineering, physics, and chemistry. Prerequisite: MAT 2613. Three semester hours credit.

MUSIC COURSES

MUA 1141. Brass for Non-Majors I

This course is open to all students. Private lessons include fundamental techniques, reading, and interpretation. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1151. Brass for Non-Majors II

A continuation of MUA 1141. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1172. Brass for Music Education Majors I

One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1182. Brass for Music Education Majors II

A continuation of MUA 1172. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1441. Percussion for Non-Majors I

This course is open to all students. Private lessons include fundamental techniques, reading, and interpretation. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1451. Percussion for Non-Majors II

A continuation of MUA 1441. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1472. Percussion for Music Education Majors I

One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1482. Percussion for Music Education Majors II

A continuation of MUA 1472. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1511. Class Piano I

Piano instruction designed for non-music majors and music education majors with an insufficient background to meet the requirements of private piano. Two laboratory hours per week. One semester hour credit.

MUA 1521. Class Piano II

A continuation of MUA 1511. Two laboratory hours per week. One semester hour credit.

MUA 1541. Piano for Non-Majors I

Private lessons include the fundamental techniques, reading and interpretation. Compositions are selected to suit the individual's background and ability. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1551. Piano for Non-Majors II

A continuation of MUA 1541. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1572. Piano for Music Education Majors I

Study of major and minor scales, arpeggios, and basic keyboard technique. Compositions of moderate difficulty taken from works of major composers and emphasizing the Baroque, Classic, and Romantic composers. One lecture-hour private lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1582. Piano for Music Education Majors II

A continuation of MUA 1572. One lecture-hour private lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1711. Class Voice I

Voice for major education majors and non-voice majors. An introduction to the basics of vocal production. Participation in choir required. Two laboratory hours per week. One semester hour credit.

MUA 1721. Class Voice II

A continuation of MUA 1711. Two laboratory hours per week. One semester hour credit.

MUA 1741. Voice for Non-Majors I

This course is open to all students, designed for non-music majors. An introduction to the basics of vocal production. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1751. Voice for Non-Majors II

A continuation of MUA 1741. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1772. Voice for Music Education Majors I

Technique in the study of voice. Principles of relaxation, breath management, distinct enunciation and interpretation. **Participation in choir required.** One lecture-hour private lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1782. Voice for Music Education Majors II

A continuation of MUA 1772. **Participation in choir required.** One lecture-hour private lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1841. Woodwinds for Non-Majors I

This course is open to all students. Private lessons include fundamental techniques, reading and interpretation. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1851. Woodwinds for Non-Majors II

A continuation of MUA 1841. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 1872. Woodwinds for Music Education Majors I

One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 1882. Woodwinds for Music Education Majors II

A continuation of MUA 1872. One lecture-hour per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2141. Brass for Non-Majors III

A continuation of MUA 1151. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2151. Brass for Non-Majors IV

A continuation of MUA 2141. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2172. Brass for Music Education Majors III

A continuation of MUA 1182. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2182. Brass for Music Education Majors IV

A continuation of MUA 2172. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2441. Percussion for Non-Majors III

A continuation of MUA 1451. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2451. Percussion for Non-Majors IV

A continuation of MUA 2441. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2472. Percussion for Music Education Majors III

A continuation of MUA 1482. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2482. Percussion for Music Education Majors IV

A continuation of MUA 2472. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2511. Class Piano III

A continuation of MUA 1521. Two laboratory hours per week. One semester hour credit.

MUA 2521. Class Piano IV

A continuation of MUA 2511. Two laboratory hours per week. One semester hour credit.

MUA 2541. Piano for Non-Majors III

A continuation of MUA 1551. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2551. Piano for Non-Majors IV

A continuation of MUA 2541. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2572. Piano for Education Majors III

A continuation of MUA 1582. One lecture-hour lesson per week and one lecture-hour practice daily. Two semester hours credit.

MUA 2582. Piano for Music Education Majors IV

A continuation of MUA 2572. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2711. Class Voice III

A continuation of MUA 1721. Two laboratory hours per week. One semester hour credit.

MUA 2721. Class Voice IV

A continuation of MUA 2711. Two laboratory hours per week. One semester hour credit.

MUA 2741. Voice for Non-Majors III

A continuation of MUA 1751. One-half lecture hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2751. Voice for Non-Majors IV

A continuation of MUA 2741. One-half lecture-hour lesson per week and one lecture-hour practice daily. Participation in choir required. One semester hour credit.

MUA 2772. Voice for Music Education Majors IV

A continuation of MUA 1782. One lecture-hour private lesson per week. Participation in choir required. One lecture-hour practice daily. Two semester hours credit.

MUA 2782. Voice for Music Education Majors IV

A continuation of MUA 2772. One lecture-hour private lesson per week. Participation in choir required. One lecture-hour practice daily. Two semester hours credit.

MUA 2841. Woodwinds for Non-Majors III

A continuation of MUA 1851. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2851. Woodwinds for Non-Majors IV

A continuation of MUA 2841. One-half lecture-hour lesson per week and one lecture-hour practice daily. One semester hour credit.

MUA 2872. Woodwinds for Music Education Majors III

A continuation of MUA 1882. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUA 2882. Woodwinds for Music Education Majors IV

A continuation of MUA 2872. One lecture-hour lesson per week. One lecture-hour practice daily. Two semester hours credit.

MUO 1111. Band I

Prerequisite: consent of instructor. Organized to serve the college at games, concerts, and other public and special functions. Six rehearsal hours per week. One semester hour credit.

MUO 1121. Band II

A continuation of MUO 1111. Five laboratory hours per week. One semester hour credit.

MUO 1171. Stage Band I

Organized to promote in-depth jazz band and stage band experiences. Membership selected by audition. Three hours rehearsal per week. One semester hour credit.

MUO 1181. Stage Band II

A continuation of MUO 1171. One semester hour credit.

MUO 1211. Choir I

Membership open to all students. The performing group makes numerous appearances during the year, both on campus and throughout the state. Three rehearsal hours per week. One semester hour credit.

MUO 1221. Choir II

A continuation of MUO 1211. Three rehearsal hours per week. One semester hour credit.

MUO 1241. River Road I

The PRC showchoir is a select performing group (audition only) made up of men and women singing popular music with choreography in diverse settings. Three rehearsal hours per week. One semester hour credit.

MUO 1251. River Road II

A continuation of MUO 1241. Three rehearsal hours per week. One semester hour credit.

MUO 2111. Band III

A continuation of MUO 1121. Five laboratory hours per week. One semester hour credit.

MUO 2121. Band IV

A continuation of MUO 2111. Five laboratory hours per week. One semester hour credit.

MUO 2171. Stage Band III

A continuation of MUO 1181. One semester hour credit.

MUO 2181. Stage Band IV

A continuation of MUO 2171. One semester hour credit.

MUO 2211. Choir III

A continuation of MUO 1221. Three rehearsal hours per week. One semester hour credit.

MUO 2221. Choir IV

A continuation of MUO 2211. Three rehearsal hours per week. One semester hour credit.

MUO 2241. River Road III

A continuation of MUO 1251. Three rehearsal hours per week. One semester hour credit.

MUO 2251. River Road IV

A continuation of MUO 2241. Three rehearsal hours per week. One semester hour credit.

MUS 1113. Music Appreciation (Non-Music Majors)

Introductory music course designed to develop critical listening skills to understand and appreciate many different styles of music as well as to understand music in political, social and cultural periods of history. Three lecture hours per week. Three semester hours credit.

MUS 1214. Music Theory I

Scales, intervals, part-writing using triads, the dominant seventh chord, non-harmonic tones, analysis, dictation and sight-singing. Three lecture hours, two hours laboratory, per week. Four semester hours credit.

MUS 1224. Music Theory II

A continuation of MUS 1214. Three lecture hours, two hours laboratory per week. Four semester hours credit.

MUS 1910-20. Recital

Presented by Students, Faculty, and/or Guest Artists. All music majors are required to attend. Music majors will also present one formal recital yearly. Recital dates are announced. No credit.

MUS 2214. Music Theory III

Part-writing, secondary seventh chords, borrowed chords, altered chords, modulation, dictation, sight-singing. Three lecture hours, two hours laboratory per week. Four semester hours credit.

MUS 2224. Music Theory IV

A continuation of MUS 2214. Three lecture hours, two hours laboratory per week.

MUS 2313. Music History I

Scales, intervals, part-writing using triads, the dominant seventh chord, non-harmonic tones, analysis, dictation and sight-singing.

MUS 2413. Survey of Music Literature

A detailed study of the literature and composers of the various periods of Music History. Music Majors only. Three lecture hours per week. Three semester hours credit.

MUS 2513. Music for Children

A study of fundamentals of music, sight-reading, and terminology, including methods, principles, and materials for the teaching of music in the elementary school. Three lecture hours per week. Three semester hours credit.

MUS 2910-20. Recital

Presented by Students, Faculty and/or Guest Artists. All music majors are required to attend. Music majors must present one formal recital yearly. Recital dates are announced. No credit.

NURSING

NUR 1113L. Fundamentals of Nursing Lab

This introductory laboratory course develops technical skills based on principles of nursing. The use of the nursing process assists the student to affect the individual's position on health-illness continuum. The biological and psychosocial sciences, the six basic needs, and nursing process are utilized in the implementation of nursing care. Growth and development of the aged individual is emphasized in the clinical setting. Corequisite: NUR 1116. Nine hours laboratory, three semester hours credit.

NUR 1116. Fundamentals of Nursing

This introductory course in nursing is based on the biological and psychosocial aspects necessary for health maintenance of individuals on the health-illness continuum. The content is designed to introduce the practice of nursing as an integral component of total health care. Emphasis is placed on developing an understanding of the nursing process, the six basic needs and growth and development of the aged individual. The principles of assisting individuals to meet their basic needs is incorporated. Corequisite: BIO 2514, PSY 1513, and NUR 1113L. Six semester hours credit. Six lecture hours per week.

NUR 1123L. Med/Surg Lab I

This medical-surgical clinical nursing course focuses on the care of adult individuals in selected health care facilities. The student is assisted in enlarging his/her basic nursing skills in planning and giving care to individuals with common acute and chronic illnesses recognizing their position on the health-illness continuum. Emphasis is placed on the utilization of the nursing process, the six basic needs, developmental tasks, and scientific principles from the biological, physical, and psychosocial sciences. Prerequisites: NUR 1116, 1113L, BIO 2514, PSY 1513. Corequisites: NUR 1126, BIO 2524, EPY 2533. Nine laboratory hours, three semester hours credit.

NUR 1126. Med/Surg I

This course is designed to examine the theory and practice of medical-surgical nursing. The specific aim of the course is to introduce the student to pathophysiology of common recurring health problems with the resulting effect(s) on the basic needs of individuals and their positions on the health-illness continuum. The nursing process, growth and development of adults, related diagnostic tests, drug classifications and therapeutic diets are integrated throughout the course. Prerequisites: NUR 1116, 1113L, BIO 2514, PSY 1513. Corequisites: NUR 1123L, EPY 2533, and BIO 2524. Six semester hours credit. Six lecture hours per week.

NUR 2112. Psychiatric Nursing

A study of the nursing care for individuals experiencing interference in meeting the six basic needs due to psychotic and non-psychotic mental disorders. Specific topics included are: history and development of psychiatric/mental health nursing; the nurse-patient relationship; anxiety and conflict; treatment modalities; personality disorders; specific psychotic and non-psychotic mental disorders; psychophysiologic disorder; crisis therapy; legal implications; and preventive measures. Prerequisites: BIO 2514-2524, PSY 1513, EPY 2533, ENG 1113, NUR 1116, 1113L, 1126, 1123L. Corequisites: NUR 2112L, 2115, 2113L, BIO 2924, SPT 1113 or SOC 2113. Two hours lecture per week. Two semester hours credit.

NUR 2112L. Psychiatric Nursing lab

This course utilizes clinical experiences in the hospital and campus laboratory to assist the student to apply nursing knowledge to the care of patients experiencing problems meeting the six basic needs due to psychotic and non-psychotic mental disorders. Emphasis is placed on observation and communication skills in providing nursing care one-to-one nurse-patient relationships; group therapy and understanding psychopharmacology. Pre-requisites: BIO 2514-2524, PSY 1513, EPY 2533, ENG 1113, NUR 1116, 1113L, 1126, 1123L. Corequisites: NUR 2112, 2115, 2113L, BIO 2924, SPT 1113, or SOC 2113. Two semester hours per week. Six hours laboratory.

NUR 2113L. Med/Surg Lab II

This course is a practical application of Medical/Surgical Nursing II theoretical concepts primarily in the hospital and other select health care facilities. The nursing process is utilized in the organization of nursing care for individuals and groups of individuals experiencing common well-defined pathophysiological disorders interfering with the six basic needs of man, his growth and development and his position on the health illness continuum. Students are assisted to further their expertise in nursing care as well as the development of management skills. Prerequisites: BIO 2514-2524, PSY 1513, EPY 25333, NUR 1126, 1123L. Corequisite: NUR 2115, 2112, 2112L. Three semester hours credit. Nine laboratory hours.

NUR 2115. Med/Surg II

This course is designed to analyze the theory and practice of medical-surgical nursing. The specific foci of the course are to study the nursing process and the organization of nursing care of adults and groups of adults experiencing common well-defined pathophysiological disorders interfering with the six basic needs of man, his growth and development, and his position on the health illness continuum. Prerequisites: BIO 2514-24, PSY 1513, EPY 2533, ENG 1113, NUR 1116, 1113L, 1126, 1123L. Corequisites: NUR 2113L, 2112, 2112L, BIO 2924, SPT 1113 or SOC 2113. Five hours lecture per week. Five semester hours credit.

NUR 2125L. Maternal-Child Nursing Lab

This course provides the student with the opportunity to apply knowledge gained in theory to the care of infants, children, adolescents, and child-bearing women, primarily in the hospital and clinic settings. Emphasis is on the health-illness continuum, the nursing process, principles of growth and development, the six basic needs, and the roles of the technical nurse. Prerequisites: BIO 2514-2524, PSY 1513, EPY 2533, NUR 1116, 1113L, 1126, 1123L, ENG 1113. Corequisites: BIO 2924, NUR 2127. Five semester hours credit. Fifteen laboratory hours per week.

NUR 2127. Maternal-Child Nursing

This course will focus on the nursing care of infants, children, adolescents, and childbearing women. The nursing process, the six basic needs, principles of growth and development, and the roles of the nurse will be emphasized. Prerequisites: BIO 2514-2524, PSY 1513, EPY 2533, NUR 1116, 1113L, 1126, 1123L, ENG 1113. Corequisites: NUR 2125L, BIO 2924, SOC 2113, or SPT 1113. Seven hours lecture per week. Seven semester hours credit.

PHILOSOPHY**PHI 1113. Old Testament Survey**

This is a study of the Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy, and poetry. Three semester hours credit.

PHI 1133. New Testament Survey

This is a study of the new Testament covering the life of Christ and the establishment of the early church as presented in the Gospels, Acts, and the other New Testament books. Three semester hours credit.

PHYSICS**PHY 2241. Physical Science Survey Laboratory I**

Selected experiments illustrating scientific principles discussed in PHY 2243. Two hours per week. One semester hour credit.

PHY 2243. Physical Science Survey I

Designed for the non-technical student. A survey of laws of physics, astronomy, and meteorology. Three hours lecture. Three semester hours credit.

PHY 2251. Physical Science Survey Laboratory II.

Selected experiments illustrating scientific principles discussed in PHY 2253. Two hours per week. One semester hour credit.

PHY 2253. Physical Science Survey II

Designed for the non-technical student. A survey of chemistry, geology and environmental science. Three hours lecture. Three semester hours credit.

PHY 2414. General Physics I

Primarily for pre-medical, dental, pharmacy, and other pre-professional majors. Mechanics, heat, and thermodynamics. Prerequisites: high school algebra (two units) and trigonometry or college trigonometry taken concurrently. Three lecture hours and three laboratory hours per week. Four semester hours credit.

PHY 2424. General Physics II

Vibrations, waves, and sound; electricity and magnetism; and optics. Prerequisite: PHY 2414. Three lecture hours and three laboratory hours per week. Four semester hours credit.

PHY 2514. Physics for Science, Engineering and Mathematics I

General physics taught using methods of calculus to formulate natural laws. Mechanics, waves, and sound. Prerequisites: MAT 1623 and high school chemistry, high school physics, or CHE 1223 with laboratory. Three lecture hours and three laboratory hours per week. Four semester hours credit.

PHY 2524. Physics for Science, Engineering, and Mathematics II

A continuation of PHY 2514. Thermodynamics, electricity and magnetism, and optics. Prerequisite: PHY 2514. Three lecture hours and three laboratory hours per week. Four semester hours credit.

POLITICAL SCIENCE

PSC 1113. American National Government

Survey of the organizations, political aspects of and basis for American government. It includes a study of the organization and functions of American federal government - the fundamental features, the political process, the three branches of government, and national powers and services. Three lecture hours per week. Three semester hours credit.

PSC 1123. American State and Local Government

This course is a survey of the structure and function of political institutions at the state, county, and municipal level as these agencies attempt to resolve conflicts among individuals and groups in society. Included is a emphasis upon the relationship of states and the national government in our federal system, a discussion of popular participation in the democratic process, political parties and voting, public opinion and interest groups, legislative organization and working, executive branch structure and functioning, and state court organization and functioning. Time is especially devoted to political institutions at the country and municipal level of state government, as this is the level of political activity most of our citizens and students come into contact with most frequently. Three lecture hours per week. Three semester hours credit.

PSYCHOLOGY

PSY 1513. General Psychology I

An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking, statistics; personality; and intelligence. Three lecture hours per week. Three semester hours credit.

READING

REA 1213. Reading Improvement I

A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills according to the needs of the student. Emphasis on spelling, pronunciation, vocabulary and study skills. Guidance in developing wide reading interests. Three lecture hours per week. Three semester hours credit. (Non transferable)

REA 1223. Reading Improvement II

A continuation of REA 1211. (Non transferable)

SECRETARIAL (Business Education)

SEC 1113. Elementary Typewriting

Introduction to the keyboard with emphasis on developing correct typewriting techniques and applying this acquired skill to the typewriting of business letters, outlines and manuscripts. Three hours lecture per week. Three semester hours credit. (Non transferable)

SEC 1123. Intermediate Typewriting

Prerequisite: Satisfactory completion of Elementary Typewriting with grade of "C" or better or equivalent. A review of the keyboard and manipulative controls, continuation of drills for speed and accuracy with emphasis on letter styles, manuscripts, and tabulated reports. Three hours per week. Three semester hours credit.

SEC 1213. Shorthand I

Emphasis is given to developing a knowledge of shorthand theory and the ability to write shorthand from dictation and to read shorthand material accurately and rapidly. Students are required to transcribe in longhand from their own shorthand notes. Three hours lecture per week. Three semester hours credit.

SEC 1223. Shorthand II

Prerequisites: Satisfactory completion of Shorthand I with grade of "C" or better, or equivalent. Emphasis is given to developing the ability to take dictation and transcribe it accurately and rapidly, to providing a review of shorthand theory, to providing an introduction to the transcription of letters for mailability, and to giving an informal review of the rules of written English. Three hours lecture per week. Three semester hours credit.

SEC 2413. Secretarial Practice

A course designed to acquaint students with the essential duties and special techniques in modern office practices and systems and with problems in secretarial work and administrative responsibilities. Emphasis is given to the development of desirable personality traits and good human relations. Three lecture hours per week. Three semester hours credit.

SEC 2613. Business Communication

Study and practice in writing resumes and letters of application, persuasion, sales, collections, requests and reports. Emphasis is placed on correct spelling, grammar, punctuation, style, form and clarity of communication. Three lecture hours per week. Three semester hours credit.

SOCIOLOGY**SOC 2113. Introduction to Sociology**

This is a survey course of the social world in which we live. It includes the study of social facts of life; becoming a social being; organizing social life; power, wealth, and status in society; social institutions; changing society. Three hours lecture per week. Three semester hours credit.

SOC 2133. Social Problems

A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addition, and disaster, family problems include the aged, mentally ill, and retarded. Field trips to more fully acquaint students with social problems. Prerequisite: Sociology (SOC 2113) Three Lecture hours per week. Three semester hours credit.

SOC 2143. Marriage and Family

A survey of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Prerequisite: Sociology (SOC 2113) Three lecture hours per week. Three semester hours credit.

SOC 2163. Introduction to Social Work

A survey of the history and contemporary development of social work. Relation of social work to other work to other social problems; poverty, child welfare, aging, family needs, juvenile delinquency, etc. Prerequisite: Sociology (SOC 2113). Three lecture hours per week. Three semester hours credit.

SOC 2213. Introductory Anthropology

A survey of major fields and basic principles in the comparative study of mankind.

SPEECH AND THEATRE**SPT 1113. Oral Communication (Principles of Speech)**

Oral communication is the foundation course in oral communication. Emphasis is placed on the selection and use of speech material: composition, organization and delivery. The course also gives attention to basic oral communication theory, problems of listening, interviewing, speech evaluation, and developing poise and confidence. Three lecture hours per week. Three semester hours credit.

SPT 1131. Forensics I

Forensics is an activity course in public speaking which includes oratory, oral interpretation extemporaneous speaking, and parliamentary debate. Students participate in intercollegiate forensic contests and mock legislatures. Two laboratory periods. One semester hour credit.

SPT 1141. Forensics II

A continuation of SPT 1131. Two hours laboratory. One semester hour credit.

SPT 1213. Fundamentals of Theatre

A basic study of the principles of theater production. The course is designed to establish interest in developing a sound and well-organized method of dramatic presentation. Students are required to participate in assigned play that semester as cast or crew. Three lectures plus laboratory in actual play production. Three semester hours credit.

SPT 1241. Drama Production I

Selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1251. Drama Production II

Selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1261. Drama Production III

Selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1271. Drama Production IV

Selection as a cast or crew member. Participation in college drama production. Two hours laboratory. One semester hour credit.

SPT 1613. Parliamentary Procedure

A study of the principles of parliamentary procedure. Emphasis is placed upon parliamentary usage in the social club and church as well as in legislative bodies. Theory and practice three lecture hours per week. Three semester hours credit.

SPT 2111. Contest Speech I

Contest Speech is an activity course in public speaking for those students interested in intercollegiate speech competition. Two laboratory periods. One semester hour credit.

SPT 2121. Contest Speech II

A continuation of SPT 2111. Two hours laboratory. One semester hour credit.

SPT 2163. Public Speaking

Prerequisite: Speech 1113. A course in the study of the forms of public speaking with stress placed upon the organization of materials and delivery techniques for extemporaneous speaking. Attention is given to the fundamentals of persuasive speaking. Three lecture hours per week. Three semester hours credit.

SPT 2223. Introduction to Dramatic Arts (Stagecraft)

Production techniques concerning directing, lighting, costuming, make-up, and acting are the basic principles taught. Students are required to participate in assigned play that semester as cast or crew. Three lectures plus laboratory in actual play production. Three semester hours credit.

TECHNICAL COURSE DESCRIPTIONS

The main purpose of the technology program is to train people in a specialized two year curriculum. Because of the growing demand for technicians, Pearl River Community College is placing increased emphasis on training people to become proficient in a particular field in a comparatively short time. An individual who graduates from this program will receive an Associate in Applied Science degree. This diploma testifies that the student has met all minimum requirements and is ready for immediate employment.

AUTOMATED MANUFACTURING

AMT 1113T. Introduction to Robotics

This course covers basic Robotics principles, terminology and programming. Topics include; history of Robotics, configurations, applications and minor machine adjustments on hydraulic, pneumatic and electrical driven robots. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

AMT 1123T. Hydraulics

This course introduces the students to basic hydraulics, hydraulic actuators, accumulators, valves, pumps, motors, fluids, coolers, and filters. Emphasis is placed on development of hydraulic control circuits and troubleshooting. Two hours lecture, two hours laboratory per week. Three semester hours credit.

AMT 1213T. Industrial Robotics

This course teaches the operating systems and advanced programming methods of Industrial Robots. Actual industrial grade robots are used in teaching sample manufacturing processes, programming and manual teach methods, adjustments, trouble shooting and service procedures. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

AMT 1233T. Pneumatics

This course introduces the students to the basic pneumatic and air logic principles, compression of air, work devices, control devices and circuit diagrams. Emphasis is placed on development of pneumatic and air logic control circuits, electro-mechanical control of fluid power, and troubleshooting techniques. Two hours laboratory per week. Three semester hours credit.

AMT 2133T. Electro-Servo Systems

This course is designed to teach servo components, servo valves, velocity servos, positional servos, force, pressure, and torque servos, servo amplifiers, programmers, and servo analysis. Emphasis is placed on servo trim and maintenance, and the applications of servo systems. Two hours lecture per week. Two hour laboratory per week. Three semester hours credit.

AMT 2134T. Automation Principles

A course designed to teach most electro-mechanical devices used in automation. Includes motor controls, servo valves, velocity, positional, force, pressure and torque servos. Emphasis is placed on servo trim, maintenance, and applications. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

AMT 2143T. Industrial Motor Controls

This course is designed to give the student practical wiring experiences in motor control circuitry replicating actual components used in industry. The circuitry and components and theory studied in this course are based on electromechanical principles. Two hours lecture/demonstration per week. Two hours laboratory per week. Three semester hours credit.

AMT 2253T. Linear Integrated Circuits

A course designed to familiarize the student with integration of electronic devices and includes the operational amplifier, comparators, multivibrators, and timers. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

AMT 2263T. Programmable Controller Programming

This course covers CRT programmer, hardware, ladder diagram programming, timers, counters, LET and IF statements, installation, and maintenance of programmable controllers. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

BANKING AND FINANCE TECHNOLOGY

BFT 1113T. Principles of Banking

Fundamentals of bank functions in a descriptive fashion so that the beginning banker may view the profession in a broad (and operational) perspective. Descriptive orientation intentional. Three hours lecture per week. Three semester hours credit.

BFT 1213T. Installment Credit

Techniques of installment lending. Emphasis on establishing the credit, obtaining and checking information, servicing the loan, and collecting the amounts due; each phase of a bank's installment credit operation carefully scrutinized to the most efficient methods. Three hours lecture per week. Three semester hours credit.

BFT 1223T. Money and Banking

Practical aspects of money and banking and the basic monetary theory. Historical treatment minimum. Emphasis on such problems as economic stabilization, types of spending, theory of gold, limitations of central bank control, government fiscal policy, balance of payments, and foreign exchange, showing their repercussion on the banking industry in affecting yield curves and the structuring of portfolios. Three hours lecture per week. Three semester hours credit.

BFT 1233T. Law and Banking

Introduction to basic American law, presenting the rules of law which underlie banking. Emphasis is on the Uniform Commercial Code. Three hours lecture per week. Three semester hours credit.

BFT 1243T. Introduction to Commercial Lending

This course is designed to give an overview of the bank's commercial lending function. It also stresses the need for a solid relationship between the bank's commercial customer and the lending officer as well as the importance of commercial loans to the bank's portfolio. Three hours lecture per week. Three semester hours credit.

BFT 2153T. Management Fundamentals

Introduces students to the skills and techniques needed by managers. Focuses on the basic management functions: analysis and planning, organizational structure, policy formulation and implementation, forecasting, loan and deposit pricing, portfolio management, accounting and taxes, asset-liability and "GAP" management, and capital management. Three hours lecture per week. Three semester hours credit.

BFT 2263T. Analyzing Financial Statements

Organized into two main sections: characteristics of financial statements and financial statement analysis. Review of basic accounting principles for financial statement analysis. Three hours lecture per week. Three semester hours credit.

BFT 2273T. Marketing for Bankers

Basics of public relations, both internal and external and the why, the what, and some of the how of public relations and marketing. Overview for all bankers of the essentials of bank public relations and marketing. Three hours lecture per week. Three semester hours credit.

BFT 2283T. Bank Accounting

Increased competition has focused on the need for personnel who are trained to analyze, interpret, and use financial data in a variety of applications. Bank Accounting meets this need and is designed to teach bank accounting principles and apply them to typical bank financial statements. The text discusses those aspects unique to bank accounting including various statement categories and their impact upon each other. Numerous examples and illustrations, including a recommended chart of accounts and formulas for financial ratios, are placed strategically throughout the text. Three hours lecture per week. Three semester hours.

CHILD DEVELOPMENT TECHNOLOGY

CDT 1113T. Introduction to Early Childhood Education

This course is designed for initial orientation of the overall view of goals, children, schools, techniques, curriculum and professional opportunities. Three hours lecture per week. Three semester hours credit.

CDT 1124T. Child Growth and Development I

This course introduces the characteristics of various stages of child growth from conception to age six. Emphasis is placed on each aspect of child development - social, emotional physical and intellectual. Laboratory work consists of supervised observation and participation. Three hours lecture per week. Four semester hours credit.

CDT 1133T. Foods and Nutrition

A course designed to include information on the nutritional value of foods, menu planning and nutritional needs of the young child. Students will participate in planning and preparing meals for center children. Three hours lecture per week. Three semester hours credit.

CDT 1143T. Language Arts

The foundation of this course is the importance and significance of language development for the pre-school child. Emphasis is placed on selection and use of literature to stimulate language and conceptual growth along with creative activities designed to stimulate language development. Three hours lecture per week. Three semester hours credit.

CDT 1213T. Child Nutrition and Health Care

This course is designed to include information on the nutritional value of foods, menu planning and nutritional needs of the young child. Also included is a study of common childhood diseases. Emphasis is placed on establishing good eating habits. Three hours lecture per week. One hour Food Lab per week. Three semester hours credit.

CDT 1214T. Child Growth and Development II

A continuation of Child Growth and Development I with emphasis on effective techniques of guidance and discipline of various stages of child growth. Prerequisite: CDT 1124T. Three hours lecture per week. Two hours lab per week. Four semester hours credit.

CDT 1223T. Creative Activities for Children

This course introduces a variety of creative activities for developing the child's basic concepts in art, cooking, games, language movement, music and science. Three hours lecture per week. Three semester hours credit.

CDT 2113T. Methods and Materials

The objective of this course is to develop teaching units of study and materials utilizing curriculum resources and school appliances and equipment. Three hours lecture per week. Three semester hours credit.

CDT 2123T. Child Health Care & First Aid

The study, recognition and treatment of common childhood diseases. Evaluation techniques and principles relative to the physical, intellectual, emotional, and social development of young children. Three hours lecture per week. Three semester hours credit.

CDT 2153T. Child Care Practicum I

This course is a supervised experience in a nursery school laboratory with emphasis on presenting various learning experiences and preparing nutritious foods for young children. Ten hours lab per week to be scheduled in food service lab and child care lab. Admission by instructor approval. Five semester hours credit.

CDT 2213T. Child Care Center Operation

An overview of the various types of child care centers (including a philosophy, program, personnel, equipment, curriculum and the place of the center in the community) is explored in this course. Three hours lecture per week. Three semester hours credit.

CDT 2225T. Child Care Practicum II

This is a continuation of Child Care Practicum I with emphasis on preparation and use of creative activities and total supervision of children. Ten hours lab per week to be scheduled in child care lab and food service lab. Admission by instructor approval. Prerequisite: CDT 2135. Five semester hours credit.

COMPUTER TECHNOLOGY

CTY 1113T. Computer Concepts

An introduction to the basic principles, terminology, concepts, and main methods of business data processing. The course traces the development of computer technology and examines computer hardware, programming, and the use of computers for problem solving. Common business applications are used to examine manual and automated methods of processing data. This course is designed to give the students a basic foundation on which they can build in order to prepare themselves for a career in electronic data processing. Three hours lecture per week. Three semester hours credit.

CTY 1123T. Keyboarding

This course is designed to help a student learn the basic typing skills needed to operate a personal computer. These basic skills will include: the operation of the IBM PS/2 keyboard and function keys, and the basic operations of a personal computer. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

CTY 1133T. BASIC Programming

This course familiarizes the students with the fundamentals of the BASIC language. It will enable the student to utilize simple applications and to form a solid foundation to enhance further programming abilities. BASIC is a problem-oriented language designed for a wide range of applications and may be easily used in both business/commercial and engineering/scientific processing tasks. The student will be introduced to structured techniques and flowcharting tools necessary in more advanced programming courses. Prerequisites: Enrollment in CTY 1113T or permission of instructor. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

CTY 1234T. RPG II Programming

The introduction to the RPGII programming language using the Burrough's 1855 mainframe. The student should be able to understand the basic RPGII language syntax, and RPGII Fixed Logic. This course includes a study of the basic programming logic processes such as the input/output, comparing, group processing, and group printing of data. Prerequisites: CTY 1113T. Two hours lecture per week. Four hours laboratory per week. Four semester hours credit.

CTY 1143T. Computer Operations

This course is designed to prepare the student to utilize the available resources, work effectively with the computer hardware, understand the functions of the software, and work with other members of the Data Processing Department. Utilizing the hardware manuals, the students will perform and document the tasks normally assigned to data entry, data control and computer operations. Prerequisites: CTY 1113T or permission of instructor. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

CTY 1243T. Microcomputer Applications

A course designed to introduce the student to the basic concepts of microcomputer applications including word processing and electronic spreadsheet software packages. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

CTY 2154T. Advanced RPG II Programming

A continuation of CTY 1234T. The RPG II language is studied in depth, with special emphasis placed on multiple record, arrays, tables, exception, sequential, indexed sequential, and other RPG II statements used with business applications. Prerequisites: CTY 1234T with a grade of "C" or better. Two hours lecture per week. Four hours laboratory per week. Four semester hours credit.

CTY 2164T. COBOL Programming

Upon completion of this course, the student will have been exposed to the most frequently used characteristics of the language and should have the capability of writing a wide variety of COBOL Programs for the solution of typical business applications. During the course the following will be covered: basic input/output operations, arithmetic operations, structured techniques, taking final totals, comparing nested IF statements, report editing, and multiple level control breaks. Prerequisites: CTY 1113T. Two hours lecture per week. Four hours laboratory per week. Four semester hours credit.

CTY 2274T. Advanced COBOL Programming

A continuation of CTY 2164T. Structured COBOL methods are stressed in solving a variety of business type problems. The course table processing, the use of the SORT verb, reading and writing sequential disk files, indexed sequential file processing, and random file processing. Prerequisites: Satisfactory completion of COBOL Programming, CTY 2164T, with a grade of "C" or better. Two hours lecture per week. Four hours laboratory per week. Four semester hours credit.

CTY 2283T. Systems Analysis and Design

This course uses a case study approach to the techniques used in the development of management information systems. The student follows a systems project from the initiation of the preliminary study and analysis of the present system through the design of the new system, selection of hardware, and development of the necessary software, to the implementation of the new system. The roles of all Data Processing personnel are outlined, especially the role of a systems analyst. Additionally, the importance of written and oral communication skills is stressed. Prerequisites: Satisfactory completion of COBOL Programming CTY 2164T with a grade of "C" or better. Three hours lecture per week. Three semester hours credit.

CTY 2293T. Database Concepts

This course is designed to introduce the students to the basic concepts of data base management including the creation, entering, updating, and retrieval of a business database using a microcomputer. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

CTY 2294T. Advanced Basic Programming

This course will be a continuation of CTY 1133T BASIC Programming. The student will work with the IBM PS/2. The course will include a review of basic terms and advanced topics such as: menus, sequential, random access, and indexed files handling, tree structure, sorting, graphics and color. Prerequisite: Satisfactory completion of BASIC Programming CTY 1133T with a grade of "C" or better. Three hours lecture per week. Two hours laboratory per week. Four semester hours per week.

INSTRUMENTATION TECHNOLOGY

INT 1214T. Hydraulic and Pneumatic Control

A course designed to introduce the INT or AMT major to basic hydraulic and pneumatic components. Emphasis is placed on development of control circuits and troubleshooting. Three hours lecture and two hours lab per week. Four semester hours credit.

INT 2114T. Programmable Controller Applications

This course is designed to introduce the student to all aspects of programmable logic controllers. To include ladder logic programming and debugging, controller wiring, and interfacing techniques. Three hours lecture and two hours lab per week. Four semester hours credit.

INT 2214T. Control Systems I

This course introduces the student to process control. This includes open and close loop systems and the different transducers and sensors used in controlling and measuring, temperature, pressure, flow, level, and quantity. Three hours lecture and two hours lab per week. Four semester hours credit.

INT 2224T. Control Systems II

This course is a continuation of Control Systems I with special emphasis on application of applied skills along with new skills to develop instrument process controls. Given a simple process, acquire the appropriate instruments along with the development of needed diagrams, utilizing various controlling process and demonstrate loop troubleshooting techniques. Three hours lecture and two hours lab per week. Four semester hours credit.

INT 2214T. Calibration and Measurement

Coursework encompasses the various techniques and procedures for proper calibration and maintenance of standard instruments used in instrumentation. Representative instruments include pH and oxygen analyzers, transducers, gauges, recorders, and controllers. Three hours lecture and two hours lab per week. Four semester hours credit.

MARKETING/MANAGEMENT TECHNOLOGY

MMT 1113T. Marketing

This course is a study of principles and problems of marketing goods and methods of distribution from producer or manufacturer to consumer. An overview of the consumer market, product lines, brands, packaging, retailing, wholesalers, marketing channels, transportation, storage, advertising, personal selling and price policies are included. Three hours lecture per week. Three semester hours credit.

MMT 1133T. Retailing

Principles governing the effective operation of retail establishments. Development of present retail structure and functions performed. Retail policies, buying motives and habits, fashion, store classifications, merchandise classifications internal organizations, employment training, methods of buying, pricing principles and policies, stockturn, dollar planning, unit control, inventory, merchandise handling, sales promotion activities and store protection as covered in depth. Three hours lecture per week. Three semester hours credit.

MMT 1112T. Professional Development I

This course is designed to provide the student with an opportunity to explore reading material pertaining to the area of personal and professional development. Special attention will be given to personal grooming, work place ethics, positive attitude development, and communication skill development. Two hours lecture per week. Two semester hours credit.

MMT 1213T. Salesmanship

The basic principles and techniques of selling and their practical application. Consumer buying behavior, communication processes, company operations, product knowledge, prospecting for customers, planning the sales presentation, recognizing and answering objections concerning customer relationships, and self-management are taught. Three hours lecture per week. Three semester hours credit.

MMT 2123T. Retail Merchandising

Provides the background and knowledge necessary to buy merchandise profitable, plan and figure markup and control expenses, use the retail method of inventory, develop sales and merchandise plans, compute open-to-buy, differences in buying fashion and staple merchandise. Three hours lecture and two hours lab per week. Four semester hours credit.

MMT 2153T. Small Business Management

A course designed to provide the student with an understanding of the opportunities, processes, and activities of a successful small business. Entrepreneurship, importance of marketing analysis, the impact of consumer behavior theory and the increasing use of computers in small business are topic areas covered. Two hours lecture, Four hours lab per week. Three semester hours credit. Prerequisites: DMT 1113T and DMT 1133T.

MMT 2163-2273T. Visual Merchandising I and II

A two semester course of study in which design principles including balance and proportion, color, and lighting techniques will be emphasized. Students will have the opportunity to test their creative talents by designing and dressing the display windows located in the corridor the Technology Center. Two hours lecture, four hours lab per week. Three hours credit per semester.

MMT 2233T. Principles of Management

The objective of this course is to present a straightforward, fundamental approach to managing a business firm. The steps in planning, operating and evaluating a business concern are discussed. Emphasis is put on basic managerial decision-making activities with the use of case studies as a primary learning tool. Three hours lecture per week. Three semester hours credit.

MMT 2243T. Advertising

The role of advertising in stimulating demand for products and services will be explored. Special emphasis will be placed on retail advertising designed to enhance company image and increase traffic flow. Three hours lecture per week.

DRAFTING AND DESIGN TECHNOLOGY**DDT 1123T. Piping and Vessel Drafting**

Symbols, both single and double line, diagrams, detail and assembly drawings, allowable stress pressures, wall thicknesses, volumes, rate of flow, etc. manual and automatic controls, fitting designs and piping and tank materials are included in this course. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 1213T. Construction Estimating

An introduction into the basic method of construction and estimating techniques of construction materials. The course reviews basic construction terminology and quantity surveys of: excavating, concrete, masonry, framing, electrical, heating and air conditioning of residential dwellings. Three hours lecture per week. Three semester hours credit.

DDT 1223T. Structural Steel Drawings

Steel members and framework prefabrication detailing with an elementary survey of stresses. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

MAT 1313T. Technical Algebra (Drafting)

This course is organized for technicians. It offers a review of the fundamental principles of algebra: signed whole numbers, exponents, evaluating algebraic expressions and formulas, arithmetic operations with polynomials, concepts of solving equations, solving linear equations, solving literal equations, factoring, quadratic equations. Three hours lecture per week. Three semester hours credit.

PHY 2143T. Technical Physics (Drafting)

A practical course in physics for technicians. This course deals with the fundamental concept of heat, energy, simple machines, and mechanics of physical laws. Emphasis is placed on application rather than theory. Prerequisites: Algebra and trigonometry (trigonometry may be taken concurrently). Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

DDT 2133T. Construction Drawing

A study of various types of dwelling construction. Complete set of house plans and specifications are drawn, including details, symbols and reproduction printing. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 2143T. Topographical Drafting

A continuation of elementary surveying with emphasis on topographic surveying and mapping, The preparation of maps and charts from aerial photographs by stereoscope and ground surveying methods. Specifications and requirements for aerial surveys. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 2163T. Surveying

Theory and practice of the fundamentals of the use, care and construction of surveying instruments and the study of surveying as related to engineering practice. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

STC 2243T. Strength of Materials

A study of coplanar forces and force systems, truss solutions, force systems in space, friction, and centroids; direct stress, properties of materials, riveted and welded joints, torsion, stresses in beams, beam deflections and columns. Three hours lecture per week. Three semester hours credit.

DDT 2253T. Computer Drafting

Theory and practice of the fundamentals of basic use of computers as related to Drafting and Design. Laboratory design and development. Three hours lecture per week. Three semester hours credit.

DDT 2263T. Architectural Design

A study of residential design and illustration with free hand and mechanical sketching of one point and two point perspective. A complete set of building construction plans are required including: foundation plans, floor plans, elevation, electrical plans, heating and air-conditioning plans, and necessary details plus a study of FHA specifications for building requirements. One hour lecture per week. Four hour laboratory per week. Three semester hours credit.

DDT 2273T. Reinforced Concrete Design

A study of design of reinforced concrete beams and columns in bridge work and culverts. Study in engineering drawings and placing drawings. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 2283T. Mechanical Design

Detail and assembly drawing. Materials, fasteners, tolerance-allowances, columns, couplings, pulleys, gears and simple torsion problems. Free hand sketching of machine parts and assemblies with pencil. Sketches are made in orthographic, isometric and oblique projection, as well as in true perspective. Dimensions and shading of sketches are included. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DDT 2293T. Computer Drafting

A continuation of DDT 2253T. The advanced use of the Computer Aided Drafting System (CAD). Three hours lecture per week. Three semester hours credit.

DDT 2353T. CAD/CAM

This course of study is designed to use CAD generated drawings for translation and production of machined products.

ELECTRONICS TECHNOLOGY**ELT 1114T. Basic Electronics and DC Networks**

A survey of the careers available in electronics and basic electrical phenomena. An indepth analysis of direct current fundamentals including: Ohms Law, resistors, conductors, insulators, batteries, meter movements, magnetism, test equipment, soldering techniques, series circuits, parallel circuits, voltage dividers and DC network theorems. Prerequisite: technical algebra to be taught concurrently. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

MAT 1313T. Technical Algebra (Electronics)

A survey of algebra for electronics students that includes: algebra-addition and subtraction, algebra-multiplication and division, equations, powers of 10, units and dimensions, special products and factoring, algebraic fractions, fractional equations, graphs, simultaneous equation, determinants, exponents and radicals, and quadratic equations. This course is designed to reinforce algebraic understanding in the electronic technology curriculum and is taught concurrently with the electronic classes. Three hours lecture per week. Three semester hours credit.

PHY 2143T. Technical Physics (Electronics)

A fundamental course covering the basic principles of physics most applicable to electronic technicians. Problematical analysis of electricity and magnetism, vector mechanics, equilibrium, energy, power, light and sound are emphasized. Prerequisites: college algebra and trigonometry. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

ELT 1124. AC Network Analysis

A survey of AC power systems, the 60 hz power line and generators-motors. An indepth analysis of inductance, inductive reactance, inductive circuits, transformers, capacitance, capacitive reactance, capacitive circuits, trigonometric analysis of complex AC circuits, resonance and filters. Prerequisite: ELT 1114T Basic electronics and DC Networks. Technical Trigonometry to be taught concurrently. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

MAT 1232T. Technical Trigonometry (Electronics)

A survey of trigonometry for electronic students that includes: angles, trigonometric functions, trigonometric tables, solution of right triangles, trigonometric tables, solution of right triangles, trigonometric identities and equations, elementary plane vectors, periodic functions, alternating current-fundamental ideas. Phasor algebra, logarithms, and application of logarithms. This course is designed to reinforce the need for trigonometric understanding in the electronic technology curriculum and is taught concurrently with the electronic classes. Prerequisite: Technical Algebra MAT 1313T. Three hours lecture per week. Three semester hours credit.

MAT 1333T. Technical Trigonometry

This course is designed for all technical students. A practical approach is required subject areas to include: an overview of geometry, charts and graphs, solving simultaneous linear equations using graphical methods. Basic trigonometric functions right triangles, vector analysis, polar and rectangular forms, law of Sines and Cosines, identities, logarithms, and all other angular measurements. Prerequisites: High School Geometry and College Algebra. Three hours lecture per week. Three semester hours credit.

ELT 1234T. Electronic Devices and Circuits

An introduction to semiconductor devices and vacuum tube theory. A comprehensive study of the following: PN junctions, diode equivalent circuits, rectifier circuits power supplies, regulators, bipolar transistors, temperature effects, biasing techniques, AC equivalent circuits, small signal amplifiers, power amplifiers and oscilators. Prerequisites: AC Network Analysis ELT 1124T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 1244T. Linear Integrated Circuits

An up-to-date coverage of solid state devices to include: field effect transistors, metal oxide semiconductors, thyristors and other special devices. This course will emphasize the following: integrated circuit fabrication, complementary pairs, current sources, differential amplifiers and numerous operational amplifiers. Prerequisites: Electronic Devices and Circuits ELT 1234T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 2153T. Machine and Assembly Language Programming

This course provides an understanding of binary and hexidecimal numbers, conversion and binary and hexidecimal arithmetic for both positive and negative numbers. The course explores the repertoire of instructions, programming syntax for addressing modes, arithmetic, concepts of flags, test, branch, jump, indexing, shift and memory modification and peripheral programming.

Since assembly language programs are the source programs for the object code machine language, assembly language programming using the mnemonic codes and symbolic addressing syntax is also taught in this course. Three hours lecture per week. Three semester hours credit.

ELT 2154T. Digital Principles and Computers

A course designed to introduce the electronic student to computer and digital concepts to include: number systems, binary codes, Boolean algebra, arithmetic circuits, computer mathematics, multivibrators, counter techniques, special counter and registers, memory devices, input and output devices, D/A and A/D conversion and an introduction to digital computers. Prerequisites: Linear Integrated Circuits ELT 1244T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 2164T. Electronic Communications

This course provides an in-depth of the most frequently used systems of electronic communications to include: a review of direct and alternative current, radio frequency amplifiers, basic transmitters and receivers, AM and FM modulation, broadcast stations, television, microwave, radar, shipboard radio equipment, direction finders, Loran, Omega and facsimile. Laboratory exercises are directed toward the hands-on approach for both operation and service. Prerequisites: Linear Integrated Circuits ELT 1244T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 2274T. Microprocessors and Microcomputers

An introduction to the hardware and software used in a typical microcomputer. Contents of this course are microcomputer characteristics, microprocessor registers, arithmetic logic section, control section, interface and input-output devices. The programming process includes flowcharting, preparation, writing programs and de-bugging techniques. This course is built around the LAB Volt AA 348 computer trainer using the 6502 chip. Prerequisites: ELT 2145T. Digital Principles and Computers. Three hours per week. Two hours laboratory per week. Four semester hours credit.

ELT 2284T. Interfacing and Control

A study of devices, circuits, practices and systems which are used in industrial control electronics used by industry, emphasizing solid state technology. Prerequisites: Advanced Solid State, PHY 2243T Technical Physics II, and ELT 2274T Microprocessors and Microcomputers. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

ELT 2294T. Practical Transistor Circuit Design

A course in the practical design and analysis of transistor circuits using circuit oriented methods which minimize mathematics and optimize circuit performance. Prerequisites: Electronic Devices and Circuits ELT 1234T. Three hours lecture per week. Two hours laboratory per week. Four semester hours credit.

BUSINESS TECHNOLOGY I**BTY 1113T. Elementary Typewriting**

Introduction to the keyboard with emphasis on developing correct typewriting techniques and applying this acquired skill to the typewriting of business letters, tables, outlines, and manuscripts. Three hours lecture per week. Three semester hours credit. Lab required.

BTY 1123T. Intermediate Typewriting

Prerequisite: Satisfactory completion of Elementary Typewriting with grade of "C" or better or equivalent. A review of the keyboard and manipulative controls, continuation of drills for speed and accuracy with emphasis on letter styles, manuscripts, and tabulated reports. A final grade of "C" or better is required to graduate from either one- or two-year Business Technology programs. Three hours lecture per week. Three semester hours credit. Lab required.

BTY 1133T. Business Communications I

A course designed to develop effective communication skills with special emphasis on grammar, punctuation, and application of the principles presented. Three hours lecture per week. Three semester hours credit.

BTY 1143T. Speedwriting I

Speedwriting I is a study of a shorthand system which uses letters of the alphabet, no symbols, and special abbreviations only for frequently used words. A dictation speed of 60 words a minute with over 90 percent accuracy on three-minute dictation can be attained in one semester. Special emphasis is placed on general notetaking and transcription skills required for a beginning office worker. Three hours per week. Three semester hours credit.

BTY 1153T. Professional Development

This course is designed to provide an awareness of the "people" skills essential for job success. Topics include developing a positive self-image, a professional self-image, ethics, time management, human relations and communication skills, organizational dynamics, and professional development. Three hours lecture per week. Three semester hours credit.

BTY 1233T. Introduction to Accounting

Introduction to concepts, principles, and mechanics of business accounting including analyzing and recording transactions, classifying and summarizing information and reporting the results with emphasis on standard accounting duties. Three hours lecture per week. Three semester hours credit.

BTY 1243T. Speedwriting II

(Prerequisite: Speedwriting I with a grade of "C" or better.) Speedwriting II is a continuation of Speedwriting I. Emphasis is placed on developing higher speed and accuracy rates through dictation and transcription. Three hours per week. Three semester hours credit.

BTY 1313T. Business Math

Study of the fundamental processes, fractions, decimals, percentages and study of business application of mathematics to include payroll, markup, insurance, depreciation, simple and compound interest and bank discounts. The skill of operating an electronic calculator with touch control is emphasized. Three hours lecture per week. Three semester hours credit.

BTY 2133T. Advanced Typewriting

(Prerequisite: Satisfactory completion of BTY 1123T. Intermediate Typewriting, with grade of "C" or better.) Preparation of business forms and legal documents; additional emphasis on tabulations, manuscripts, and letter forms. A final grade of "C" or better is required to graduate from either one-or two-year Business Technology programs. Three hours lecture per week. Three semester hours credit. Lab required.

BTY 2153T. Word Processing I

(Prerequisite: Intermediate Typewriting.) This course is designed to place emphasis on the mastery of word processing functions and proofreading skills to achieve excellence in document production. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2183T. Records Management

This course provides a foundation in the filing methods and systems with emphasis on information retrieval, retention, and disposal of records, and selection of supplies and equipment. Three hours lecture per week. Three semester hours credit.

BTY 2243T. Intro to Information Processing I

(Prerequisite: Keyboarding or Typewriting I.) Introduction to information processing concepts and applications including word processing, electronic spreadsheet and database management. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2253T. Machine Transcription

(Prerequisite: Satisfactory completion of Intermediate Typewriting with grade of "C" or better or equivalent.) This course will provide instruction in the use of transcribing machines with emphasis on transcribing mailable transcripts, building business vocabulary and improving spelling skills. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2263T. Word Processing II

(Prerequisite: Word Processing I.) This course is a continuing development of word processing skills. Production with accuracy is stressed and practice is given through a variety of documents. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2273T. Electronic Spreadsheet Applications

(Prerequisite: Intermediate Typewriting.) Introduction to the construction and use of electronic spreadsheets as an aid to management decision making. Lab required. Three hours lecture per week. Three semester hours credit.

BTY 2283T. Database Management

(Prerequisite: Intermediate Typewriting.) Introduction to database concepts using a data management program to create files, enter and update data, and retrieve information. Lab required. Three hours per week. Three semester hours credit.

BTY 2293T. Administrative Office Procedures

(Prerequisite: Typewriting.) Basic office skills will be assumed. Emphasis will be placed on the development of decision making and human relations skills to enable a person to make important decisions every day and to work with employees at all organizational levels. Three hours lecture per week. Three semester hours credit. Lab required.

BTY 2613/SEC 2613. Business Communications

A study and practice in writing resumes and letters of application, persuasion, sales, collection, and request. Emphasis is placed on correct spelling, grammar, punctuation, style, form and clarity of communication. Three hours lecture per week. Three semester hours credit.

MEDICAL OFFICE TECHNOLOGY**MOT 1113T. Medical Terminology I**

Prefixes, suffixes, abbreviations, plural endings, root words, and combining forms are covered. Presents basic anatomical terminology, fully illustrated, of all systems of the body. Three hours lecture per week. Three semester hours credit.

MOT 1223T. Medical Terminology II

Prefixes, suffixes, abbreviations, plural endings, diseases, and operative terms are covered. Terms are presented that relate to all areas of medical science, hospital service, and paramedical facilities. Three hours lecture per week. Three semester hours credit.

MOT 2116T. Medical Machine Transcription I

(Prerequisite: Typewriting). This course provides an opportunity to master the paramedical skill of medical transcription. Students transcribe from taped dictation and learn to produce accurate medical reports and records, knowing how and when to use medical dictionaries, spelling guides, and understanding and accepting ethical conduct required of persons handling confidential medical data. Lab required. Six hours lecture per week. Six semester hours credit.

MOT 2133T. Medical Office Procedures I

(Prerequisite: Typewriting). Presents technical, practical information through realistic medical office simulations. Includes role-playing situations, project assignments, and medical vocabulary review for the office assistant. Lab required. Three hours lecture per week. Three semester hours credit.

MOT 2223T. Medical Typewriting

(Prerequisite: Typewriting). This text-workbook focuses on two kinds of medical forms: individual doctor's office forms and hospital record forms. The projects include case information which has to be read and then placed correctly on a form in mailable condition. Three hours lecture per week. Three semester hours credit. Lab required.

MOT 2226T. Medical Machine Transcription II

(Prerequisite: MOT 2116T). Emphasis is placed on mailability, speed, and use of various medical reference books to transcribe. This course provides dictation material from other medical specialties, actual hospital dictation from doctors with foreign accents. Lab required. Six hours lecture per week. Six semester hours credit.

MOT 2233T. Medical Office Procedures II

(Prerequisite: MOT 2133T.) Continues the presentation of technical, practical information through realistic medical office simulations. Includes role-playing situations, project assignments, and medical vocabulary review for the office assistant. Lab required. Three hours lecture per week. Three semester hours credit.

VOCATIONAL COURSE DESCRIPTIONS

Pearl River Community College, offers as an integral part of its educational program, vocational programs. The vocational fields of specialized training now being offered are: Auto Mechanics, Barbering, Carpentry and Cabinet Making, Cosmetology, Diesel Mechanics, Electricity, Heating, Air Conditioning and Refrigeration, Machine Shop, Masonry, Welding, Practical Nursing, Respiratory Therapy and Microcomputer Specialist. Students who complete one of these courses will receive a Certificate of Proficiency in his/her chosen field. Credit in these courses is not designed for transfer.

AUTOMOTIVE MECHANICS

AUM 1119V. Auto Mechanics I

Theory and shop orientation in the following areas: hand tools, shop safety practices, engine operation, engine measurements and performances, engine types, engine construction, automotive fuel systems and fuels, engine lubrication system, engine cooling system. Shopwork includes disassembling and rebuilding the following units: engine block, cylinder head, carburetors, and fuel pumps. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

AUM 1125V. Auto Mechanics II

A continuation of AUM 1119V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

AUM 1139V. Auto Mechanics III

Basic fundamentals of automotive electricity in the following areas: A.C. charging system, D.C. charging system, ignition system, lighting system. Basic fundamentals of engine testing, engine trouble shooting, brake systems and front end suspension and alignment. Shopwork includes rebuilding engine blocks, cylinder heads, starter motor, generators, alternators, ignition, distributors, carburetors, front-end repairs, front-end alignment and engine tune-up. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

AUM 1147V. Auto Mechanics IV

A continuation of AUM 1139V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

AUM 2159V. Auto Mechanics V

A detailed study of the automatic transmissions, sychromesh transmissions, overdrive and truck transmissions and differential and steering system. Shopwork consists of all areas of automotive repair with special emphasis on disassembly and reassembly of automatic transmissions, differentials and front-end alignment and front-end repairs and the use of special tools and equipment. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

AUM 2165V. Auto Mechanics VI

A continuation of AUM 2159V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

AUM 2179V. Auto Mechanics VII

Advanced study of all areas of automotive repair with special studies in engine tune-up, front-end alignment, automotive air conditioning, fuel system trouble shooting, ignition system trouble shooting, charging system trouble shooting. Shopwork includes all areas of automotive repair. This course provides the mechanic student with an opportunity to practice all types of automotive repair and develops a degree of proficiency in each area of automotive maintenance. Three hours lecturer per week. Twelve hours laboratory per week. Nine semester hours credit.

AUM 2187V. Auto Mechanics VIII

A continuation of AUM 2179V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

MAT 1113V. Applied Math

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contracts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

AUM 2113V. Intro to Electronics

Prerequisite: Must complete MAT 1113V - Applied Math with an average grade of "C". An overview of Electronic principles, primarily designed for Auto Mechanics and Diesel Mechanics. Major areas include: math review, DC and AC analysis, Ohms Law formulas, resistive circuits, test instruments, diodes, transistors, and circuits, amplifiers, oscillators, chips and digital principles. Basic computer logic as related to Automotive Mechanics. Three hours lecture per week. Three semester hours credit.

BARBERING**BAR 1119V. Barbering I**

Orientation and practical experience in basic haircutting, shaving, shampooing, and facial under constant supervision of the instructor. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

BAR 1129V. Barbering II

A continuation of BAR 1119V. Two hours lecture per week. Fourteen hours laboratory per week. Nine semester hours credit.

BAR 1139V. Barbering III

The review and mastery of elementary practices with emphasis on speed and accuracy. During this semester the student will obtain practical experience working with patrons from the public. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

BAR 1149V. Barbering IV

A continuation of BAR 1139V. Two hours lecture per week. Fourteen hours laboratory per week. Nine semester hours credit.

BAR 2159V. Barbering V

Barbering with emphasis in skill building in specialized straightening, and the latest in hair styling. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

BAR 2169V. Barbering VI

A continuation of BAR 2159V. Two hours lecture per week. Fourteen hours laboratory per week. Nine semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

CARPENTRY AND CABINET MAKING

CCM 1119V. Carpentry I

Planning and designing, selecting and roughing out stock, planning and sawing stock to finished dimensions, drilling and boring wood joints, forming irregular shapes, chamfers and bevels, gluing and clamping, fasteners, sanding and preparing for finish, wood finishing, study of power tools, study of hand tools and safety practices. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

CCM 1125V. Carpentry II

A continuation of CCM 1119V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

CCM 1139V. Carpentry III

Laying out foundations, batter boards, house framing, balloon framing, western and modern braced, floor and wall framing, roof framing, exterior construction, roofing materials, insulation, windows, doors, steps and staircases, interior walls and finishes, interior and exterior trims. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

CCM 1145V. Carpentry IV

A continuation of CCM 1139V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

CCM 2159V. Carpentry V

Carpentry with construction techniques. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

CCM 2167V. Carpentry VI

A continuation of CCM 2159V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

CCM 2179V. Carpentry VII

History of cabinet making, cabinet design, and safety. Study of woods, millwork, hardwork, study of machines, planers, circular saw, radial saw, hand saw, scroll saw, jointer, shapers, routers, mortiser and tendoners, sanding, basic cabinet construction, joints, drawers and guides, interior cabinets, legs and posts, table and cabinet top finishing, industrial production. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

CCM 2188V. Carpentry VIII

A continuation of CCM 2179V. Two hours lectures per week. Twelve hours laboratory per week. Eight semester hours credit.

MAT 1113V. Applied Math

This course is especially designed for students enrolled in Carpentry. The student will study the fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages and averages, finance, graphs, and statistics. Fundamentals of Applied Algebra: symbols, equations, ration and shapes, common geometric construction; and Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

CCM 1313V. Blueprint Reading I

This is a specially designed course for students enrolled in Carpentry. The student will study the scope of blueprint, importance of blueprint, language of blueprint, electrical diagrams, masonry and symbols and construction details. Estimating, specifications, and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

CCM 1413V. Blueprint Reading II

This course is a continuation of CCM 1313V - Blueprint Reading I. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

COSMETOLOGY

COS 1119V. Cosmetology I

It is the aim of this course to enable the student to obtain basic fundamental experiences in beginning Cosmetology. This course will primarily consist of: demonstrations, practice on mannequins and beginning practice on fellow students.

The student must complete at least 240 class hours before becoming eligible to do practical applications on patrons. Instructions included in the class will consist of: professional ethics, hygiene and good grooming, visual poise, personality development, voice, conversations, bacteriology, sterilization and sanitation. Also includes instruction in: shampooing and rinsing, scalp and hair treatments, manicuring, hair shaping, and finger waving. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

COS 1129V. Cosmetology II

A continuation of COS 1119V. Two hours lecture per week. Fourteen hours laboratory per week. Nine semester hours credit.

COS 1139V. Cosmetology III

This course will include lectures and demonstrations in the following subjects: hair shaping, styling and care of wigs, permanent waving, chemical hair relaxing, massage, facial treatment, hair coloring, hair removal, hair pressing and thermal waving. During this semester the student will obtain practical experience in cosmetology working and practicing with patrons from the public. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

COS 1149V. Cosmetology IV

A continuation of COS 1139V. Two hours lecture per week. Fourteen hours laboratory per week. Nine semester hours credit.

COS 2159V. Cosmetology V

This course places a special emphasis on advanced assignments. Special projects are assigned by the instructor to meet the needs of each individual student. The classroom work consists of theory and study in: anatomy and physiology, muscular system, respiratory system and digestive system, the skin and scalp, hair composition and nails; disorders of the skin, scalp and hair, electricity and light therapy, chemistry and salon management. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

COS 2169V. Cosmetology VI

A continuation of COS 2159V. Two hours lecture per week. Fourteen hours laboratory per week. Nine semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

COS 2179V. Cosmetology VII (Teacher Trainee)

The Cosmetology teacher trainee course is a special course designed to provide a person to become a Cosmetology instructor. To be eligible to make application for this course, one must meet the following requirements:

1. Hold a current Mississippi Cosmetology license.
2. Be at least twenty-one (21) years of age.
3. Have a high school education or the equivalent.
4. Be a graduate of an accredited beauty school.

To be eligible to complete the teacher trainee program one must fulfill the requirements as outlined below:

1. Obtain twelve (12) semester hours credit as outlined by the State Board of Cosmetology, these can be obtained prior to enrolling in this course.
2. Successfully complete 750 clock hours of Cosmetology trainee instruction with a minimum of two years work experience prior to teacher trainee or 2,000 clock hours without the work experience.

It should be noted that only one instructor trainee can be accepted into the program at a time, and will be required to register as a full-time student. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

COS 2189V. Cosmetology VIII (Teacher Trainee)

A continuation of COS 2179V. Two hours lecture per week. Fourteen hours laboratory per week. Nine semester hours credit.

COS 2199V. Cosmetology IX (Teacher Trainee)

A continuation of COS 2179V and COS 2189V. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

COS 3119V. Cosmetology X (Teacher Trainee)

A continuation of COS 2179V, COS 2189V, and COS 2199V. Two hours lecture per week. Fourteen hours laboratory per week. Nine semester hours credit.

DIESEL MECHANICS

DME 1119V. Diesel Mechanics I

This course includes theory and shop orientation in the following areas; hand tools, shop safety, the internal combustion engine, basic construction, classification, stationary parts, major moving parts, basic fundamentals of the diesel engine systems and fuel, air induction, cooling and lubrication.

Basic physics and engineering connected with diesel engines, heat and combustion, oil and gaseous fuels, engine power and fuel consumption, engine rating and performance are included. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

DME 1125V. Diesel Mechanics II

A continuation of DME 1119V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

DME 1139V. Diesel Mechanics III

The fundamentals of injecting fuel, burning fuel, governors, diesel engine testing, high compression gas burning engines, auxiliary systems, "operation and maintainance", principles of magnetism, basic electrical terms, fundamentals of engine overhaul, disassembly, cleaning, inspection and assembly and test care presented. Three hours lecture per week. Twelve hours laboratory. Nine semester hours credit.

DME 1147V. Diesel Mechanics IV

A continuation of DME 1139V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

DME 2159V. Diesel Mechanics V

This semester of diesel mechanics includes detailed study of the diesel engine systems, including vehicle electrical systems, fuel systems and governors, air induction, cooling and lubrication including the service, diagnosing system malfunctions, and making repairs and/or adjustments as necessary for correction. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

DME 2165V. Diesel Mechanics VI

A continuation of DME 2159V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

DME 2179V. Diesel Mechanics VII

Manipulative skills in engine and component overhaul, disassembly, cleaning, inspection, reassembly, testing, basic fundamentals of brake systems, hydraulic systems and gear trains are emphasized. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

DME 2187V. Diesel Mechanics VIII

A continuation of DME 2179V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

MAT 1113V. Applied Math

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

DME 2113V. Intro to Electronics

Prerequisite: Must complete MAT 1113V - Applied Math with an average grade of "C". An overview of Electronic principles, primarily designed for Automotive Mechanics and Diesel Mechanics. Major areas include: math review, DC and AC analysis, Ohms Law formulas, resistive circuits, test instruments, diodes, transistors and circuits, amplifiers, oscillators, chips and digital principles. Basic computer logic as related to Diesel Mechanics. Three hours lecture per week. Three semester hours credit.

ELECTRICITY

ELE 1119V. Electricity I

This course is designed to cover the technical information on manipulative skills related to: Alternating and direct current, care and use of tools, National Electrical Code, measurements, transformers, basic circuits, over current devices, conductors, connectors and soldering, grounding, conduits and race ways, lighting and motors. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

ELE 1125V. Electricity II

A continuation of ELE 1119V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

ELE 1139V. Electricity III

This course is designed to cover the technical information and manipulative skills related to the continuation of wiring systems, service entrance, outlets, heavy appliance wiring, power plants, dual residence, power distribution, primary and secondary lines, and motor repair and motor rewinding. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

ELE 1145V. Electricity IV

A continuation of ELE 1139V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

ELE 2159V. Electricity V

This course is designed to cover all technical information and manipulative skills related to non-residential installation, commercial lighting, heavy motor, generators, transformers and rectifiers. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

ELE 2167V. Electricity VI

A continuation of ELE 2159V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

ELE 2179V. Electricity VII

This course is designed to cover the technical information and manipulative skills related to plant wiring, control wiring, installation of heavy electrical equipment, electrical heating, plant lighting. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

ELE 2187V. Electricity VIII

A continuation of ELE 2179V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

MAT 1113V. Applied Math

The student will study the fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages and averages, finance, graphs and statistics; Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

ELE 1313V. Blueprint Reading I

This course is specifically designed for students enrolled in electricity. The student will study the scope of blueprint, electrical diagrams and construction details, and an in-depth study of the current National Electric Code. Three lecture hours per week. Three semester hours credit.

ELE 1323V. Blueprint Reading II

This course is a continuation of ELE 1313V - Blueprint Reading I. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

ELE 2113V. Drafting for Electricity

This course is designed to teach the students to make electrical motor control drawings. Three hours lecture per week. Three semester hours credit.

HEATING, AIR CONDITIONING AND REFRIGERATION

ACR 1119V. Air Conditioning I

This course is designed to cover the technical information and manipulative skills related to fundamentals of refrigeration, refrigeration service tools, compressor systems, compressor construction, refrigerant controls, motor control refrigerants, domestic refrigerator cabinets, refrigeration materials. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

ACR 1125V. Air Conditioning II

A continuation of ACR 1119V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

ACR 1139V. Air Conditioning III

This course is designed to cover the technical information and manipulative skills related to electric motors, conventional compression systems, refrigeration service, absorption systems, absorption systems construction features and servicing absorption systems. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

ACR 1145V. Air Conditioning IV

A continuation of ACR 1139V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

ACR 2159V. Air Conditioning V

This course is designed to cover the technical information and manipulative skills related to installation and servicing of commercial refrigeration systems and mechanisms, calculation of heat loads in commercial refrigeration systems and mechanisms, calculation of heat loads in commercial refrigeration, commercial freezers and servicing conventional systems. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

ACR 2167V. Air Conditioning VI

A continuation of ACR 2159V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

ACR 2179V. Air Conditioning VII

This course is designed to cover the technical information and manipulative skills related to air conditioning principles, heating and cooling, air distribution instruments, heat loads, heat pumps, air conditioning systems and controls and gas and electrical heating. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

ACR 2187V. Air Conditioning VIII

A continuation of ACR 2179V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

MAT 1113V. Applied Math

The student will study the Fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages, and averages, finances, graphs and statistics; Fundamentals of Applied Algebra: symbols, equations, ratio and shapes, common geometric construction; and Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

ACR 1313V. Blueprint Reading I

This course is specially designed for students enrolled in Heating, Air Conditioning and Refrigeration. The student will study the scope of blueprint, importance of blueprint, language of blueprints, electrical diagrams and schematics and construction details. Estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

ACR 1323V. Blueprint Reading II

This course is a continuation of ACR 1313V - Blueprint Reading I. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

ACR 2113V. Drafting for A/C & Refrigeration

This course is designed to teach the student to draw and interpret wiring diagrams, schematics, and fabrication drawings in the air conditioning field. Three hours lecture per week. Three semester hours credit.

MACHINE SHOP**MSH 1119V. Machine Shop I**

This course includes a study in the proper use of hand tools and precision measuring tools. It also includes safety instruction in the care and use of machine tool equipment such as lathes, shapers, milling machines, drill presses and grinders. This course provides the student with the basic machine shop instruction such as tapping, threading, shaping and grinding of steel. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

MSH 1125V. Machine Shop II

A continuation of MSH 1119V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

MSH 1139V. Machine Shop III

This course is designed to give the student practical experience in the care and operation of lathes, milling machines, shapers, drill presses and similar machine tools. Projects of a more advanced nature are required involving the use of machine tools such as thread cutting, taper turning on the lathe, cutting keyways on the milling machine. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

MSH 1145V. Machine Shop IV

A continuation of MSH 1139V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

MSH 2159V. Machine Shop V

This course advances the student in all phases of the machine trade. The use of the lathe and shaper, bench work, forming tools, heat treating, case hardening processes, layout work and semi-advanced milling machine work, the further use of the drill press emphasized. Special emphasis placed on safety procedures in the use of the machine. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

MSH 2165V. Machine Shop VI

A continuation of MSH 2159V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

MSH 2179V. Machine Shop VII

This course is designed to acquaint the student with some of the actual problems he/she will meet in shop and manufacturing procedures. Projects will include advanced work on milling machines, lathes, shapers, and gear cutting procedures. The use of numerical control milling machine work is incorporated in the course at this point. Students will study the different metals and their uses and general shop work. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

MSH 2185V. Machine Shop VIII

A continuation of MSH 2179V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

MAT 1113V. Applied Math

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours lecture per week. Three semester hours credit.

MSH 1413V. Mechanical Drawing

Use and care of instruments, lettering, use of scales, geometric construction, elementary multiview projections, projections with dimensions, sketching and inking and the basic principles of mechanical drawing. Pictorials, freehand and instrumentals, sections, fasteners, working (details, shop) drawings and assemblies, piping drawings and sheet metal layouts and developments. Three hours lecture per week. Three semester hours credit.

MSH 1313V. Blueprint Reading

This is a specially designed course for students enrolled in Machine Shop. The students will study the scope, importance and language of blueprint, geometric dimensioning and tolerancing and assembly details as related to machining procedures, material estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

MSH 1513V. Machine Programming I

This course is designed to provide the student with information and examples necessary to operate a Computer Numeric Control (CNC) Machine system easily and successfully. The information presented covers all tasks and levels of skills needed for the operation of a computer controlled machine.

This course includes theory of operation, preventive maintenance, troubleshooting and machining projects. Three hours lecture per week. Three semester hours credit.

MSH 1613V. Machine Programming II

The advanced machine programming course includes all phases of the part programming, set-up, and production of computer controlled lathes, and computer controlled milling machines.

The second semester sophomore machine shop student will be provided with the information and examples necessary to operate these computer numeric control systems (CNC) easily and successfully.

This course includes advanced operation methods, preventive maintenance, trouble shooting, safety and advanced machine projects. Three hours lecture per week. Three semester hours credit.

MSH 1713V. CAD/CAM

This course discusses the design and drawing of products generated by either a CAD unit or a special off-line programming computer. The shape of the product or part is fed into the computer as an image. The computer generates the program and then translates it into the language of a particular machine and the part is produced. Three hours lecture per week. Three semester hours credit.

MASONRY

MAS 1119V. Masonry I

This course is designed to cover the following subject material in theory and practice. Fundamentals and history of masonry, tools and equipment, brick mortar and metal ties, essentials of good masonry, bonds, patterns and texture, types of wall and concrete block walls and partitions. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

MAS 1125V. Masonry II

A continuation of MAS 1119V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

MAS 1139V. Masonry III

This course is designed to cover the following subject material in theory and practice: brick and block pier, brick and block plaster, concrete finishing chimney construction, brick floor and paving, clay tile structure and plastering. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

MAS 1145V. Masonry IV

A continuation of MAS 1139V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

MAS 2159V. Masonry V

This course is designed with emphasis on the practical application of the skills and knowledge gained by the student learner about the construction of brick and block walls. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

MAS 2167V. Masonry VI

A continuation of MAS 2159V. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

MAS 2179V. Masonry VII

This course is designed to cover the following subject materials and practical applications: lintels, reinforced brick masonry, chase walls for pipe, English and Flemish bonds, acute squint corner and quoin, birch water table, arches, pattern and panels, pouring and finishing concrete. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

MAS 2188V. Masonry VIII

A continuation of MAS 2179V. Two hours lecture per week. Twelve hours laboratory per week. Eight semester hours credit.

MAT 1113V. Applied Math

This course is specially designed for students enrolled in Masonry. The student will study the Fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages and averages, finance, graphs and statistics; Fundamentals of Applied Algebra: symbols, equations, ratio and shapes, common geometric construction; and Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

MAS 1313V. Blueprint Reading I

This is a course specially designed for students enrolled in masonry. The student will study the scope, importance and language of blueprint, masonry, construction and schematics, and construction details. Estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

MAS 1413V. Blueprint Reading II

This is a continuation of MAS 1313 - Blueprint Reading I. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

WELDING

WEL 1119V. Welding I

Welding Theory and Practice is an industrial welding program which provides the student with essential theory and actual practice. The course emphasizes arc welding as demanded by modern production methods and includes all essential related practices and techniques. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

WEL 1125V. Welding II

A continuation of WEL 1119V. Two hours lecture per week. Six hours laboratory per week. Five semester hours credit.

WEL 1139V. Welding III

Welding Theory and Practice is an industrial welding program which provides the student with essential theory and actual practice. The course emphasizes arc welding as demanded by modern production methods and includes all essential related practices and techniques. Students who apply themselves are prepared to pass various high proficiency tests for certification. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

WEL 1148V. Welding IV

A continuation of WEL 1139V. Two hours lecture per week. Twelve hours laboratory per week. Eight semester hours credit.

WEL 1159V. Welding V

This course is designed to upgrade the students in the latest techniques of industrial welding principles. Three hours lecture per week. Twelve hours laboratory per week. Nine semester hours credit.

WEL 1168V. Welding VI

A continuation of WEL 1159V. Two hours lecture per week. Twelve hours laboratory per week. Eight semester hours credit.

MAT W1113V. Applied Math

This is specially designed for students enrolled in Welding. The student will study the Fundamentals of Basic Mathematics: whole numbers, common fractions, decimal fractions, measurements, percentages and averages, finance, graphs and statistics. Fundamentals of Applied Algebra: symbols, equations, ratio and shapes, common geometric construction; and Fundamentals of Applied Trigonometry. Three hours lecture per week. Three semester hours credit.

WEL 1213V. Blueprint Reading

This is a specially designed course for students enrolled in Welding. The student will study the scope, importance and language of blueprint, welding symbols and construction details as related to Welding. Estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of Vocational Students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self-development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.



FORREST COUNTY VOCATIONAL-TECHNICAL COURSE DESCRIPTIONS

AUTOMOTIVE BODY REPAIR

VAB 1111. Industrial Safety

This course is designed to cover proper care and maintenance of hand and shop tools, principles of first aid. Laws pertaining to the Occupational Safety and Health Act (OSHA), conducting of safety inspections. One hour lecture per week. One semester hour.

VAB 1212. Introduction to Auto Body Repair

This is a fundamental course in duties, opportunities, workmanship and wage scales, types of body construction, types of chassis and frames; power and hand tools; parts, manuals, estimating and ordering. One hour lecture per week. Two hours laboratory per week. Two semester hours.

VAB 1317. Automotive Metals & Materials

This is a course in types and metallurgical characteristics of metals used in the field; strength of auto body members; damage patterns/rinking procedures. Three hours lecture per week. Seven hours laboratory per week. Seven semester hours.

VAB 1326 Body Panel & Fender Straightening

This is a comprehensive course in analyzing the damage areas; the roughing out sequence; tools required in raising low spots, reworking deep bends, flattening high spots; use of files and sanding equipment. Two hours lecture per week. Seven hours laboratory per week. Six semester hours credit.

VAB 1412. Welding

This is a fundamental course in basic principles of welding and brazing; oxyacetylene procedures including use and care of equipment, flame adjustment, techniques of welding and cutting; safety practices; brazing to include advantages, disadvantages, and techniques; arc welding to include operation. One hour lecture per week. Two hours laboratory per week. Two semester hours credit.

VAB 1513. Frame Straightening

This is a fundamental course in frame testing and checking equipment; analyzing replacement versus repair, bumper straightening and arm alignment; estimating to include use of the flat rate manual and time and material cost. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

VAB 1617. Refinishing Process

This is a comprehensive course in the types of paint used in industry; prepainting procedures, operating techniques of paint sprayers; drying processes to include air dry and bake dry; rubbing, polishing and waxing; job estimating; safety. Two hours lecture per week. Ten hours laboratory per week. Seven semester hours credit.

VAB 1711. Hardware and Trim

This is a fundamental course in removal and replacement of hardware and trim to include the typical problems encountered. Two hours laboratory per week. One semester hour credit.

VAB 1812. Glass Removal & Replacement

This is a fundamental course in glass; window regulations; removal and installation; estimating how flat rate manual and time materials cost. One hour lecture per week. Two hours laboratory per week. Two semester hours credit.

VAB 1339. Advanced Body Panel & Fender Straightening

This is a comprehensive and advanced course in analyzing the damaged areas, advanced techniques in the roughing out sequence, specialized tools required in raising low spots. Advanced techniques of reworking deep bends, advanced techniques of flattening high spots; advanced use of files and sanding equipment. Characteristics of fiberglass and plastic components to include special refinishing techniques. Five hours lecture per week. Eight hours laboratory per week. Nine semester hours credit.

AUTOMOTIVE MECHANICS**AUM 1119V. Auto Mechanics I**

Theory and shop orientation in the following areas: hand tools, shop safety practices, engine operation, engine measurements and performances, engine types, engine construction, automotive fuel systems and fuels, engine lubrication system, engine cooling system. Shop work includes disassembling and rebuilding the following units: engine block, cylinder head carburetors, and fuel pumps. Three hours lecture per week. Eleven hours laboratory per week. Nine semester hours credit.

AUM 1128V. Auto Mechanics II

A continuation of AUM 1119V. Two lecture hours per week. Eleven laboratory hours per week. Eight semester hours credit.

AUM 1139V. Auto Mechanics III

Basic fundamentals of automotive electricity in the following areas: A.C. charging system, D.C. charging system, ignition system, lighting system. Basic fundamentals of engine testing, engine trouble shooting, brake systems and front end suspension and alignment. Shopwork includes rebuilding engine blocks, cylinder heads, starter motor, generators, alternators, ignition, distributors, carburetors, front-end repairs, front-end alignment and engine tune-up. Three hours lecture per week. Eleven hours laboratory per week. Nine semester hours credit.

AUM 1148V. Auto Mechanics IV

A continuation of AUM 1139V. Two hours lecture per week. Eleven hours laboratory per week. Eight semester hours credit.

MAT 1113V. Applied Math

This course with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing terminal courses. Fractions, addition, multiplication, division and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours lecture per week. Three semester hours credit.

AUM 2213V. Intro to Electronics

Prerequisite: Must complete MAT 1113V with an average grade of "C". An overview of Electronic principles, primarily designed for Auto Mechanics and Diesel Mechanics. Major areas include: math review, DC and AC analysis, Ohms Law formulas, resistive circuits, test instruments, diodes, transistors, and circuits, amplifiers, oscillators, chips and digital principles. Basic computer logic as related to Automotive Mechanics. Three hours lecture per week. Three semester hours credit.

DENTAL ASSISTANT**DAS 1102V. Orientation**

The development, function, status, and organization of the dental profession; and the legal, ethical, moral, and professional responsibilities of the dental assistant. Terminology emphasizing prefixes, suffixes, roots, abbreviations, spelling, and definitions of medical and dental terms. Two hours lecture per week. Two semester hours credit.

DAS 1514V. Dental Materials

This study of the physical and chemical properties of dental materials. Lab sessions include measuring, manipulating, and preparing dental materials for use in the dental operator and dental laboratory. Three hours lecture per week. Three hours lab per week. Four semester hours credit.

DAS 1113V. Dental Science I

Physiology, anatomy, and morphology as related to the oral cavity. The content is organized to include a study of the body systems, the anatomy of the head and neck, and the form of each of the 32 teeth. Three hours lecture per week. Three semester hours credit.

DAS 1214V. Chairside Assisting I

The comprehensive study of information relating to assisting at the dental chair. Laboratory sessions include all phases of chairside assisting from seating the patient to post operative care of the treatment room. Two hours lecture per week. Six hours lab per week. Four semester hours credit.

DAS 1313V. Dental Radiology I

Principles and safety precautions in dental radiology. Laboratory sessions include position, exposing, processing, and mounting bite-wing, occlusal, and periapical dental radiographs. Two hours lecture per week. Three hours lab per week. Three semester hours credit.

DAS 1613V. Practice Management

The comprehensive study of the dental office business procedures. Topics covered: patient contact, patient records, insurance, financial records, telephone usage, office management, and professional ethics. Three hours lecture per week. Three semester hours credit.

DAS 1712V. Dental Health Education

The study of the nutritional needs of the body. Emphasis on nutritional requirements for maintaining good oral hygiene. Comprehensive study of the dental assistant's responsibilities in patient education as related to good oral health. Two hours lecture per week. Two semester hours credit.

DAS 1123V. Dental Science II

Microbiology, embryology, pathology, and pharmacology as related to dentistry. Content organized to give the student basic information required for effective dental assisting. Three hours lecture per week. Three semester hours credit.

DAS 1223V. Chairside Assisting II

A continuation of the study of information related to assisting at the dental chair. Emphasis on techniques utilized in performing all dental procedures at the chair. Special consideration to assisting in the dental specialties. Two hours lecture per week. Two hours lab per week. Three semester hours credit.

DAS 1413V. Supervised Clinical Experience I

Supervised clinical experience in an authorized dental clinic 16 hours per week plus one hour per week seminar with an instructor. Three semester hours credit.

DAS 1322V. Dental Radiology II

A continuation of Dental Radiology I. Emphasis is placed on clinical competence in exposing periapical radiographs. Four hours lab per week. Two semester hours credit.

DAS 1233V. Chairside Assisting III

A continuation of Chairside Assisting II. Two hours lecture per week. Two hours lab per week. Three semester hours credit.

DAS 1424V. Supervised Clinical Experience II

Supervised clinical experience in an authorized dental clinic for the equivalent of 8 hours per day for 16 days. One hundred twenty eight (128) clinical hours. Four semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of vocational students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations are also included. Three hours lecture per week. Three semester hours credit.

DENTAL HYGIENE**DHT 1114. Fundamentals of Dental Hygiene**

An introduction to the history of dentistry and dental hygiene, this course will give you the basic theories and techniques of instrumentation. An introduction to clinical procedures and practice including prevention of disease transmission patient-operator positioning, oral inspection of charting, administration of first aid, topical fluoride application, and instrument sharpening is also included. Two hours lecture per week. Four hours laboratory per week. Four semester hours credit.

DHT 1212. Dental Anatomy

A study of the morphological characteristics of the teeth and supporting structures, this course involves lectures, slides and video tape demonstrations for you. You will also be taught about accurate drawing of the teeth and their relationship to each other plus carving the representative teeth. One hour lecture per week. Four hours laboratory per week. Two semester hours credit.

DHT 1314. Radiology

A broad scope of study of radiology and it's use by the dentist as a diagnostic aid is what this course involves. You will learn the techniques for making radiographs with safety for you and the patient, the processing and mounting of exposed film and their interpretation, and the study of anatomical landmarks evident in periapical films. Two hours lecture per week. Four hours laboratory per week. Four semester hours credit.

DHT 1125. Clinical Dental Hygiene I

Under supervising dental hygiene procedures including patient education, use of phase microscope, prophylaxis, radiology, recall, application of fluorides and charting. A liaison of staff and students will discuss clinical cases. One hour lecture per week. Twelve hours laboratory per week. Five semester hours credit.

DHT 1223. Head and Neck Anatomy

You will study the skeletal, muscular, vascular and neural features of the face, an apparatus, and neck in detail during this course. Three hours lecture per week. Three semester hours credit.

DHT 1513. Dental Materials

A study of the materials used in dentistry, their properties and proper manipulation in this course. You will learn to recognize these materials and to understand their weaknesses and strengths so they can be treated properly during the prophylaxis as well as other procedures that may be required to be performed. One hour lecture per week. Four hours laboratory per week. Three semester hours credit.

DHT 1413. Histology and Embryology

This is the course that will teach you the microscopic structure and development of types of cells, tissues, and organs of the human body. You will also be given a survey of the elements of embryology emphasizing the area of the head and neck, as related to the development of the dental arches, salivary glands, buccal mucosa, pharynx and tongue, and incorporating the oral histology of the teeth and gingivae. Two hours lecture per week. Two hours laboratory per week. Three semester hours credit.

DHT 2313. General and Oral Pathology

This is a course in the study of the etiology and symptomatology of the general pathological conditions affecting the body. A study of the etiology and symptomatology of the pathological conditions affecting the head and neck with emphasis on the oral cavity is also included. Three hours lecture per week. Three semester hours credit.

DHT 2135. Clinical Dental Hygiene II

Continue your study of Clinical Dental Hygiene with expansion in the use of curettes, diagnostic models and their interpretation. You will also be given an introduction to the use of ultrasonic scaling devices. One hour lecture per week. Twelve hours laboratory per week. Five semester hours credit.

DHT 1613. Periodontics

Prepare yourself for an in depth study of the supporting structures of the teeth in this course. You will also get a full clinical theoretical understanding of their conditions in good health as well as their reaction to bacterial invasion in disease of varying etiology. The theory of clinical application to the management of the advanced periodontal patient to maintain a healthy and functional dental apparatus will also be studied. Three hours lecture per week. Three semester hours credit.

DHT 2212. Pharmacology

This course will give you a basic introduction to drug actions and their mechanisms when introduced to the body under specific conditions and the reactions of the body to these drugs. Special emphasis will be given to the drugs used in the modern dental office including emergency procedures. Two hours lecture per week. Two semester hours credit.

DHT 2412. Dental Specialties

This class provides you with an orientation to periodontics, orthodontics, oral surgery, endodontics and prosthodontics. Two hours lecture per week. Two semester hours credit.

DHT 2813. Nutrition

In this introductory course, you will learn basic information about nutrition and diet therapy. You will also find out how to apply these principles of nutrition in simple situations. Three semester hours credit.

DHT 2145. Clinical Dental Hygiene III

A continuation of Clinical Dental Hygiene II, this course will give you additional practice with patients and their special needs. One hour lecture per week. Twelve hours laboratory per week. Five semester hours credit.

DHT 2514. Community Dental Health

This course will provide you with an introduction to preventative dentistry as administered on federal, state, and local levels through official and voluntary health agencies. Supervised field experience will provide you with an opportunity to observe and participate in some phases of community and school dental health programs. Two hours lecture per week. Four hours laboratory per week. Four semester hours credit.

DHT 2612. Ethics and Jurisprudence

Study the laws governing the practice of dentistry and dental hygiene as well as the ethics involved in this course. Two hours lecture per week. Two semester hours credit.

DHT 2711. National Board Review

This is a one semester hour lecture offered during the final semester to prepare the student to take the State and National Board Examinations. One semester hour credit.

HEATING, AIR CONDITIONING AND REFRIGERATION

ACR 1119V. Air Conditioning and Refrigeration

This course is designed to cover the technical information and manipulative skills related to fundamentals of refrigeration, refrigeration service tools, compressor systems, compressor construction, refrigerant controls, motor control refrigerants, domestic refrigerator cabinets, refrigeration materials. Three hours lecture per week. Eleven hours laboratory per week. Nine semester hours credit.

ACR 1128V. Air Conditioning and Refrigeration

This course is a continuation of ACR 1119V. Two hours lecture per week. Eleven hours laboratory per week. Eight semester hours credit.

ACR 1313V. Blueprint Reading & Estimating (Htg., A/C)

This course is specially designed for students enrolled in heating, air conditioning and refrigeration. The student will study the scope of blueprint, importance of blueprint, language of blueprint, electrical diagrams and schematics, and construction details. Estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of vocational students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self development, personal contacts, training, evaluation, and supervising employees. Customer selling and community relations. Three hours lecture per week. Three semester hours credit.

ACR 1139V. Heating & Air Conditioning

This course is designed to cover the technical information and manipulative skills related to electric motors, conventional compressor systems, refrigeration service, absorption systems, construction features, and servicing. Three hours lecture per week. Eleven hours laboratory per week. Nine semester hours credit.

ACR 1148V. Heating & Air Conditioning

This course is a continuation of ACR 1139V. Two hours lecture per week. Eleven hours laboratory per week. Eight semester hours credit.

MACHINE TOOL OPERATION

MSH 1119V. Machine Shop I

This course includes a study in the proper use of hand tools and precision measuring tools. It also includes safety instruction in the care and use of machine tool equipment such as lathes, shapers, milling machines, drill presses and grinders. This course provides the student with the basic machine shop instruction such as tapping, threading, shaping and grinding of steel. Three hours lecture per week. Nine hours laboratory per week. Nine semester hours credit.

MSH 1127V. Machine Shop II

This course is a continuation of MSH 1119V. Two hours lecture per week. Nine hours laboratory per week. Seven semester hours credit.

MSH 1139V. Machine Shop III

This course is designed to give the student practical experience in the care and operation of lathes, milling machines, shapers drill presses and similar machine tools. Projects of a more advanced nature are required involving the use of the machine tools such as thread cutting, taper turning on the lathe, cutting keyways on the milling machine. Three hours lecture per week. Eleven hours laboratory per week. Nine semester hours credit.

MSH 1148V. Machine Shop IV

This course is a continuation of MSH 1139V. Two hours lecture per week. Eleven hours laboratory per week. Eight semester hours credit.

MAT 1113V. Applied Math

This course, with emphasis placed on general mathematics for shop practices, is provided especially for those who are pursuing and measuring geometric construction, shop trigonometry and speeds are included in this course. Three hours lecture per week. Three semester hours credit.

MSH 1313V. Blueprint Reading and Estimating

This is a specially designed course for students enrolled in Machine Shop. The students will study the scope, importance and language of blueprint, geometric dimensioning and tolerancing and assembly details as related to machining procedures, material estimating, specifications and drawings are emphasized. Three hours lecture per week. Three semester hours credit.

IHR 1213V. Industrial Human Relations

This is a course of practical applied psychology designed to meet the needs of vocational students. It includes the science of human behavior and development, intelligence, learning, emotions, motivation, frustration, perception, self development, personal contacts, training, evaluation and supervising employees. Customer selling and community relations are also included. Three hours lecture per week. Three semester hours credit.

MEDICAL LABORATORY TECHNICIAN

MLT 1111. Orientation to the Medical Laboratory

This is an introductory course to orient you to the field of medical laboratory technology. The different levels of education, training, responsibilities, and certification of laboratory workers are explored in addition to the organization and functions of the medical laboratory. Basic medical laboratory procedures and techniques are outlined to give you an understanding of the medical laboratory (2 hours lab.)

MLT 1214. Hematology

Here is a study of the basic clinical laboratory procedures required for hematological studies. Emphasis is given to the principles and structural performance of routine hematological procedures including venipunctures, capillary punctures, blood cell counts, cell differentiation, hemoglobin concentrations, and coagulation. You will also learn about the use of the latest automated electronic equipment in the hematology section of the medical laboratory (2 hours lecture, 4 hours lab.)

MLT 1313. Urinalysis and Body Fluids

This course gives you an introduction to the physical, chemical, and microscopic examination routinely performed on urine in the laboratory. Kidney function tests and renal disorders are also discussed. Additionally, an overview of body fluid analysis is included (3 lecture hours, 2 lab.)

MLT 1323. Parasitology

A lecture/laboratory course dealing with parasites of animals with emphasis on human pathogenic parasites (2 hours lecture, 2 lab.)

MLT 2114. Pathogenic Microbiology

Basic skills, principles, and techniques for the straining, culturing, isolation, and identification of microorganisms of medical importance are emphasized in this course. You will learn techniques used in determining the sensitivity of pathogenic bacteria to different antibiotics and other drugs (2 hours lecture, 4 lab.)

MLT 2124. Immunohematology

The course gives you an introduction to basic immunohematology as it applies to routine blood banking. You'll cover the principles of blood ABO and RH typing, compatibility testing, antibody detection and identification. Special emphasis is placed on the red blood cell antigens and antibodies important in blood transfusion. Donor processing, preparation of blood components, and storage of blood for transfusion is also discussed (2 lecture hours, 4 lab.)

MLT 2134. Clinical Chemistry

This course involves you in a study of analytical techniques and quality control in clinical chemistry. The techniques of enzyme analysis, blood gases, electrolytes, chromatography, electrophoresis, protein fractions and lipo protein analysis are also outlined. (2 lecture hours, 4 lab.)

MLT 2144. Immunology and Serology

This course is a study of antigen-antibody reactions and covers the principles of antigen-antibody reactions, complement and immunity. You will also learn the routine serological procedures used today in diagnosing human disease (2 hour lecture, 4 lab.)

MLT 2212. Clinical Practice

In this course, you will receive supervised practical training and experience by rotating through assigned departments in the hospital, clinical laboratory and a private medical pathology lab (40 hours per week.)

MLT 2307. Clinical Practice

In this course, you will get supervised practical training and experience by rotating through assigned departments in the hospital, clinical laboratory, and a private medical pathology lab (40 hours per week.)

MICRO-COMPUTER SPECIALIST

(Offered at Forrest County Campus)

MCS 1113V. Business Fundamentals

This course is designed to offer a review of basic mathematics and grammar skills. Special emphasis will be placed on math as used in business and grammar as used in business communication. Three hours lecture. Three hours credit.

MCS 1313V. Data Entry and Retrieval

Development of skills in the areas of keying data into the computer, storing their data, and retrieving it for modification. Dexterity in keyboarding and data entry of common business data will be included. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1414V. Word Processing I

This course involves instruction in the use of word processing equipment and the WordStar word processing software. Two hours lecture. Four hours lab. Four semester hours credit.

MCS 1513V. Principles of Accounting

This course instructs the student in the basic principles of accounting as it applies to the records of individuals and business. The course prepares the student for business record keeping and builds a foundation for the computerized accounting course. Three hours lecture. Three semester hours credit.

MCS 1213V. Records Control

Prepares students for entry level records control jobs of the information age. The course provides instruction for finding and controlling business records. When students have completed the course, they will be able to index, code, and file by four methods: Alphabetic, Subject, Numeric, and Geographic. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1613V. Productivity Management

This course is designed to give the student an understanding of productivity, how technology is expected to increase productivity in an electronic office, and what skills are needed to work effectively in any office. It also covers getting job ready which involves creating resumes and letters of application and in-depth discussions of interview techniques. Three semester hours credit.

MCS 1813V. Electronic Spreadsheet Application

This course is an introduction to the electronic spreadsheet and the construction and use of spreadsheets as an aid to management decision making. Lotus 1-2-3 electronic spreadsheet software is used for spreadsheet and graphics development. Two hours lecture. Two hours lab. Three semester hours credit.

MVS 1523V. Computerized Accounting

This course uses the manual skill of analysis of business transactions, but instead of pencil and paper recording, the microcomputer is used to keep the records of a business. Students use an integrated accounting software package to enter and report accounting information. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1713V. Data Base Management

This course is designed to teach the student to use the data base management system of BASE III. Business functions of file creation, manipulation, and reporting will be performed using the data base manager. Two hours lecture. Two hours lab. Three semester hours credit.

MCS 1424V. Word Processing II

This course is a continuation of Word Processing I. Students will use WordStar to produce business correspondence from typed and handwritten input as well as machine dictated letters. The use of a machine transcriber will be taught and grammar will be emphasized. Two hours lecture. Four hours lab. Four semester hours credit.

OPERATING ROOM TECHNICIAN

SUT 1119V. Surgical Technology I

Basic introductory course including hospital and Surgery Suite organization, environment, history, legal responsibilities, terminology, psychology related to adjustment in the Operating Room, surgical microbiology, surgical anatomy, and a comprehensive study of aseptic technique, safe patient care and surgical techniques and procedures. Classroom instruction and laboratory practice are utilized. 9 semester hours, 255 clock hours.

SUT 1129V. Surgical Technology II

This course is a continuation of Surgical Technology I with the addition of principles and techniques of anesthesia. The student will observe and participate in clinical experience as a member of the unsterile team in the Surgical Suites of affiliating hospitals. 9 semester hours, 265 clock hours.

SUT 1139V. Surgical Technology III

Clinical experience participation in surgical procedures as a member of the sterile and unsterile teams in the surgery suites. Basic nursing principles and practices in the recovering room and labor and delivery with clinical experience in these areas. Drugs and solutions used in surgery and the systems and methods of measurement. Classroom instruction in surgical procedures including regional anatomy, pathology, instrumentation and techniques in all surgical specialties. 9 semester hours. 255 clock hours.

SUT 1149V. Surgical Technology IV

Continuation of Surgical Technology II. 9 semester hours. 255 clock hours.

SUT 1159V. Surgical Technology V

Clinical experience emphasizing capability of independent functioning with minimal supervision. Successful completion of comprehensive examination. Techniques of applying and interviewing for a job. 9 semester hours, 255 clock hours.

PHYSICAL THERAPY ASSISTANT**PTA 1113. Introduction to Physical Therapy**

An introduction to the philosophy, purpose, and objectives of the physical therapy assistant, emphasis on moral, ethical, and legal responsibilities of the health care provider. (3 sem. hrs.)

PTA 1123. Clinical Pathology

A survey of the pathology, etiology, signs, and symptoms observed in the therapeutic management of disease and injury.

PTA 1134. Therapeutic Modalities

Introduction to the theory and practical application of hydrotherapy, thermotherapy, electrotherapy, cryotherapy, phototherapy and mechanotherapy. Emphasis will be placed on the technique of application, indications and contraindications of modalities (4 sem. hrs.)

PTA 2111. Clinical Experience I

Supervised clinical experience in basic skills and modality procedures (1 sem. hr.)

PTA 2124. Fundamentals of Physical Therapy

Patient positioning and transfer, aseptic technique, vital signs, bandaging, ambulation, use of ambulatory devices, body mechanics, and handling the patient with special needs (4 sem. hrs.)

PTA 2134. Pathokinesiology

Review of gross and surface anatomy, applied to normal and abnormal movement. Emphasis on responses of musculoskeletal and nervous system pathologies commonly observed in Physical Therapy (4 sem. hrs.)

PTA 2144. Therapeutic Exercise

Introduction to the theory, principles, and techniques of therapeutic exercise; the use of mechanical appliances and equipment, the techniques of goniometric, sensory, and gross manual muscle testing as applied to muscle weakness and restriction (4 sem. hrs.)

PTA 2154. Rehabilitation

Principles of orthotics and prosthetics, gait patterns, and splinting of the upper extremities; performance of wheelchair, measurements, and various adaptive equipment. Transfer and daily living as applied to the physically disabled (4 sem. hrs.)

PTA 2155. Clinical Experience II

Supervised clinical experience in all previously learned skills (5 semester hrs.)

PRACTICAL NURSING

(Offered at Columbia, Bay St. Louis, and Hattiesburg)

PRN 1111V. Personal and Vocational Relationships

This course introduces the student to the philosophy and objectives of the Practical Nursing Program. Focus is placed on the identity of the practical nurse, roles, nursing organizations, and responsibilities to self and respective groups. Ethical and legal aspects of nursing practice are introduced. One semester hour credit.

PRN 1212V. Health

This course defines health and introduces major national and international health problems. Basic principles of microbiology and immunology are discussed. The basic daily living needs as they relate to Maslow's hierarchy of needs are emphasized. Two semester hours credit.

PRN 1313V. Nutrition

This course provides basic principles of nutrition and diet therapy. Cultural factors that influence dietary habits and diet modifications related to common health problems are emphasized. Three semester hours credit.

PRN 1414V. Body Structure and Function

This course in body structure and function (anatomy and physiology) provides basic knowledge of structure and function of the human body and how each system works individually and as a whole. Four semester hours credit.

PRN 1519V. Nursing I

This course includes introduction to the nursing process, to basic human needs, and to nursing measures to meet the needs of patients experiencing common health problems. Fundamental nursing skills and medical asepsis are stressed. Nine semester hours credit.

PRN 1527V. Nursing II

This course is an introduction to the use of the nursing process in meeting basic daily needs of patients with common medical and surgical health problems. Common signs and symptoms of illness and major factors contributing to illness are stressed. Surgical asepsis and skills requiring surgical asepsis are introduced. Seven semester hours credit.

PRN 1614V. Pharmacology

This course is legal aspects of drug administration and the limited role of the practical nurse in medication administration are stressed. Techniques in preparing and administering medications are introduced. Four semester hours credit.

PRN 1712V. Life Span

This course in normal growth and development throughout the life cycle. Maslow's hierarchy of needs, and Erikson's stages of psychosocial development are included in this course. Two semester hours credit.

PRN 1537V. Medical Surgical Nursing I

This course focuses on the needs of the adult patient experiencing common health problems. The nursing process is utilized to develop a plan of care for adults experiencing specific medical-surgical problems. Etiology, signs and symptoms, treatment, and plan of care for medical-surgical conditions of each body system are emphasized. Includes administrations of medications. This course will be continued summer semester. Seven semester hours credit.

PRN 1547V. Medical Surgical Nursing II

This course is a continuation of PRN 1537V. Seven semester hours credit.

PRN 1557V. Medical Surgical Nursing III

This course is a continuation of PRN 1547V. Seven semester hours credit.

PRM 1564V. Geriatric Nursing

This course stresses aspects of aging including physical changes, mental and emotional adjustments, social adjustments, and economic adjustments. Common geriatric disorders are discussed and the nursing process is utilized to develop a plan of care for a patient with a common mental health problem. Four semester hours credit.

PRN 1914V. Psychiatric Nursing

Communication techniques, mental mechanisms, community resources and measures used to deal with specific behaviors are included in this course. Basic mental health concepts are introduced and the nursing process is utilized to develop a plan of care for a patient with a common mental health problem. Four semester hours credit.

PRN 1814V. Maternity Nursing

This course emphasis is on the needs of the mother during the childbirth experience in both normal and abnormal conditions. Newborn care and abnormal conditions of the newborn are included. Communication applicable to development of mothering is emphasized. Four semester hours credit.

PRN 1574V. Pediatric Nursing

This course includes a review of the stages of growth and development with stress of adjustment of the pediatric patient to hospitalization. Common health problems of the newborn, premature, toddler, pre-school, school age, and the adolescent are emphasized. The nursing process is utilized to develop a plan of care for a pediatric patient. Four semester hours credit.

PRN 1124V. Vocational Adjustment II

In this course emphasis is placed on management skills as related to the role of the practical nurse, career related skills, and State Board Examination applications. Students are scheduled on nursing units in acute care facilities for a more comprehensive experience during the last few weeks of the nursing program. Four semester hours credit.

PRN 1624V. Administration of Drugs

This course involves the actual administration of prescribed drugs in the clinical setting as defined by the limitations of practical nursing. Four semester hours credit.

RESPIRATORY CARE TECHNOLOGY

(Offered at the Forrest County Campus)

RST 1112V. Chemistry

A study of basic inorganic and organic chemistry with its relation to the use in respiratory care. Two semester hours credit.

RST 1121V. Physics

A basic study of physics as it relates to respiratory care and the gas laws. Three semester hours credit.

RST 1131V. Mathematics

A basic study of the concepts and techniques of arithmetic as related to respiratory care. One semester hour credit.

RST 1142V. Microbiology

A study of the microscopic organisms affecting the respiratory system and aseptic technique. Two semester hours credit.

RST 1154V. Anatomy and Physiology

An anatomical and physiological study of the human body. Each body system is considered in detail regarding both structure and function. Four semester hours credit.

RST 1162V. Advanced Cardiopulmonary Anatomy & Physiology

An anatomical and physiological study of the heart, vessels, blood, and lungs. Two semester hours credit.

RST 1221V. Aerosol and Humidity Therapy

A study of the equipment and procedures used in delivering aerosols and humidity to patients with the effects of aerosol and humidity on the cardiopulmonary system. One semester hours credit.

RST 1212V. Gas Therapy

A study of the gases used for therapy and the methods by which they are delivered, with an emphasis on safety. Two semester hours credit.

RST 1232V. Therapeutic Procedures

A study of various therapeutic procedures (I.P.P.B., aerosols, incentive spirometry, PD, CPT, etc.) their indications for use, contraindications, hazards, and safety procedures. Two semester hours credit.

RST 1241V. Pulmonary Functions

A study of the methods of measurement of lung volumes and flowrates. One semester hour credit.

RST 1253V. Respiratory Pathology

A study of the respiratory diseases, their causes, diagnosis, treatment and prognosis. Three semester hours credit.

RST 1262V. Arterial Blood Gases

A study of techniques used in obtaining, analyzing, and diagnosing arterial blood samples with an emphasis on their clinical usage. Two semester hours credit.

RST 1272V. Respiratory Pharmacology

A study of cardiopulmonary drugs; their uses, contraindications, effects, side effects, and dosages. Two semester hours credit.

RST 1282V. Mechanical Ventilation

A study in the management of patients requiring assisted and controlled mechanical ventilation. Including the indications and physiology of artificial ventilation and the care and maintenance of the ventilators. Two semester hours credit.

RST 1313V. Clinical Evaluation I

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: hospital and department orientation, charting, and concepts of team health care. Three semester hours credit.

RST 1325V. Clinical Evaluation II

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: aerosol, IPPB, PD, CPT, I.S. and other related procedures pertaining to general respiratory care of patients. Five semester hours credit.

RST 1335V. Clinical Evaluation III

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: neonatal and pediatric intensive respiratory care. Five semester hours credit.

RST 1346V. Clinical Evaluation IV

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: intensive, coronary and surgical type patients. Six semester hours credit.

RST 1354V. Clinical Evaluation V

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: pulmonary function testing and bedside spirometry. Four semester hours credit.

RST 1364V. Clinical Evaluation VI

This course is designed to provide a supervised learning experience for the student in the clinical setting to include: the obtaining, analyzing, and assessing of arterial blood gasses. Four semester hours credit.

RST 1375V. Clinical Evaluation VII

This is a course designed to provide a supervised learning experience for the student in the clinical setting to include: the use, maintenance, cleaning, sterilizing, and storage of various types of respiratory care equipment. Five semester hours credit.

JOB TRAINING PARTNERSHIP ACT

The JTPA Training Program is designed for those persons who find themselves in need of specialized training for job openings available. These courses were developed for the beginner and make allowance for individual needs of all students. This program is designed primarily for the disadvantaged segment of our society.

The JTPA Training Program is operated in cooperation with the Mississippi Employment Security Commission which has the responsibility of recruitments, subsistence payments and placement. Interested persons should make application to their local office of the Mississippi Employment Security Commission.

Some of the general requirements for admission are:

1. All students must be 17 years of age or older.
2. Students must be high school graduates or they must have left school at least one year prior to admission to the program.
3. All students must meet specific requirements of each program as determined through testing and educational achievements. These requirements vary for different programs.

POPLARVILLE CENTER**I. Commercial Truck Driving**

Commercial Truck Driving is an eight week course designed to prepare the trainee for the safe operation of the tractor/truck, the D.O.T. Regulations, proper truck driving skills, and the familiarization with the equipment and its systems.

II. CAD Drafting

A thirty-six course designed to prepare the student to become a computer aided drafting operator.

FORREST COUNTY CENTER

I. **Clerical Cluster**

This is a thirty-six week maximum duration course operating as an open-entry, open-exit, individualized instructional program designed to prepare the trainee for positions as receptionist-typist, file clerk, clerk-typist, office specialist, or secretary.

II. **Commercial Truck Driving**

Commercial Truck Driving is an eight week course designed to prepare the trainee for the safe operation of the tractor/truck, the D.O.T. Regulations, proper truck driving skills, and the familiarization with the equipment and its systems.



**APPLICATION FOR ADMISSION TO PEARL RIVER COMMUNITY COLLEGE
POPLARVILLE, MISSISSIPPI 39470**

Today's Date _____ 19 _____ Social Security Number _____

Name _____
Last First Middle Maiden

Home Address _____
Number and Street or RFD City County State Zip Code Phone

Date of Birth _____ Birthplace _____
Month Day Year City County State

Male _____ Female _____ Optional: Religion _____ Race _____

Parent's Full Name _____ Occupation _____
(Substitute guardian for parent, if necessary)

In what field do you plan to major? _____ Degree Sought: _____ A.A. (Academic)

_____ A.A.S. (Technical)

Have you been a resident of Mississippi for the past 12 months? Yes _____ No _____ _____ Certificate (Vocational)

_____ Non Degree

High school attended _____ Date of graduation _____

Have you attended college? Yes _____ No _____ Name of college(s) attended and dates of attendance: _____

When do you wish to enter Pearl River Community College? Fall _____ Spring _____ Summer _____ Year _____

Do you plan to live in a dormitory? Yes _____ No _____ If "yes," Housing Application must be completed.

Have you taken A.C.T.? Yes _____ No _____ When _____ Did you have your scores sent to P.R.C.C.? Yes _____ No _____
Month/Year

I AGREE THAT THE ABOVE INFORMATION IS
TRUE TO THE BEST OF MY KNOWLEDGE AND
THAT DELIBERATE FALSIFICATION OF
INFORMATION MAY RESULT IN DENIAL OF
ADMISSION TO P.R.C.C.

Student Signature _____

HEALTH HISTORY

This certificate must be completed and signed by the parent or guardian in order to complete this Application for Admission to Pearl River Community College.

Spine, musculoskeletal	Yes _____ No _____	Malaria	Yes _____ No _____
Skin, lymphatics	Yes _____ No _____	Fainting Spells	Yes _____ No _____
Rheumatic fever	Yes _____ No _____	Dizziness	Yes _____ No _____
Tuberculosis	Yes _____ No _____	Nervous disorders	Yes _____ No _____
Heart disease	Yes _____ No _____	Allergic disorders	Yes _____ No _____
High blood pressure	Yes _____ No _____	Epilepsy	Yes _____ No _____
Kidney disease	Yes _____ No _____	Diabetes	Yes _____ No _____

If any of the above are answered yes, it would be helpful to have a statement from your physician explaining the problem.

Has the prospective student any condition which would make it undesirable or harmful for him/her to live in a dormitory with other students?

Yes _____ No _____

AUTHORIZATION FOR MEDICAL PROCEDURES

To the parent or guardian: In the event of serious illness or accident every effort will be made to contact parents or guardian. However, in the event that delay in medical or surgical treatment might be detrimental to the health of the student, authorization for consultation and treatment by the school physician is requested.

Permission is granted Pearl River Community College Health Service to refer this student to any duly licensed physician or surgeon for necessary treatment, when indicated.

Date _____ Signature of parent or guardian (if under age 21) _____

Address and Phone No. _____

An official transcript of all previous work must be received in Admissions Office before student is officially accepted. Return to:
ADMISSIONS OFFICE, PEARL RIVER COMMUNITY COLLEGE, POPLARVILLE, MISSISSIPPI 39470.

Pearl River Community College offers equal educational and employment opportunities to all persons without regard to sex, race, religion, color, national origin, handicap, or age.

SOPHOMORE HOUSING APPLICATION
Pearl River Community College
Poplarville, MS 39470

This application must be completed if the applicant intends to live in college housing. A \$35.00 room reservation fee (includes key deposit) must be attached to this form for completing reservation.

1. Date of application _____ Social Security No. _____
2. Name in full _____
(Last) (First) (Middle)
3. Address _____
(Street & House No. or RFD & Box No.) (City) (State) (Zip Code)
4. Home Phone _____
5. Male ☐ Female ☐ Race _____ Single ☐ Married ☐ Divorced ☐
6. Date Housing Needed: Fall 19_____ Spring 19_____ Summer 19_____
7. Who should be contacted in case of emergency? _____
8. Classification: Freshman ☐ Sophomore ☐ Transfer ☐
9. Resident Hall preference (check 1st, 2nd, 3rd choice)

Men	Women	
Huff Hall _____	Marion Hall _____	New Women's Dorm _____ (Sophomores Only)
Lamar Hall (athletic) _____	White Hall _____	New Men's Dorm _____ (Sophomores Only)
Pearl River Hall _____		

10. Please specify if you will be participating in athletics on scholarship.
Yes ☐ No ☐ If 'yes', please list _____
11. Roommate preference _____
(Name) (Address)

Note: Both persons must have room deposit on file prior to receiving Resident Hall assignments.

Priorities for room assignments are determined according to when room deposits are received by Pearl River Community College.

Rooms will only be held for one week during regular registration week unless prior arrangements are made.

The Office of Student Affairs (Housing) must be notified before July 15 in order for the room reservation fee to be refunded. The room reservation fee is retained as long as the student is in residence. The fee is refunded when the student officially checks out of the Resident Hall provided no damage, loss of keys, defacing, or destruction of property has occurred.

For further information, direct correspondence to: **Dr. Miller Hammill, Dean of Student Affairs, Station A, P.O. Box 237, Pearl River Community College, Poplarville, MS 39470.**

NOTE: Must have completed 27 semester hours to be classified as a sophomore.

FOR OFFICE USE ONLY:

Housing Assignment: _____	_____
Resident Hall	Room Number

ALPHABETICAL INDEX

Advanced Placement Program	54
Academic Basic Studies Program Policy	59
Academic Course Descriptions	120
Academic Departments.....	63
Business	63
Communications	73
Computer Science	72
Fine Arts.....	71
Health, Physical Education and Recreation	74
Humanities	75
Mathematics and Physics.....	78
Nursing	82
Science	86
Social Science	90
Academic Majors.....	62
Architectural Engineering Technology	79
Associate Degree Nursing Program	82
Admission Procedures.....	82
Associate Degree Pre-Nursing Program	84
Athletic Administration and Coaching.....	74
Baccalaureate Degree Nursing Program	85
Biological Sciences (Microbiology).....	88
Biology	87
Agriculture	87
Environmental Biology	87
Marine Biology.....	87
Medical Technology	87
Zoology	87
Biology (B.A.)	88
Biology (B.S.).....	87
Business Administration.....	63
Accounting	63
Advertising	63
Banking and Finance	63
Insurance	63
Marketing	63
Personnel Management.....	63
Real Estate	63
Sales Management	63
Business Education.....	65
Clothing Merchandising.....	64
Computer Engineering Technology	72
Computer Science	72
Construction Engineering Technology	79
Criminal Justice (B.S.).....	92
Economics (International Business)	64
Elementary Education	90
Engineering	78
English Education.....	75
History (B.A.)	94
History (B.S. with Secondary Certification)	93

Home Economics (Business Emphasis)	66
Home Economics (Education Emphasis)	67
Hotel and Restaurant Administration	68
Industrial and Vocational Education	68
Industrial Arts Education	69
Interior Design	70
Journalism	76
Library Science	76
Mathematics	78
Mechanical Engineering Technology	80
Medical Technology	89
Music Education	71
Office Management	66
Philosophy	77
Physical Education	74
Physical Science	86
Chemistry	86
Dental	86
Medical	86
Optometry	86
Pharmacy	86
Physical Therapy	86
Polymer Science	86
Veterinary Medicine	86
Physics	81
Political Science (B.S.)	94
Psychology (B.S.)	95
Radio, Television, and Film	70
Social Science (Social Work Emphasis)	92
Social Science (Paralegal Studies, Law Emphasis)	91
Social and Rehabilitation Services (B.S., Counseling Psychology Emphasis)	95
Sociology (B.S., College of Liberal Arts)	96
Sociology (B.S., Social Work Emphasis)	97
Special Education	90
Speech Communication	73
Statistics	81
Admissions Committee	46
Admissions Information	41
Admission Policy	41
Admission Requirements	41
General Requirements	41
Requirements to One Year Certificate Health Programs	42
ADN Policy on Transfer Students	45
Alumni Association	30
Attendance Policy	60
Attendance Procedure	61
Attendance Records	61
Awards	39
Board Calendar	49
Board of Trustees	12
Calendar 1991-1992	8
Calendar 1992-1993	9
Campus and Buildings	23
Change of Schedule	56

Classification	51
CLEP Program	55
Clubs and Organizations	33
Continuing Education Units	55
Counseling	30
Description of Courses	120
Developmental Studies	59
Examinations	53
Expenses	46
Faculty and Staff	13
Faculty Housing Units	28
Financial Assistance	33
Full-time and Part-time Students	41
General Information	23
Grades	51
Grading Procedures	53
Graduation Requirements	56
Associate in Arts	56
Associate in Applied Sciences Degree	57
Certificate of Proficiency	57
Guidance Program	56
Honors and Special Honors	58
Library	24
Office of Administration	26
Office of the Development Foundation and Alumni Affairs	30
Orientation	30
Policies for Students	39
Policy of Classification of Students Pertaining to Residence	43
President's and Dean's List	58
Probation and Suspension	52
Program of College Studies	58
Quality Points	57
Readmissions Committee	46
Refund Policy	50
Satisfactory Progress Policy	37
Semester Hours	58
Senior Citizen Enrollment	45
Statement of Philosophy	7
Purpose	7
Objectives	7
Student Activities	32
Student Conduct	40
Student Due Process	40
Student Life	39
Student Load	51
Student Services	30
Technical Course Descriptions	145
Technical Programs (Poplarville Campus)	98
Automated Manufacturing Technology	98
Banking and Finance Technology	99
Business and Technology	100
Two-Year Business Technology	100
One-Year Business Technology	100
Child Development Technology	102

Computer Technology.....	102
Computer Programming Emphasis.....	102
Computer Operations Emphasis.....	103
Drafting and Design Technology	106
Electronics Technology.....	107
Instrumentation Technology	103
Marketing/Management Technology	104
Medical Office Technology	105
Transcript as a Permanent Record.....	51
Transfer Students	45
Vocational Course Descriptions	158
Vocational Programs (Poplarville Campus).....	108
Automotive Mechanics	108
Barbering	108
Admission Requirements	44
Carpentry	109
Cosmetology	109
Admission Requirements	44
Cosmetology Teacher Trainee.....	109
Diesel Mechanics.....	110
Electricity	110
Heating, Air Conditioning, and Refrigeration (2 years).....	111
Machine Shop.....	111
Masonry	112
Welding	112
Vocational Programs (Forrest County Center)	113
Automotive Body Repair.....	113
Automotive Mechanics	113
Dental Assistant.....	114
Dental Hygiene (Associate in Applied Science)	114
Heating, Air Conditioning, and Refrigeration.....	115
Machine Tool Operation.....	115
Medical Laboratory Technician.....	116
Micro-computer Specialist.....	116
Operating Room Technician.....	117
Physical Therapy Assistant	117
Practical Nursing	118
Respiratory Care Technology	119
Vocational-Technical Remedial Studies Program.....	60
Withdrawal Students.....	56

NOTES

The River

Pearl River Community College
Station A

Poplarville, MS 39470

Mississippi's First Community College

“A student is not a vessel to be filled,
but a lamp to be lighted”